



## Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

Prior year assessment data from the FAST scores, BAFS, and/or other assessment test scores, internal assessments, and/or diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and schoolwide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund regular academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. In effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

No migrant students have been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Canvas, Science of Reading PD, eLearning, etc. and meet specific School Improvement goal(s): By June 2026, increase the percentage of students in grade scoring a level 3 or higher on the FAST PM3 ELA assessment from 53% to 60%, By June 2026, increase the percentage of students in the lowest quartile making learning gains from 53% to 60%.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL endorsed teachers. Pinewood Elementary School has an ESOL Contact and two paraprofessional who work closely with our ELL population. Staff members impact 49 ELL students per day delivering support and intervention programs. Our ESOL Contact serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

**9. Supplemental Academic Instruction (SAI)**

For the 2025-2026 school year, this funding/program is not applicable to Pinewood Elementary School

**10. Violence Prevention**

Pinewood Elementary school implements the Broward County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through our Safety Patrol Program, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

**11. Nutrition Program**

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

**12. Housing Programs**

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**13. Head Start**

For the 2025-2026 school year, this program/service is not applicable at Pinewood Elementary School.

**14. Adult Education**

For the 2025-2026 school year, this program/service is not applicable at Pinewood Elementary School.

**15. Career and Technical Education**

For the 2025-2026 school year, this program/service is not applicable at Pinewood Elementary School.

**16. Job Training**

For the 2025-2026 school year, this program/service is not applicable at Pinewood Elementary School.

**17. Other**

Pinewood Elementary collaborates closely with the City of North Lauderdale, Broward Sheriff's Office, YMCA and other community organizations to enhance students' educational experiences through enriched services, resources, and materials.

**18. Preschool Transition / Middle and High School Orientation(s)**

Pinewood Elementary School services one class of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) and two VPK classes. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**