

C.E.R.P. Meeting Agenda

September 22, 2025

- What does C.E.R.P. stand for?
 - Comprehensive Evidence Based Reading Plan
- What is C.E.R.P.?
 - Annually, each school district is required to submit a K-12 Comprehensive Evidence-Based Reading Plan (CERP) approved by the district school board by June 15. CERP requirements are described in [Rule 6A-6.053, F.A.C.](#) The District K-12 Comprehensive Evidence-Based Reading Plan must accurately depict and detail the role of administration (both district and school level), professional development, assessment, curriculum, and instruction in the improvement of student learning of the B.E.S.T. English Language Arts Standards as provided in Rule 6A-1.09401, F.A.C.
- Where can resources/expectations be located?
 - Elementary Learning Canvas Course
 - Go to your grade level
 - Click on “English Language Arts”
 - Click on “Applying the Science of Reading in Broward County Public Schools”
 - The first graphic is part one. It is an Overview of the science of reading research. It shows how the Simple View of Reading and Scarborough's Rope will be applied during the reading block.
 - Decoding (word recognition) times Language Comprehension equals Reading Comprehension
 - Decoding: Phonological awareness, decoding, encoding, sight recognition
 - Language Comprehension: Background knowledge, vocabulary knowledge, literacy knowledge, language structures, verbal reasoning
 - Reading Comprehension: As students become increasingly automatic and strategic, the condition for comprehension to occur is created.
 - The second graphic shows how teachers will use diagnostic assessments to inform data driven decisions to guide instruction.
 - Decision Tree Flow Chart
 - Skilled readers have mastered all six components of reading: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension. Before addressing comprehension, we must eliminate deficiencies in the other five components of reading. For students reading below grade level

in grades K-5, use the chart to determine an area for focused reading instruction.

- The third graph shows K-12 Comprehensive Evidence-based Reading Plan (CERP) Resources for 2025-2026
 - The programs, and practices listed on the approved plan help guide schools in the selection of district and state approved resources to address student needs.
 - If it is listed in black, everyone has access to that resource. If it is in color, that is a resource that may need to be purchased or sought out.
 - The instruction can be a supplement to Tier 1 during small groups, or as intervention for Tier 2 and/or Tier 3.
 - If a student has a foundational skill gap within the Word Recognition or Language Comprehension component, there are many evidence-based options available on Broward's K-12 CERP (Comprehensive Evidence-Based Reading Plan).
 - Reminder, the Science of Reading demonstrates that we must work to create the condition for comprehension to occur. Therefore, we do not directly remediate comprehension as an area of focus unless all other possible causes for reading deficiencies have been ruled out from the Word Recognition and Language Comprehension components.
- Who is on the Literacy Leadership Team?
 - Principal: Jo-Anne Seltzer, Assistant Principals: Chris Duhart & Yahira Tamayo, Literacy Coach: Kathleen Judd, Academic Support: Michelle Civettini, Media Specialist: Tania Garza, ESE Specialist: Jennifer Brodsky

People present: Jo-Anne Seltzer, Chris Duhart, Kathleen Judd, Michelle Civettini, Tania Garza, Jennifer Brodsky