

Chapel Trail Elementary
School Improvement Plan 2025-2026
K-12 CERP Comprehensive Based Reading Plan

Sign-In Sheet

Meeting Date: __09/06/2025

<input type="checkbox"/> Susan Suarez/ Principal	<i>Suarez</i>
<input type="checkbox"/> Sara Crowther/ Assistant Principal	<i>Crowther</i>
<input type="checkbox"/> Yeini Fontanilles / Literacy Coach	<i>Yeini Fontanilles</i>
<input type="checkbox"/> Lorena Rodriguez-Soto / Guidance-Rti	<i>Lorena</i>
<input type="checkbox"/> Roxanna Gross / Media Specialist	<i>Roxanna</i>
<input type="checkbox"/> Sonia Pita / K Team Leader	<i>Sonia Pita</i>
<input type="checkbox"/> Marisela Lopez / 1 st Gr. Team Leader	<i>Marisela Lopez</i>
<input type="checkbox"/> Janine Tarantola / 2 nd Gr. Team Leader	<i>Janine Tarantola</i>
<input type="checkbox"/> Michele Laudicina/ 3 rd Gr. Team Leader	<i>Michele Laudicina</i>
<input type="checkbox"/> Lourdes Smith/ 4th Gr. Team Leader	<i>Lourdes Smith</i>
<input type="checkbox"/> Cheryl Lacroix / 5 th Gr. Team Leader	<i>Cheryl Lacroix</i>
<input type="checkbox"/> Frances Blocker / Special Area Team Leader	<i>Frances Blocker</i>

School Improvement Plan 2025-2026
K-12 Comprehensive Evidence-Based Reading Plan
(CERP) Agenda

Introduce Literacy Leadership Team Members

- 🍏 Susan Suarez/ Principal
- 🍏 Sara Crowther/ Assistant Principal
- 🍏 Yeini Fontanilles / Literacy Coach
- 🍏 Lorena Rodriguez-Soto / Guidance-Rti
- 🍏 Roxanna Gross / Media Specialist
- 🍏 Sonia Pita / K Team Leader
- 🍏 Marisela Lopez / 1st Gr. Team Leader
- 🍏 Janine Tarantola / 2nd Gr. Team Leader
- 🍏 Michele Laudicina/ 3rd Gr. Team Leader
- 🍏 Lourdes Smith/ 4th Gr. Team Leader
- 🍏 Cheryl Lacroix / 5th Gr. Team Leader
- 🍏 Frances Blocker / Special Area Team Leader

Review the Applying SoR (Science of Reading) at BCPS

- 🍏 Applying the Science of Reading Parts 1,2 and 3
- 🍏 Teacher Directed Small Group Instruction and Practice
- 🍏 Teacher-Directed Small Group, Independent & Supported practice guidance
- 🍏 Materials for Small Group Instruction & Independent Practice

Review all sections of the K-12 Comprehensive Evidence-Based Reading Plan

- 🍏 Focus on Sections 3-8

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Susan Suarez	Principal
Sara Crowther	Assistant Principal
Yeini Fontanilles	Literacy Coach
Lorenna Rodriguez-Soto	Guidance Counselor
Roxanna Gross	Media Specialist
Sonia Pita	K Team Leader
Marisela Lopez	1 st gr. Team Leader
Janine Tarantola	2 nd gr. Team Leader
Michele Laudicina	3 rd gr. Team Leader
Lourdes Smith	4 th gr. Team Leader
Cheryl Lacroix	5 th gr. Team Leader
Frances Blocker	Special Areas Team Leader

Part 2 Directions: Review the 25-26 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Chapel Trail Elementary		
Principal's Name	Susan Suarez		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Susan Suarez	Principal	Susy.suarez@browardschools.com



(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Yeini Fontanilles	Literacy Coach	Yeini.fontanilles@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Susan Suarez	Principal	Susy.suarez@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Lorena Soto-Rodriguez	Guidance Counselor	Lorena.soto@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Yeini Fontanilles	Literacy Coach	Yeini.fontanilles@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Lorena Soto-Rodriguez	Guidance Counselor/Rti	Lorena.soto@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention	Yeini Fontanilles	Literacy Coach	Yeini.fontanilles@browardschools.com



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programs, as designed. (Applying SoR at BCPS: Part 3)			
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Yeini Fontanilles	Literacy Coach	Yeini.fontanilles@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Yeini Fontanilles	Literacy Coach/In-service Facilitator	Yeini.fontanilles@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Yeini Fontanilles	Literacy Coach	Yeini.fontanilles@browardschools.com