



## Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

Assessment data from the previous school year's FAST scores, along with current PM1 data, are compiled and organized in an Excel spreadsheet to conduct a comprehensive needs assessment of the entire student population. The data is disaggregated to reflect individual teacher performance, grade-level trends, and overall school-wide outcomes. Individual student results are shared with classroom teachers for in-depth review and instructional planning. Recognizing the essential role parents play in student success, the school distributes an annual parent survey each spring to gather feedback on curriculum, school climate, and communication practices. The results of this survey are utilized to inform the development of school goals and objectives. Additionally, parents are invited to meet with school administrators to review student achievement data and discuss strategies for academic improvement. Their suggestions are shared with staff and thoughtfully considered for inclusion in the school-wide improvement plan.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department, in collaboration with the district-level Teacher Recruitment Committee, works proactively to recruit and retain highly qualified, certified-in-field educators. Sea Castle Elementary School supports this effort through active participation in Broward Teacher Recruitment Fairs, where school representatives engage in candidate interviews to fill vacancies. Referrals from the district's instructional staffing departments further support the recruitment process. Teacher retention remains a top priority at Sea Castle Elementary. The school fosters a professional and supportive environment where educators are encouraged to grow and thrive. To retain effective, certified-in-field teachers, the school leverages multiple supports, including the New Educator Support System (NESS Liaison), Professional Learning Communities (PLCs), and ongoing school-based professional development led by the Leadership Team and Team Leaders.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development: At Sea Castle Elementary School, Title 1 funds are utilized to implement a comprehensive professional development program aimed at enhancing instructional practices and improving student achievement. A variety of targeted workshops are offered to support teachers in progressing toward instructional mastery and effectiveness in the classroom. Parent Involvement: Title I funds also support monthly academic parent nights, which equip families with practical strategies to reinforce student learning at home. These events aim to increase both the frequency and quality of family engagement, as well as to promote family literacy. Funding is allocated for materials, supplies, food, and stipends for teacher presenters to ensure the success and accessibility of these initiatives.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

Sea Castle Elementary School does not have migrant students.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

When students are identified as neglected or delinquent, they are referred to the school social worker through the Student Services Department. The social worker provides individualized support and connects students and their families with appropriate community resources.

**Title II**

- 6. District professional development**

The school continually encourages teachers to actively participate in professional development linked to improved student achievement in the Florida Assessment of Student Thinking (FAST).

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

Sea Castle Elementary School teachers and staff support the achievement of the English Language Learners (ELL) population. These students receive reading and developmental language arts instruction from certified ESOL and reading teachers. Furthermore, they receive additional support from ESOL aides who provide one-on-one and small-group language support in mainstream classes.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Sea Castle Elementary School is committed to supporting the needs of all students. For students identified as homeless, the school works closely with the guidance department to ensure they receive the necessary materials, resources, and academic support to succeed.

**9. Supplemental Academic Instruction (SAI)**

This year, Sea Castle Elementary School is utilizing Supplemental Academic Instruction (SAI) funds to implement after-school academic camps. These programs are specifically designed to provide targeted support in English Language Arts (ELA), Math, and Science for students who are struggling in these core areas.

**10. Violence Prevention**

The school fully implements the County Student Code of Conduct. At the beginning of each school year, all students receive copies of the Code, which are reviewed with them and sent home for parent acknowledgment. Both district and school personnel ensure students are well-informed of behavioral expectations and guidelines.

**11. Nutrition Program**

Sea Castle also emphasizes health and wellness through its nutritional programs and health education, particularly within the Physical Education curriculum. All students are provided with free breakfast and reduced/free lunch daily, to support their overall well-being and readiness to learn.

**12. Housing Programs**

When families express needs related to housing or food insecurity, referrals are made to the school social worker and the school counselor, overseeing the HEART program. Additionally, front office staff communicate any such concerns to the administration or guidance counselor for appropriate follow-up.

**13. Head Start**

Head Start is not offered at Sea Castle Elementary.

**14. Adult Education**

Adult Education is not offered at Sea Castle Elementary.

**15. Career and Technical Education**

Career and Technical Education is not offered at Sea Castle Elementary.

**16. Job Training**

**Job Training is not offered at Sea Castle.**

**17. Other**

**18. Preschool Transition / Middle and High School Orientation(s)**

Each year, Sea Castle Elementary School hosts a Kindergarten Round-Up event, inviting all prospective kindergarten students and their families to attend. During this event, participants receive important information about the kindergarten curriculum and gain an overview of the learning experience and expectations for incoming students. This year, Sea Castle Elementary School will support the promotion and, if needed, the hosting of a Middle School Showcase for families of fifth-grade students transitioning to middle school. The event will feature presentations from neighboring middle schools, as well as those offering magnet and specialty programs, providing students and families with valuable information to support informed decision-making. No students from Sea Castle Elementary are matriculating to high school.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**