



# Riverglades Elementary

## Annual School Counseling and Support Plan

Principal: MISIEWICZ-SELTZER,

Director/Lead Counselor: Seromany J

MISIEWICZ-SELTZER,

Date

Seromany Jawahir

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post college/career materials around campus/ introduction to Xello educators/students</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Meet &amp; Greet/Open House Meeting</p> <p>Behavior Assembly PK-5</p> <p>Be Kind to Your Mind</p> <p>School Advisory Council (SAC)</p> <p>LSW Competency: Self Awareness</p> <p>Registration, scheduling, class changes</p> <p>Mandatory Annual Anti-Bullying Policy 5900 Training- All Grade Levels</p> <p>Individual Counseling</p>	<p>Academic A: Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and throughout life.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Introduction of guidance and support</p> <p>Provide brochures/information to parents</p> <p>Introduction/school tour/office</p> <p>Introduce students and staff to their available to students, families, and staff</p> <p>Explain Gator Expectations, Behavior Expectations, and other important procedure: Mindful Mondays/Monthly Yoga Lessons</p> <p>Final decision making at the school annual School Improvement Plan (SIP)</p> <p>Connecting feelings, thoughts and actions</p> <p>Update schedules, make recommendations</p> <p>Mandated Lesson found in CANVAS</p> <p>Meeting ongoing needs of students.</p>
<p>College &amp; Career Readiness</p> <p>Xello lesson</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will gain self-knowledge and</p>
<p>Life Skills &amp; Wellness</p> <p>Classroom Charter Creation – students co-create class norms and sign a "team contract"</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Builds community, sets expectations, belonging.</p>

# September

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training, and the world of work.</p>	<p>School-wide initiatives and lessons success.</p> <p>Students will observe all the different</p>

<p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>No Place for Hate</p> <p>RTI/CPST</p> <p>Individual Counseling</p> <p>Classroom counseling lessons: Cooperation/ Zone of Regulation</p> <p>Peace Week</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 1- All Grades</p> <p>Kids of Character: Cooperation</p> <p>LSW Competency: Relationship Skills</p> <p>Hispanic Heritage Month</p>	<p>Personal/Social B: Students will make decisions, set goals, and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand, and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and throughout life.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>School-wide initiatives and lessons : personal/social success.</p> <p>Presentation regarding the important meetings for parents. "school is my No Place for Hate pledge and T-shirt</p> <p>School wide lessons, create lifelong challenges but also equipped to app</p> <p>Individual school counseling as nee</p> <p>Classroom guidance lessons by Gui (Book: Swimmy)</p> <p>Students will demonstrate the impor understand how to take action to pr</p> <p>State Required Resiliency Education</p> <p>School wide recognition of class ch</p> <p>Classroom friendship building activi</p> <p>Addressed during morning announc</p>
<p>College &amp; Career Readiness</p> <p>Xello Lesson</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge and</p>
<p>Life Skills &amp; Wellness</p> <p>Zones of Regulation Sort – students match emotions to zones and brainstorm coping strategies.</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Increases emotional vocabulary, tea awareness.</p>

# October

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and throughout life.	Classroom lesson on time management
College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom guidance sessions on re
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Red ribbon school-wide activities
Diversity Awareness Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Implement acti
Character Trait: Responsibility	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom activities and discussion
Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	School wide activities to celebrate h
Kids of Character: Responsibility	Person/social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves and	School-wide recognition of class ch
National Bullying Prevention Awareness Month: Digital Citizen/Classroom Counseling Lesson	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Implement Kindness/Lessons on bu required anti bullying video.
Individual Counseling	Personal /Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual counseling
Group Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small group counseling
LSW Competency: Resiliency	Personal/Social A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them uAcademic C: Students will understand	ReThinkEd

Parent/Teacher Conferences Lauren's Kids: Lesson 2 Safer Smarter Kids (All grades) Rethink Ed: Substance use and misuse	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills.	Attend conferences to support teaching and counseling services available to students. State required resiliency education (
College & Career Readiness Xello Lessons Government Day	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will acquire knowledge and skills. Students will fieldtrip to government offices.
Life Skills & Wellness Kindness Chain – each act of kindness adds a paper link to a growing classroom chain.	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Teaches empathy, respect, and how to resolve conflicts.

# November

Kids

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept Building a College & Career Culture Antibullying/Relationship Skills Kids of Character: Citizenship BCPS Anti-Bullying Week Classroom Counseling Lessons Individual Counseling Group Counseling LSW Competency: Resiliency Student Council Harvest Drive Thanksgiving Turkey Drive Lauren's Kids: Safer Smarter Kids! Lesson 3 (k-5) Rethink Ed: Internet Safety	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	Classroom lessons on citizenship Classroom lesson on various occupations Home alone safety presentation/stories Students will understand involvement in the community Week of anti bullying activities including Lessons based needs assessment Individual counseling. Small group counseling on various topics ReThinkEd/Quartly LSW Guideline Assisting families in need. Assisting families in need. State Required Resiliency Education
College & Career Readiness Xello Lessons Career Town k-2	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will acquire knowledge and skills. Students will acquire knowledge and skills.
Life Skills & Wellness Gratitude Journal/Tree – students add daily or weekly gratitude leaves.	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Reinforces optimism, reduces stress.

# December

Kids

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>LSW Competency: Relationship Skills</p> <p>Kids of Character: Kindness</p> <p>Group counseling</p> <p>Individual counseling</p> <p>Holiday Basket/Gifts</p> <p>Parent/Teacher Conferences</p> <p>Light Up Riverglades with Kindness</p> <p>Classroom counseling lesson</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 4(k-5)</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Achievement/Awards assemblies.</p> <p>Discuss how the character (Fireflies work w/various occupations.</p> <p>Morning Announcements/on acts of</p> <p>Students will receive lessons and m leadership skills and learn how to w</p> <p>Students will understand being help</p> <p>Group sessions</p> <p>Individual counseling sessions</p> <p>Student will participate in donating i</p> <p>Attend conferences to support teach and counseling services available to</p> <p>School-wide kindness light bulb acti</p> <p>Classroom counseling lessons on ki McKinley</p> <p>State Required Resiliency Education</p>
<p>College &amp; Career Readiness</p> <p>Xello Lessons</p> <p>Career Town K-2</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will acquire knowledge and</p> <p>Student will gain self-knowledge and</p>
<p>Life Skills &amp; Wellness</p> <p>Digital Footprint Sort – safe vs. unsafe online behaviors.</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Teaches safe technology use, digita</p>

# January

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Classroom Lessons: Respect</p> <p>Kids of Character: Respect</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>CPST/ RTI</p> <p>LSW Competency: Self-Awareness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Book: Have you filled a bucket To</p> <p>Class discussion Respecting peop</p> <p>Weekly morning announcement (n</p> <p>Daily LSW Guidelines provided to</p> <p>School-wide recognition of class v</p> <p>Group sessions</p> <p>Individual sessions</p> <p>Discuss at risk students</p> <p>Daily LSW Guidelines provided to</p>
<p>College &amp; Career Readiness</p> <p>Xello Lessons</p> <p>Career Day</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Students will acquire knowledge a</p> <p>Career Day</p>
<p>Life Skills &amp; Wellness</p> <p>SMART Goals Worksheet – students write one academic and one personal goal.</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Fosters executive function, persis</p>

# February

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test &amp; Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and</p>	<p>Group counseling to teach strateg overwhelmed/anxious.</p> <p>Discuss how character traits impa</p> <p>Provide strategies to assist stude</p>

<p>Day of Love &amp; Service/Random Acts of Kindness</p> <p>Classroom counseling lessons: Honesty</p> <p>Kids of Character: Honesty</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>CPST/ RTI</p> <p>LSW Competency: Relationship Skills</p> <p>Black History Month</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 6; k-3rd</p>	<p>interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>School-wide activities that encour</p> <p>Classroom Counseling Lesson</p> <p>Students will learn ways of being</p> <p>Group counseling</p> <p>Individual counseling</p> <p>Discuss at risk students.</p> <p>ReThinkEd</p> <p>Engage students with activities ar American Civil War, and the Civil State Required Resiliency Educati</p>
<p>College &amp; Career Readiness</p> <p>Xello Lessons</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge e</p>
<p>Life Skills &amp; Wellness</p> <p>Compliment Circle – students share affirmations with peers.</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Strengthens social bonds, commu</p>

# March

Kids

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Classroom counseling lessons: self control</p> <p>Kids of Character: Self - Control</p> <p>Individual counseling</p> <p>Group counseling</p> <p>CPST/ RTI/Crisis Intervention</p> <p>LSW Competency: Self-Management</p> <p>Women's History Month</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 7; 1st &amp; 2nd Grade</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Character trait Lesson on Self Control</p> <p>Students creating a collage of pictures</p> <p>Class lessons on making the right choices</p> <p>Classroom counseling lesson</p> <p>Students will be able to have discussion model self-control.</p> <p>Individual counseling</p> <p>Group Counseling</p> <p>Threat/Suicide Assessments/Abuse</p> <p>Daily LSW Guidelines provided to students</p> <p>Acknowledged during morning announcements</p> <p>State Required Resiliency Education</p>

<p>College &amp; Career Readiness</p> <p>Xello Lessons</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge a</p>
<p>Life Skills &amp; Wellness</p> <p>Mindful Minute Breathing + guided imagery.</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Teaches calming strategies to har</p>

# April

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student &amp; Parent Session</p> <p>Conflict Mediation</p> <p>Classroom counseling lesson: Tolerance</p> <p>Kids of Character: Tolerance</p> <p>Individual counseling</p> <p>Group counseling</p> <p>Lauren's Kids: Safer Smarter Kids! Lesson 8; 1st &amp; 2nd grade</p> <p>National Autism Acceptance Month</p> <p>LSW Competency: Responsible Decision Making</p> <p>Asian and Pacific Islander Month; American Muslim Heritage Month; Jewish Heritage Month</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Earth Day activities/ taking care of</p> <p>Round up event/</p> <p>Recognizing students who demon</p> <p>Classroom counseling lessons</p> <p>Students will acquire skills in reco and beliefs.</p> <p>Individual counseling</p> <p>Group counseling</p> <p>State Required Resiliency Educati</p> <p>Celebrate students and collaborat</p> <p>Weekly LSW guidelines provided t</p> <p>Addressed in morning announcer</p>
<p>College &amp; Career Readiness</p> <p>Xello Lessons</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge a</p>
<p>Life Skills &amp; Wellness</p> <p>Identity Quilt – each student designs a square showing their culture, values, or strengths.</p>		<p>Promotes acceptance, respect, an</p>

# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Mental Health Awareness Month</p> <p>Individual Counseling</p> <p>Summer Opportunities</p> <p>CPST/ RTI</p> <p>Group counseling</p> <p>LSW Competency: Relationship Skills</p> <p>Classroom counseling lesson</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academics preparation essential to choose from a wide range of substantial post</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range substantial post secondary.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Middle School Assemblies/Tours</p> <p>Discuss various career/Interests r</p> <p>Lessons on success in Middle Sc</p> <p>Student will tour Feeder Middle Sc</p> <p>Self-care challenge for staff</p> <p>Individual counseling</p> <p>Provide resources, websites, prog</p> <p>Discuss at risk students.</p> <p>Group counseling</p> <p>Weekly LSW guidelines provided t</p> <p>Classroom lessons</p>
<p>College &amp; Career Readiness</p> <p>Xello Lesson</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge a</p>
<p>Life Skills &amp; Wellness</p> <p>Career Day Reflection – students draw/write “When I grow up I want to...” with skills needed.</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Encourages career awareness, go</p>

# June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Individual Counseling</p> <p>Group Counseling</p> <p>LSW Competency: Responsible Decision Making</p> <p>5th grade matriculation to middle school</p> <p>ASCP Planning</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual counseling session</p> <p>Small Group</p> <p>Weekly LSW Guidelines provided to</p> <p>Folders to MS</p>
<p>College &amp; Career Readiness</p> <p>Xello Lessons</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will acquire knowledge and</p>
<p>Life Skills &amp; Wellness</p> <p>Memory Book or Video – highlights lessons learned, skills gained, and growth</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Reinforces personal growth, closure</p>