

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Riverglades Elementary**

School Year: **2025 - 2026**

Principal: **Mrs. Jo-Anne Seltzer**

MTSS Coordinator: **Michelle Civettini & Kathleen Judd**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 17 – Staff have consensus and engage in MTSS implementation • Element 20 - Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 17 – Staff are provided opportunities to gain understanding of the need for MTSS and staff has opportunities to gain understanding of its relevance to their roles and responsibilities. • Element 20 – Staff actively engage families in problem solving when their children need additional supports and increase the skills of families to support their children's education.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2025, the CPS Team expects at least a 3% or greater increase in ELA and Math FAST PM3 scores compared to PM1 scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Michelle Civettini – MTSS Coordinator, Kathleen Judd – Literacy Coach, Jo-Anne Seltzer – Principal, Seromany Jawahir – Guidance Counselor, Yvi Marques – School Psychologist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 40 – Data sources are used to evaluate the implementation and impact of MTSS • Element 42 – Data sources are monitored for consistency and accuracy in collection and entry procedures.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 40 – The leadership team uses data sources to evaluate implementation and to make systemic improvements to the critical elements of MTSS. • Element 42 – The leadership team uses a protocol (e.g. email notifications for failure to input data, etc.) to monitor data consistency and accuracy.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2025, the CPS Team expects at least a 3% or greater increase in ELA and Math FAST PM3 scores compared to PM1 scores for all students.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)