

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Latonya L. Cooper	Principal
Gina Kerkerian	Assistant Principal
Khristina Lopez	Literacy Coach (3-5)
Maria Catalano	Literacy Coach (K-2)
Natalie Noriega	Autism Coach
Gina Chandler	Media Specialist
Ingrid Nelson-White	Kindergarten Team Leader
Alexandria Dorival	First Grade Team Leader
Melissa Creary	Fourth Grade Team Leader
Diana Liu	Second Grade Team Leader
Nicole Torres	Third Grade Team Leader

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Sea Castle Elementary School		
Principal's Name	Dr. Latonya L. Cooper		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Gina Kerkerian	Assistant Principal	Gina.kerkerian@browardschools.com

<p>(Applying SoR at BCPS: Part 1) Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Gina Kerkerian</p>	<p>Assistant Principal</p>	<p>Gina.kerkerian@browardschools.com</p>
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Khristina Lopez</p>	<p>Literacy Coach (3-5)</p>	<p>Khristina.lopez@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)</p>	<p>Khristina Lopez</p>	<p>Literacy Coach (3-5)</p>	<p>Khristina.lopez@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>

<p>practice skills and receive feedback using approved resources.</p>			
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Maria Catalano</p>	<p>Literacy Coach (K-2)</p>	<p>Maria.catalano@browardschools.com</p>