



Executive Summary for Country Isles Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The mission of Country Isles Elementary School is to ensure that all children entering our school will leave with the life skills that will enable them to fulfill their potential to be caring, contributing, productive members of the 21st century. We are dedicated to educating responsible citizens.

Location: Country Isles Elementary is in the Broward County School District, which is in the southeast region of Florida. It was established in 1987, and is the oldest school located in Weston, FL. Many of the students who complete fifth grade at Country Isles Elementary School will go to Indian Ridge Middle School and Western High School. A smaller percentage attend Tequesta Trace Middle School and Cypress Bay High School.

Student Population: Currently, 764 students are enrolled in grades PreK-5 at Country Isles Elementary School. Of these students, 28% are ESE students and 24% are a part of our ELL population. The demographic of our student population is diverse.

Hispanic 55% White 27% Black 8% Multi 4% Asian 6%

Some of our students reside in single-family homes and some of our students reside in apartment buildings. Country Isles is an established school and maintains traditions within our community. Our parent volunteers support special programs such as Veteran’s Day Parade, Harvest Drive, Trunk or Treat, Winterfest, Career Day, the 5th grade Dance, Fun Run, Summer Reading Challenge, and a variety of special school events.

Staff Information: As educators, we are facilitators who help children explore and develop their capacities and who lead by setting the example of the attitudes we expect to develop in our students. Our school employs about 90 staff members.

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| Administrators-2 | Guidance Counselor-1 | Specials Teachers-4 | Teachers PreK-5- 35 |
| Special Education Teachers-11 | Paraprofessional Assistants-16 | Speech Therapists- 3 | Tech Support-1 |
| Occupational Therapist-2 | Data Specialist-1 | Social Worker-1 | Psychologist-1 |
| Custodial Staff- 4 | Cafeteria Staff-4 | | |

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Country Isles has been a traditional school for over 35 years. We have a large population of teachers that have taught here for more than 10 years. This consistency along with our new educators provides a balanced environment for students to learn and grow while experiencing the joy of school. As educators, Country Isles' faculty and staff focus on developing the needs of each child, socially/emotionally, and academically. We are very fortunate to work with a dedicated staff and school community. Our PTA and Partners in Education work together to provide additional support to our students. This strong bond allows us to provide opportunities and additional resources for our students helping to foster growth and academic achievement. At Country Isles Elementary, we are very fortunate to house a Special Program for Autism in our Zone. This program is created for students with Autism requiring specially designed instruction to best meet their unique needs while providing the opportunity to mainstream with their general education peers for appropriate lessons/subjects/classes/activities. The program fosters independence while systematically teaching curriculum, communication skills, and social/emotional skills. Additionally, Country Isles Elementary provides pre-academic, social/emotional, independent functioning, and communication skills to preschool children ages 3-5 with Individual Education Plans. Academically, we provide opportunities to support our students in becoming lifelong readers. Reading/Literacy development is promoted through the Science of Reading and our participation in Benchmark Advanced, I-Ready, Imagine Program, ELL and FAST after school camps offered for select students during the school year. Our grades K-5 are digital classrooms allowing our students access to learning programs.

Socially/academically, we provide opportunities for students to attend fun filled and exciting field trips. To name a few, first grade is fortunate to go to the Old Davie School House which offers them the opportunity to observe and learn about life long ago and compare it to today using a hands-on approach. The fourth-grade team attends the Everglades field trip each year, which involves an air boat ride, a reptile show, and a history lesson on the Everglades (incorporating the curriculum). Our fifth grade students Go to Biztown each year for an amazing hands-on learning experience that teaches them about economic concepts, workplace skills, and financial literacy through a simulated town environment. Country Isles prides itself in our relationships and school traditions. It is not only a school, but a home away from home for all stakeholders. As the oldest school in Weston, we continue to create an environment that is welcoming and personal to all stakeholders.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Country Isles' school community is very proud of teaching the whole child. We have high academic goals and continue to provide opportunities for our students to grow academically and socially. While our school is rated an "A", there is always room for growth in our school and our students. At Country Isles, we strive for all students to achieve and make learning gains. We have developed and implemented school-wide activities to improve student achievement. These activities consist of PLC and AIM meetings for teachers, common planning time for team collaboration, iReady, iStation and Imagine usage, spiral math plans and vertical common assessments. Our principal was nominated for the Caliber Awards. Areas of improvement: After analyzing the data, Country Isles will continue to foster growth in all students with disabilities. We need to continue to increase the number of students proficient in state and school learning goals. Instructional staff will utilize common assessments and disaggregate data to foster differentiated instruction in small groups, create lessons that foster critical thinking skills, and explore students' interest to promote a learning environment that is engaging. It is imperative that we meet the needs and goals of our ELL and ESE population. Academic after-school camps will be utilized for our language students. This will provide opportunities for our students to grow. Our ESE team will provide additional training to our staff involving research-based programs to assist in the growth of these students. Teachers have also been involved in a 3-year plan on the Science of Reading. Knowledge is power and it is imperative to continue to analyze the needs and work towards the common goal for all students and staff.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.