



Executive Summary for Welleby Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Welleby Elementary School is in the heart of Sunrise, Florida. The school was founded in 1991 and has become a staple in the community. Welleby houses approximately 590 students of the following demographic makeup: 42% Black, 38% Hispanic, 12% White, 2% Asian, and 2% Multiracial. There are 39 instructional staff members in grades PK-5. We currently have 3 Prekindergarten teachers, 5 Kindergarten teachers, 5 First Grade teachers, 5 Second Grade teachers, 4 Third Grade teachers, 4 Fourth Grade teachers, and 3 Fifth Grade teachers. We currently offer 4 specials, which are: Science, Art, Media, and Physical Education. Our staff also includes several Instructional Support Members including a literacy coach, a math coach, an ESE specialist, (2) EESR resource teachers, a guidance counselor, a School Psychologist, and a School Social Worker. All teachers work hard to make sure that students succeed academically. The school is an integral part of the Central Area Community located within the Broward County School District. Most of the students who complete fifth grade at Welleby Elementary enroll at Westpine Middle School and then matriculate to Piper High School. Because of our strong parent involvement, the school is supported with a high volume of volunteers, which enhances school academic programs. Parent volunteers support special programs such as PTA fundraisers and events, field trips, community activities, arts & crafts, school performances, and a host of other activities. Some of the most exclusive events include Fall Family Fall Night, Field Day, Jump Rope for the Heart, Math Family Night, Family Literacy Night, and Book Fairs to promote literacy amongst all students. One of the challenges we are currently facing is the performance of our students in the lowest quartile. While we have managed to raise our overall score on the FAST assessment, our most struggling students are not making as much progress as the rest of their peers. Welleby scored 68% in ELA and 73% in Math. During the 2025 assessment period in grades 3rd through 5th.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

School's Purpose

At Welleby Elementary our purpose is to prepare the students of today to succeed in tomorrow's world. We set high goals and expectations for our students, and work with our stakeholders to ensure their success.

School's Mission

"Our mission is to empower all students to reach their highest potential by making learning a top priority. As a community, we will promote academic excellence and personal success through data driven decision-making. Building a foundation of high expectations, we will prepare students to succeed in tomorrow's world."

School's Vision

"The Welleby Elementary Community ignites a passion for learning to achieve academic excellence for lifelong learners." School Pledge Today is a new day I will think about what I do and say. I believe that I will achieve anything that I dare to dream. I will respect and listen to everyone and continue after the day is done, I will remember that I have people who care about me in my family, school, and community. I will succeed, I am proud to be a Dolphin, yes indeed! Welleby is committed to developing the whole child. The staff at Welleby spends a great deal of time getting to know each child to better meet their specific learning needs. We firmly believe that: "Children don't care how much you know, until they know how much you care." We care about your child, and we work to create a family atmosphere in our classrooms. We want our children to learn to treat others with respect and help others when they have a need. Various school clubs participate in service-learning projects so that our children learn the importance of helping others in our local community and throughout the world. We celebrate learning. When you walk down the halls of Welleby, you hear children cheering or see them getting accolades all because they met a learning goal. Our assessment data aren't just numbers to us. We use that information to support students that have not mastered the essential skills and enrich students that have already mastered the learning objectives. We like to teach in a hands-on way and engage in projects to help our students learn better. Our children collaborate and are engaged in technology daily! We partner with our parents and the community. We want our parents and business partners to work closely with our school. Through their support, we provide enriching programs, school clubs, student assemblies, updated technology, classroom supplies, and learning support. We want parents in our school supporting the learning of our children each day!

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three

years.

Many positive changes occurred over the last three years that have affected the schoolwide program. Welleby has experienced a shift toward providing more rigorous, focused instruction that is aligned with the standards for each grade level. Teachers are provided with a pacing guide for each subject area. Students are assessed multiple times each quarter to determine their progress on the standards and determine their learning needs. Teachers utilize the Resource Rooms to access multiple copies of books on various levels. Centers have been incorporated into daily routines, which are differentiated and allow for greater independence as well as allowing each student to receive more direct face-to-face time with their teachers. The leadership team conducts Walk Throughs to create a vertical focus and get a snapshot of the school, thereby providing the opportunity for Team Leads to support their teams in delivering a cohesive school vision. Welleby is continuously providing ongoing support and training for educational leaders that will guarantee that our students receive a quality education. Teachers have been trained in the use of the district's new instructional resources, Envision (Math) and Benchmark (Reading). With the SMART Bond we were able to equip all our classrooms with technology to help give our students the optimal learning environment and in this current school year we can increase the number of computers available in classrooms using Title 1 and other funds. Students use technology daily. Additionally, some of our teachers have taken the Canvas training through the Innovative Learning Department and we are encouraging more teachers to take advantage of this resource in their classrooms. In the next three years we hope to increase the number of volunteers, as well. Teachers have also been encouraged to communicate with parents on a weekly basis. To increase parent involvement, we have been scheduling volunteers on a regular basis to help in the Media Center and in classrooms. We have a constant flow of Welleby Volunteers (parents, grandparents, and community members). Welleby has increased the number of departmentalized teams in most grade levels. Teachers who have a passion for one subject over another are teamed up so they can each capitalize upon what they love to teach. The benefits for teachers are they have less planning but can perfect their instructional strategies and practices in order to hone their skill in deriving rigorous, standards-aligned instruction to their students. Students get the opportunity to move from class to class, preparing them for what life will be like in middle school (particularly beneficial for students in the upper grades. Additionally, they are exposed to more than one adult who gets to know them well. This doubles the impact adults can make in the lives of each student and their respective families. Of course, the primary focus is student achievement. Our goal is to build a stronger foundation in the younger grades. We revamped our RTI structure to help our students that are struggling. Since we also noticed that our lowest quartile is not improving as quickly as their peers, this has become a central focus. We incorporated an Intervention block in all grade levels five days a week. This time is built into our Master Schedule and is dedicated to helping these students reach grade level expectations. We have continued to provide extended learning opportunities for students in reading, math, and science on the upper grade levels. We are confident that with continued rigorous planning and instruction Welleby will continue to be an "A" school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The community has joined forces with Welleby Elementary to create a nurturing environment where students feel

safe and comfortable. We have great partnerships with I9 Sports, the Local Kiwanis Club, and Books a Million that allow students to make the real-world connections with what is being taught in the classroom. Our district provides our staff with great professional development. Through Talent Development, teachers can take valuable professional development in math, literacy or science to improve their teacher effectiveness. There are also classes that are dedicated to helping teachers become more effective in dealing with special populations. These populations include our English Language Learners and our students with disabilities. These programs are exemplary and offer teachers the opportunity to add endorsements and certifications to their Professional Teaching Certificates. Most of our staff participates in at least one of these activities each year. They also participate in Professional Learning Communities onsite to better their teaching practices. We have continued our school wide behavior plan to promote character education and to acknowledge students who go above and beyond inside the classroom and around campus. Certificates are provided to students exemplifying specified character traits each month. Students can earn Dolphin Dollars for positive behavior and/or academic achievement. These dollars can be used at the Dolphin Depot, which is a school shop filled with many prizes including lunch with administration! The kids are really enjoying the incentives, and we have seen a drastic change in negative behaviors