

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Welleby Elementary

**School Year:** 2025 - 2026

**Principal:** Frances Fuce-Ollivierre

**MTSS Coordinator:** Teresa Wade

**Domain:** Data-Based Problem-Solving

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 23:</b> Data are used to identify reasons why students are not meeting expectations.</li> <li>• <b>Element 27:</b> Data are used to address performance across diverse groups</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 23:</b> Members of the CPS team will review data to determine if there is a commonality with types of questions, and/or resources that students are having difficulty with and address how to move forward with the information collected.</li> <li>• <b>Element 27:</b> Members of the CPS team along with interventionist and ESE teachers will analyze data and make appropriate tweaks to ensure that growth is occurring across diverse groups.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• By June 2026, the CPS team expects to see at least a 5% increase in ELA and Math FAST Progress Monitoring scores for students including SWD and ELL.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Frances Fuce-Ollivierre - Principal; Kesha Mack- Assistant Principal; Teresa Wade- Literacy Coach/MTSS Coordinator; Jill Harris- Math Coach; Furat Molaka- ESE Specialist</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** Three Tiered Instructional and Intervention Model

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 32:</b> Tier 2 academic practices include common student needs are linked to Tier 1</li> <li>• <b>Element 34:</b> Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 32 and 34:</b> Members of the CPS Team will conduct data chats to discuss and review the standards that should be taught and remediated. Walk throughs will be conducted to ensure that Tier 2 and Tier 3 instruction is aligned.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• By June 2026, the CPS team expects at least a 5% increase in ELA and Math FAST PM 3 scores compared to PM 1 scores for all students.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Frances Fuce-Ollivierre - Principal; Kesha Mack- Assistant Principal; Teresa Wade-Literacy Coach/MTSS Coordinator; Jill Harris- Math Coach; Furat Molaka- ESE Specialist</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)