

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Mindy Morgan	Principal
Shairin Brown	Assistant Principal
Tracy Adams	Literacy Coach
Julie Johnson	Kindergarten Team Leader
Antonia Rossi	First Grade Team Leader
Emma Bartleman	Second Grade Team Leader
Lisa Perez	Third Grade Team Leader
Andrea Paredes	Fourth Grade Team Leader
Sandra Morales	Fifth Grade Team Leader
Elizabeth Yanik	ESE Specialist

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Country Isles Elementary		
Principal's Name	Mindy Morgan		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Mindy Morgan	Principal	<a href="mailto:Mindy.morgan@browardschools.com">Mindy.morgan@browardschools.com</a> <a href="mailto:Shairin.brown@browardschools.com">Shairin.brown@browardschools.com</a> <a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a>
	Shairin Brown	Assistant Principal	
	Tracy Adams	Literacy Coach	
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate	Mindy Morgan	Principal	<a href="mailto:Mindy.morgan@browardschools.com">Mindy.morgan@browardschools.com</a> <a href="mailto:Shairin.brown@browardschools.com">Shairin.brown@browardschools.com</a>

<p>data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Shairin Brown  Tracy Adams</p>	<p>Assistant Principal Literacy Coach</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a></p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	<p>Mindy Morgan</p>	<p>Principal</p>	<p><a href="mailto:Mindy.morgan@browardschools.com">Mindy.morgan@browardschools.com</a></p>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Tracy Adams</p>	<p>Literacy Coach</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>Tracy Adams  Kelly Grant</p>	<p>Literacy Coach/MTSS Coordinator Guidance Counselor/MTSS Coordinator</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a>  <a href="mailto:Kelly.grant@browardschools.com">Kelly.grant@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Tracy Adams  Kelly Grant</p>	<p>Literacy Coach/MTSS Coordinator Guidance Counselor/MTSS Coordinator</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a>  <a href="mailto:Kelly.grant@browardschools.com">Kelly.grant@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Tracy Adams</p>	<p>Literacy Coach</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with</p>	<p>Mindy Morgan  Shairin Brown</p>	<p>Principal  Assistant Principal</p>	<p><a href="mailto:Mindy.morgan@browardschools.com">Mindy.morgan@browardschools.com</a> <a href="mailto:Shairin.brown@browardschools.com">Shairin.brown@browardschools.com</a> <a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a>  <a href="mailto:Kelly.grant@browardschools.com">Kelly.grant@browardschools.com</a></p>

<p>ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Tracy Adams  Kelly Grant</p>	<p>Literacy Coach  Guidance Counselor</p>	
<p><b>Section 6- Professional Learning:</b>          Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Mindy Morgan  Shairin Brown  Tracy Adams</p>	<p>Principal  Asst. Principal Literacy Coach</p>	<p><a href="mailto:Mindy.morgan@browardschools.com">Mindy.morgan@browardschools.com</a>  <a href="mailto:Shairin.brown@browardschools.com">Shairin.brown@browardschools.com</a>  <a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b>          Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Tracy Adams</p>	<p>Literacy Coach</p>	<p><a href="mailto:Tracy.adams@browardschools.com">Tracy.adams@browardschools.com</a></p>