



Annual School Counseling and Support Plan

Principal: Dr. Tracy Jackson

Director/Lead Counselor: Carlene Wolfe-Yoloye

Dr. Tracy Jackson

Date

Carlene Wolfe-Yoloye

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Scheduling, Open House, New School Transitions</p> <p>Kid of Character/Pembroke Pines Police Student of the Month Recognition</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome and Introduction</p> <p>FAST preparation/Meetings</p> <p>Open House</p> <p>Parent/Teacher Conference</p> <p>Homeless Liaison Support</p> <p>Individual Counseling</p> <p>504 Review and Plan</p> <p>FAST preparation/Meetings</p> <p>5000 Role Models/SAVE Promise</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p>	<p>Assist with placing students in Kindergarten classes and welcome new students</p> <p>Posting Banners around school.</p> <p>Meet and Greet</p> <p>Introduced myself and discuss role</p> <p>Welcoming families.</p> <p>Met with teachers/ parents regarding student achievement and behavior.</p> <p>Check registration for HEART students, refer to SSW and refer for services.</p> <p>Individual Counseling</p> <p>Meet with teachers, parents to create plans</p> <p>Monitorship Program</p> <p>Violence Prevention Program</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>School Wide Initiative.</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>SAVE Promise</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>504 Review and Plan</p> <p>Lauren's Kids/Resiliency Education</p> <p>Peace Week</p> <p>Kid of Character</p> <p>5000 Role Models</p> <p>FAST Testing</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Study Skills Group with 3rd Grade Retained students</p> <p>Posting Banners around school</p> <p>School wide activities</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>Review for students as needed</p> <p>SEL activities for Teachers and students</p> <p>Activities for each grade level to promote peace</p> <p>Students learn about traits during morning announcements and earn incentives for demonstrating the character trait of the month</p> <p>Mentorship Program</p> <p>Standardized Testing</p> <p>S</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Individual Counseling</p> <p>Harvest Drive</p> <p>Red Ribbon Week</p> <p>Kid of Character/Kid of Character Awards</p> <p>Lauren's Kid/Resiliency Education</p> <p>Group Counseling</p> <p>504 Review</p> <p>5000 Role Models</p> <p>SAVE Promise</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>Academic success group a mix of 4th and 5th Grade Students.</p> <p>College Day</p> <p>School wide activities</p> <p>Individual Counseling</p> <p>Students giving back to the community</p> <p>Activities to promote a drug free environment</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>SEL activities for Teachers and students</p> <p>Group Counseling</p> <p>Facilitate and document as required</p> <p>School Wide Activities</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Individual Counseling</p> <p>Kid of Character/Pembroke Pine Police Recognition</p> <p>Lauren's Kid/Resiliency Education</p> <p>Harvest Drive</p> <p>Awards Ceremony</p> <p>Group Counseling</p> <p>5000 Role Models</p> <p>504 Review and Plan</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Study skills group</p> <p>K-5 students are informed of their HS graduation year.</p> <p>School wide through WPLE announcements</p> <p>Classroom Guidance lessons on the effect of bullying</p> <p>Award assembly</p> <p>Individual Counseling</p> <p>Students will learn traits and earn incentives</p> <p>SEL activities for Teachers and students</p> <p>Student's will assist the community through food donations.</p> <p>Awards Assembly for Honor Roll. Parent's are invited to attend.</p> <p>Social Skills group.</p> <p>Mentorship Program</p> <p>Facilitate and document as required</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids Resiliency Education</p>		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Individual Counseling</p> <p>Angel Tree</p> <p>Lauren's Kid/Resiliency Education</p> <p>Kid of Character</p> <p>Group Counseling</p> <p>5000 Role Models</p> <p>504 Review and Plan</p> <p>FAST Testing</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Honor Roll</p> <p>Social Skills Group</p> <p>Sandy Hook Promise Activity</p> <p>Individual Counseling.</p> <p>Promote Angel Tree Donation Drive</p> <p>SEL activities for Teachers and students</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>Social Skills</p> <p>Lesson on safety and safe people</p> <p>Facilitate and document as required</p> <p>Standardized Testing</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Individual Counseling</p> <p>Honor Roll Recognition</p> <p>504 Plan</p> <p>Kid of Character/Kid of Character Awards</p> <p>Magnet School Information</p> <p>Group Counseling</p> <p>Lauren's Kid/Resiliency Education</p> <p>5000 Role Models</p> <p>504 Plans</p> <p>FAST Testing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Study Skills Group</p> <p>Career Day</p> <p>Grade level activities and morning announcements</p> <p>Conflict Resolution</p> <p>Award Assembly</p> <p>Meetings</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>Magnet School Information</p> <p>Group Counseling</p> <p>SEL activities for Teachers and students</p> <p>Mentorship Program</p> <p>Facilitate and document as required</p> <p>Standardized Testing</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Classroom Guidance</p> <p>Individual Counseling</p> <p>Small Group Counseling</p> <p>Kid of Character/Kid of Character Awards</p> <p>Lauren's /Resiliency Education</p> <p>5000 Role Models</p> <p>504 Plan</p> <p>A Day of Love and Service</p> <p>SAVE Promise</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom Activity</p> <p>Career Activity</p> <p>Students facts about people that have contributed to society on the announcements.</p> <p>Guidance lesson on Tolerance and respecting others</p> <p>Individual Counseling</p> <p>Group Counseling</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>SEL activities for Teachers and students</p> <p>Mentorship Program</p> <p>Facilitate and document as required</p> <p>School wide activity</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Small Group Counseling</p> <p>Kid of Charater/Kid Character Awards</p> <p>FAST Testing</p> <p>Lauren's Kid/Resiliency Education</p> <p>Peer Mediation</p> <p>Classroom Guidance</p> <p>Individual Counseling</p> <p>5000 Role Models</p> <p>504 Plan</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Study Skills Group</p> <p>Career Activity</p> <p>Classroom Guidance</p> <p>Counseling</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>Standardized Test</p> <p>SEL activities for Teachers and students</p> <p>Lesson on safety and safe people</p> <p>Guidance Lesson on Tolerance and respecting each other.</p> <p>Counseling</p> <p>Mentorship</p> <p>Facilitate and document as required</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Individual Counseling</p> <p>Honor Roll Recognition</p> <p>Kid of Character/Kids of Character Awards</p> <p>Group Counseling</p> <p>FAST Testing</p> <p>Lauren's Kid/Resiliency Education</p> <p>5000 Role Models</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Social Skills Group</p> <p>Kindergarten Round Up</p> <p>Peer Mediation</p> <p>Counseling</p> <p>Award Assemblies</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>Counseling</p> <p>Student's learn and practice the school rules. Incentive is through the City of Pembroke Pines.</p> <p>SEL activities for Teachers and students</p> <p>Mentorship</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Individual Counseling</p> <p>Promotion / Retention</p> <p>Awards Ceremony</p> <p>Kid of Character/Character Awards</p> <p>SEL - Lauren's Kid</p> <p>504 Plans</p> <p>5000 Role Models</p> <p>SAVE Promise</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Moving up Activity</p> <p>Career Education Activity</p> <p>Moving up Activity</p> <p>Counseling</p> <p>Review promotion / retention criteria for students in danger of not being promoted</p> <p>Award ceremony preparations.</p> <p>Students learn about the traits and earn incentives for demonstrating the character trait of the month</p> <p>SEL activities for Teachers and students</p> <p>Facilitate and document as required</p> <p>Mentorship</p> <p>Mentorship</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>Lauren's Kids/Resiliency Education</p>		

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Close out ACGP</p> <p>Individual Counseling</p> <p>Awards</p> <p>Reflect and Make changes for next school year</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Not Applicable</p>	<p>Assist support staff with preparation</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		