

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/04/2025



surveys

Custom Survey

1 survey(s) 34 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	6%
Female	30	88%
Prefer not to answer	2	6%

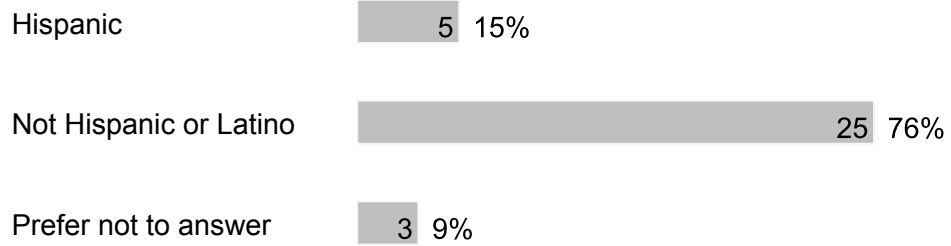
34 respondents

2. Ethnicity

Black or African American	3	9%
White	26	81%
Multiracial	1	3%
Other	2	6%

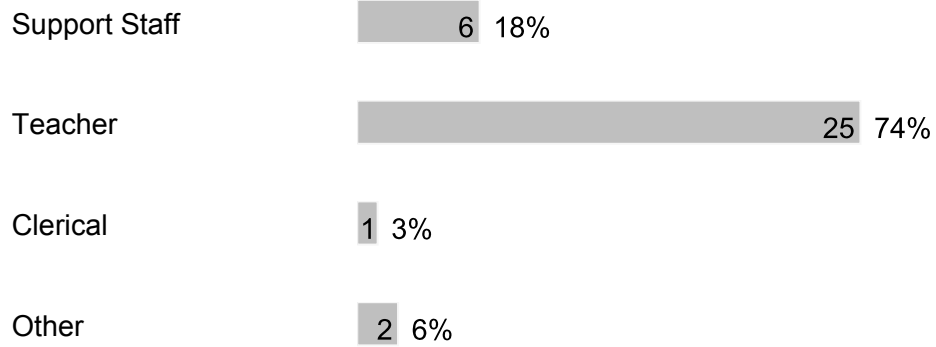
32 respondents

3. Ethnicity



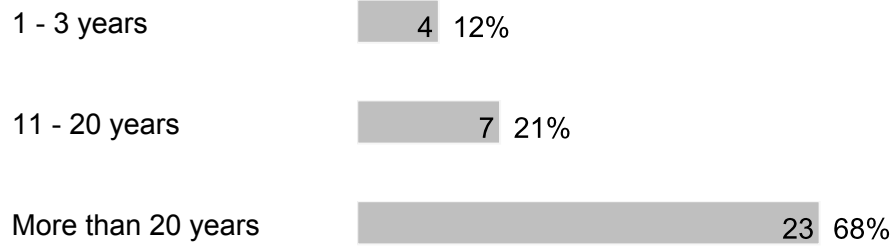
33 respondents

4. Role



34 respondents

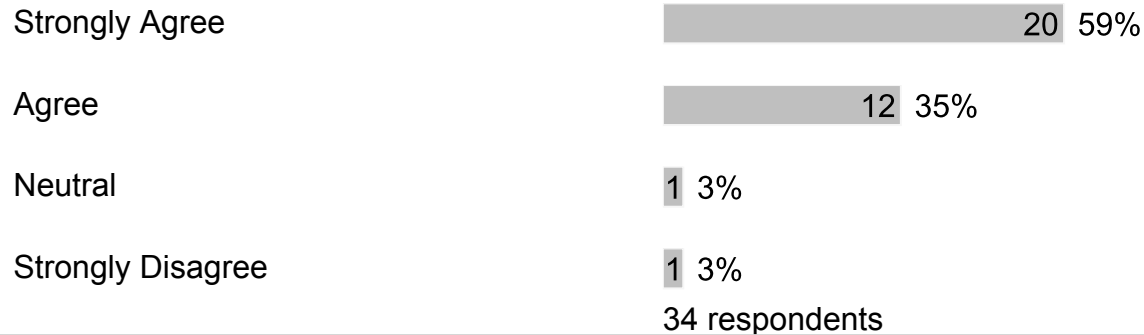
5. Experience



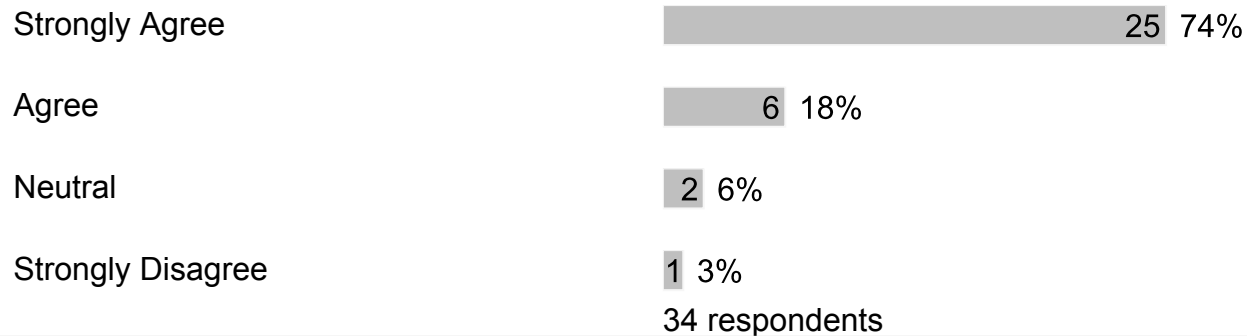
34 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 4 12%

Strongly Disagree 3 9%

34 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 21%

No 27 79%

34 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 18%

Addressed the incident myself 5 15%

Confronted the alleged bully(ies) directly 5 15%

Contacted the parents/guardians of the alleged bully(ies) 3 9%

Does not apply to me 26 76%

34 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 24%

Does not apply to me

26 76%

34 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

18 53%

Agree

8 24%

Neutral

3 9%

Disagree

3 9%

Strongly Disagree

2 6%

34 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  20 59%

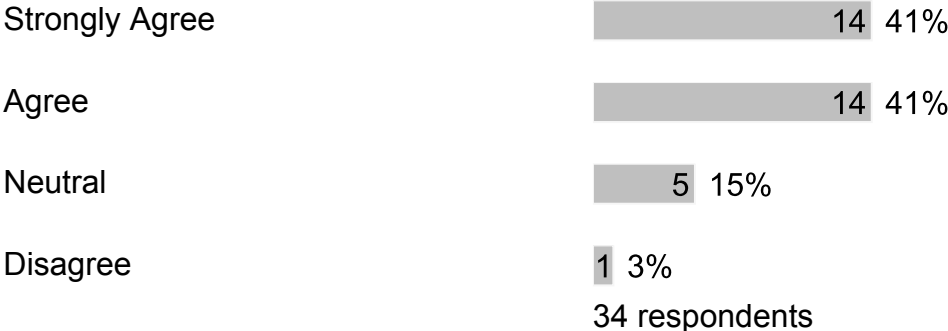
Agree  11 32%

Neutral  3 9%

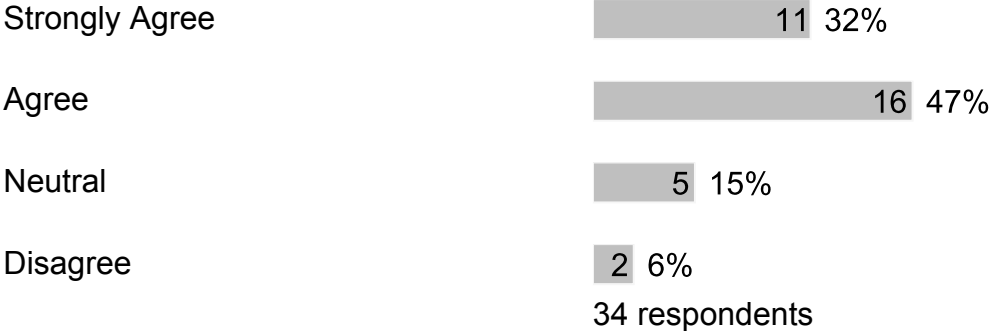
34 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 18 53%

Agree 13 38%

Neutral 3 9%

34 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 29 85%

Agree 4 12%

Neutral 1 3%

34 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 19 56%

Agree 11 32%

Neutral 3 9%

Disagree 1 3%

34 respondents

4. In my school, adults treat students with respect.

Strongly Agree 17 50%

Agree 14 41%

Neutral 3 9%

34 respondents

5. In my school, students treat adults with respect.

Strongly Agree 8 24%

Agree 16 47%

Neutral 5 15%

Disagree 5 15%

34 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 18 53%

Agree 11 32%

Neutral 4 12%

Disagree 1 3%

34 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 27 79%

College and/or Career Planning 2 6%

Family Counseling 7 21%

Athletics 5 15%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 10 29%

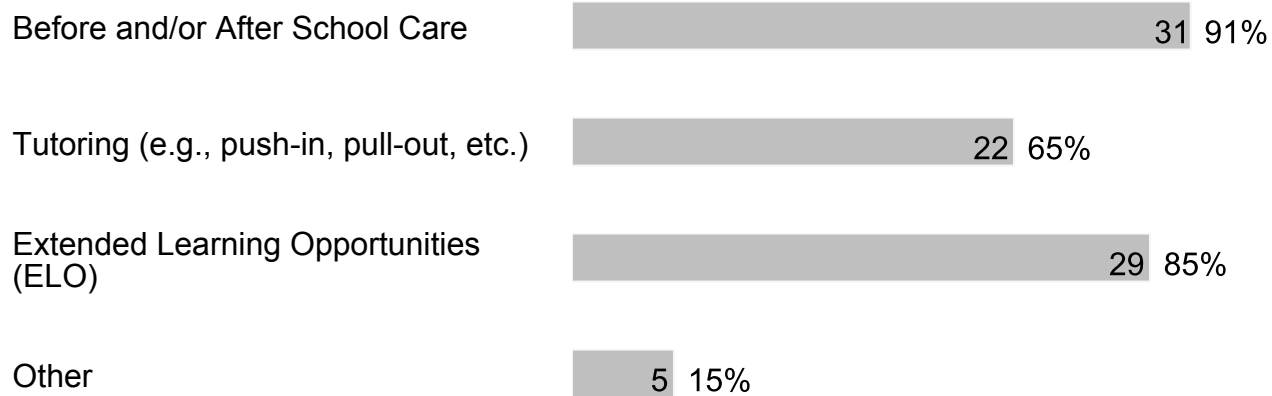
Performing Arts 13 38%

Mentoring 11 32%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 31 91%

Peer Counseling/Peer Mediation 9 26%

ROTC 1 3%



34 respondents

8. Our school implements changes based on the feedback from staff.



33 respondents

9. Our school maintains facilities that support student learning.



Disagree 1 3%

34 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 3 9%

Agree 3 9%

Neutral 16 47%

Disagree 4 12%

Strongly Disagree 8 24%

34 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 26 76%

Agree 5 15%

Neutral 3 9%

34 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 8 24%



34 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



34 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 23 68%

Agree 7 21%

Neutral 3 9%

Strongly Disagree 1 3%

34 respondents

2. Our school has a continuous improvement process.

Strongly Agree 19 56%

Agree 10 29%

Neutral 5 15%

34 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 25 74%

Agree 8 24%

Strongly Disagree 1 3%

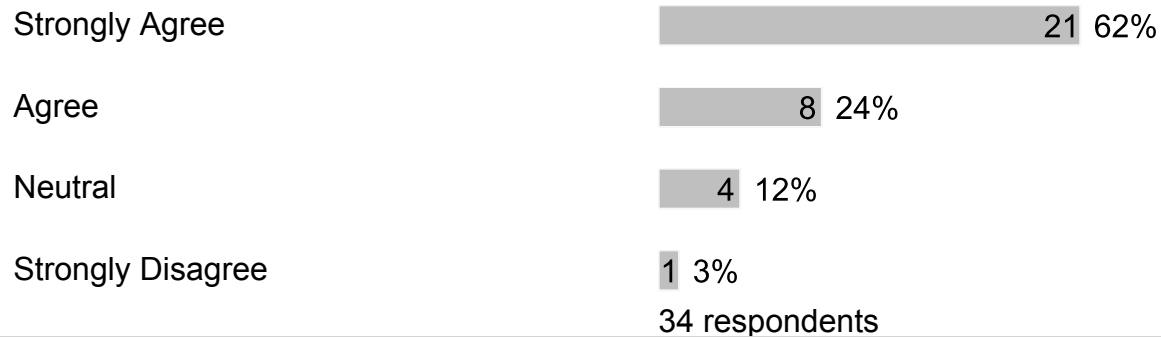
34 respondents

4. Our school's leaders hold themselves accountable for student learning.

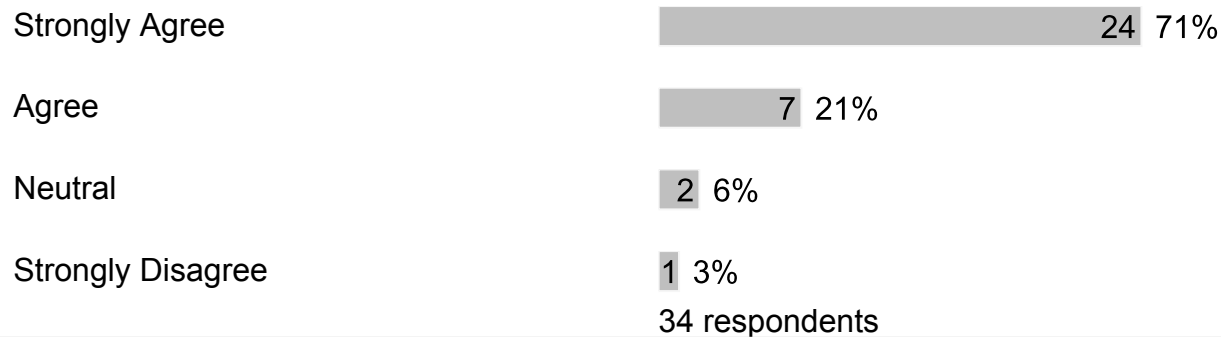
Strongly Agree 21 62%



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Neutral 2 6%

Strongly Disagree 1 3%

34 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 17 50%

Agree 14 41%

Neutral 3 9%

34 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 23 68%

Agree 9 26%

Neutral 2 6%

34 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 24 71%

Agree 7 21%

Neutral 3 9%

34 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 13 38%



34 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



34 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



34 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



34 respondents

15. I use formative assessments to monitor student progress.



Agree 13 38%

Neutral 3 9%

34 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 15 44%

Agree 13 38%

Neutral 6 18%

34 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 14 41%

Agree 16 47%

Neutral 4 12%

34 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 14 41%

Agree 13 38%

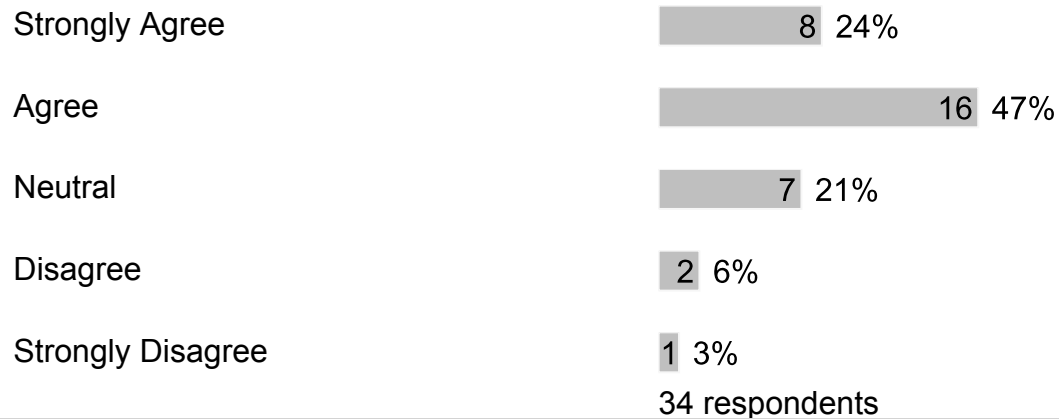
Neutral 5 15%

Disagree 1 3%

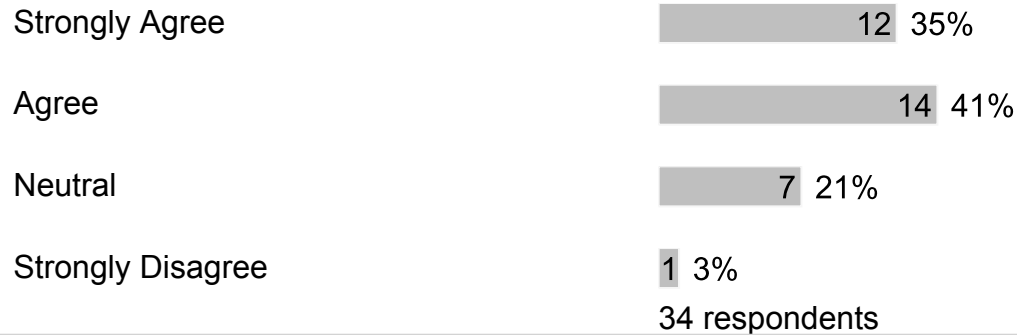
Strongly Disagree 1 3%

34 respondents

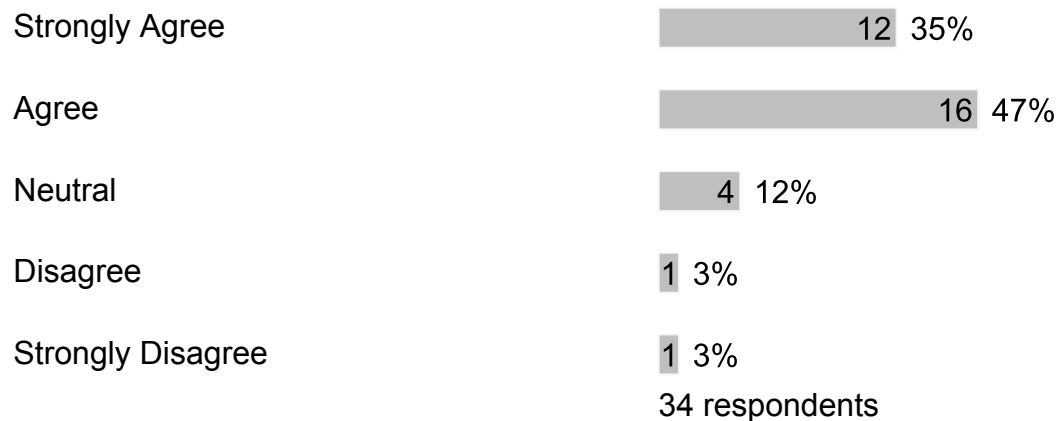
19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 17 52%

Agree 11 33%

Neutral 4 12%

Strongly Disagree 1 3%

33 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 23 68%

Agree 8 24%

Neutral 3 9%

34 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 13 39%

Agree 12 36%

Neutral 6 18%

Disagree 1 3%

Strongly Disagree 1 3%

33 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 18 53%

Agree 12 35%

Neutral 4 12%

34 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 18 53%

Agree 13 38%

Neutral 3 9%

34 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 18 55%

Agree 12 36%

Neutral 3 9%

33 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 3%

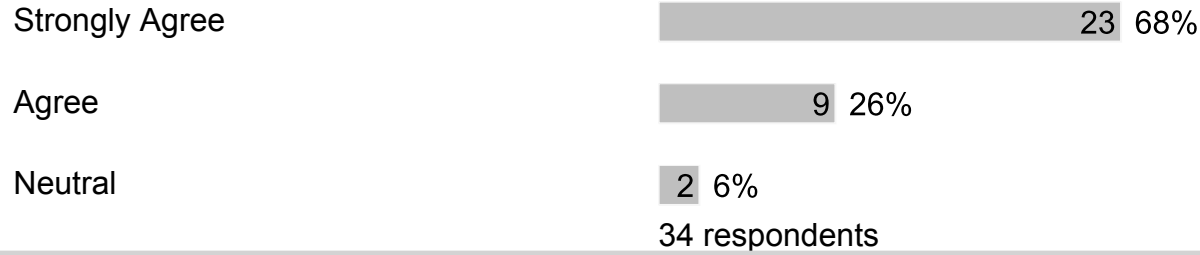
2 times per year 14 41%

3 or more times per year 8 24%

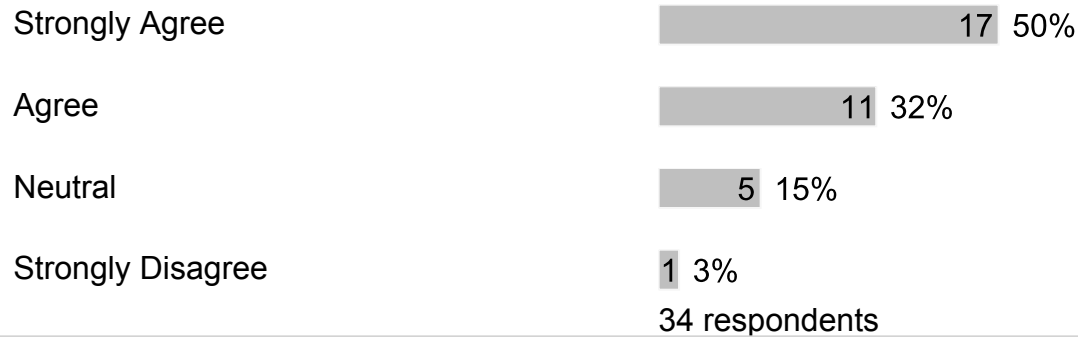
Does not apply 11 32%

34 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



Neutral 4 12%

Disagree 1 3%

34 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 14 42%

Agree 15 45%

Neutral 3 9%

Disagree 1 3%

33 respondents

34. I am accessible via (check all that apply):

Emails 34 100%

Texts 22 65%

Phone calls 29 85%

Personal visits 24 71%

34 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 19 56%

Agree 11 32%

Neutral

4 12%
34 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report