

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Tracy Jackson	Principal
Amrita Balroop	Assistant Principal
Christina Dejean	Literacy Coach
Carlene Wolfe	Guidance Counselor
Monica Pacheco	ESE Specialist
Anjum Shireen	PreK Team Leader
Sierra Leon	Kindergarten Team Leader
Julissa Ballon	First Grade Team Leader
Matthew Santiago	Second Grade Team Leader
Tylor Smith-Harris	Third Grade Team Leader
Laken Campbell	Fourth Grade Team Leader
Jennifer Sant'Anna	Fifth Grade Team Leader
Christine Antmann	Specials Team Leader

**Part 2 Directions:** Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Pines Lakes Elementary		
Principal's Name	Dr. Tracy D. Jackson		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com



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evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>			
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com
	Julia Camacho	IMT	Julia.camacho@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com



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designed. ( <b>Applying SoR at BCPS: Part 3</b> )			
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com
<b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Sierra Leon	Inservice Facilitator	Sierra.leon@browardschools.com
<b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Christina Dejean	Literacy Coach	Christina.dejean@browardschools.com

