

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/17/2025





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Custom Survey

1 survey(s) 45 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	4	9%
Female	36	82%
Prefer not to answer	4	9%

44 respondents

#### 2. Ethnicity

American Indian or Alaska Native	1	3%
Asian	6	15%
Black or African American	19	48%
White	5	13%
Multiracial	2	5%

Other 7 18%

40 respondents

### 3. Ethnicity

Hispanic 4 10%

Not Hispanic or Latino 25 64%

Prefer not to answer 10 26%

39 respondents

### 4. Role

School Administrator 1 2%

Support Staff 2 4%

Teacher 36 80%

Educational Support Professional 2 4%

Clerical 3 7%

Other 1 2%

45 respondents

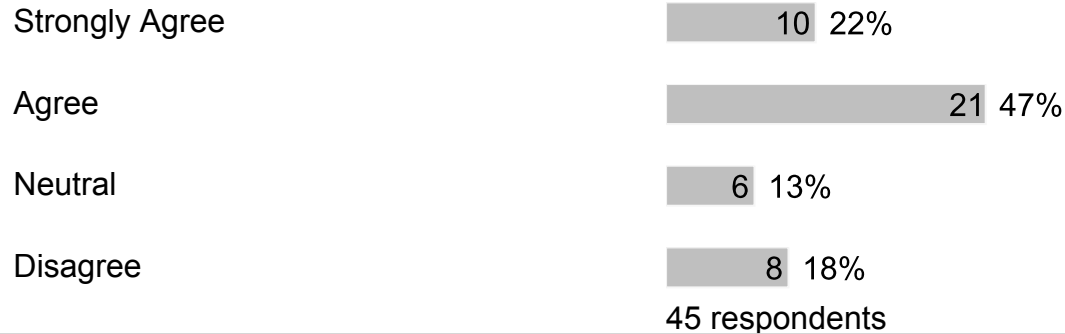
### 5. Experience

1 - 3 years 14 31%

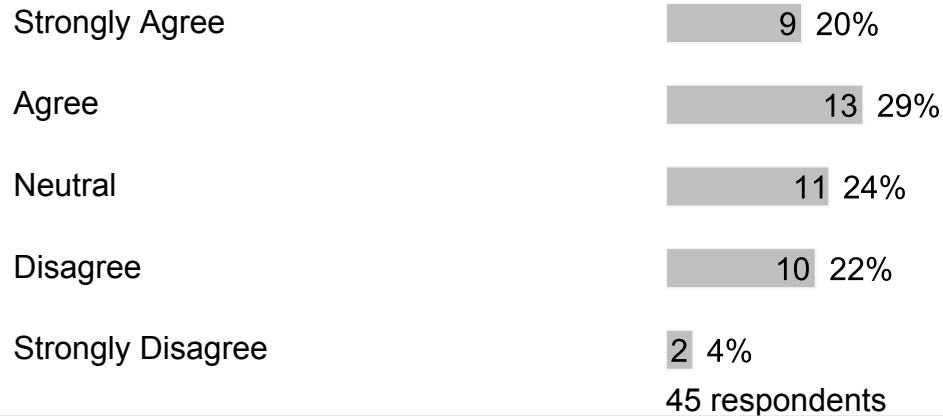


## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	15	33%
Disagree	4	9%
Strongly Disagree	1	2%

45 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes	20	44%
No	25	56%

45 respondents

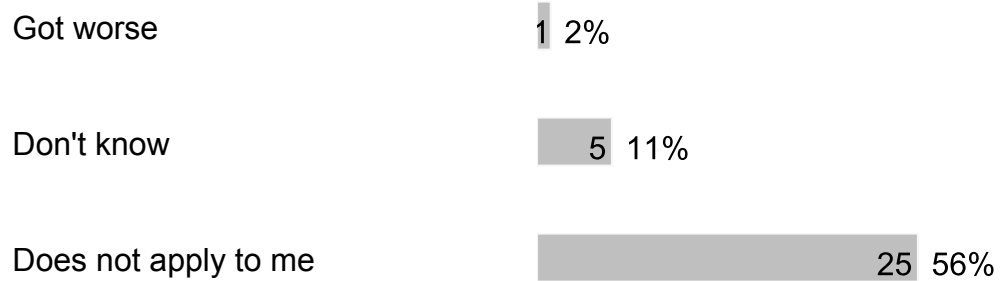
**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration	14	31%
Addressed the incident myself	11	24%
Confronted the alleged bully(ies) directly	6	13%
Contacted the parents/guardians of the alleged bully(ies)	10	22%
Does not apply to me	24	53%

45 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped	14	31%
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45 respondents

**7. In my school, rules are applied equally to students.**



45 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

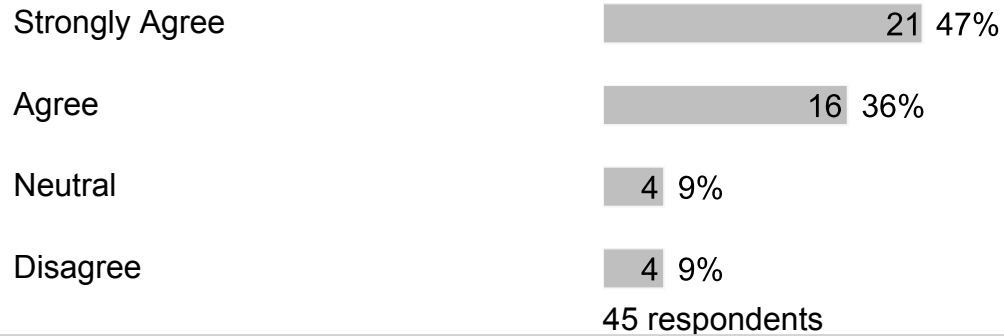
Strongly Agree  29 64%

Agree  16 36%

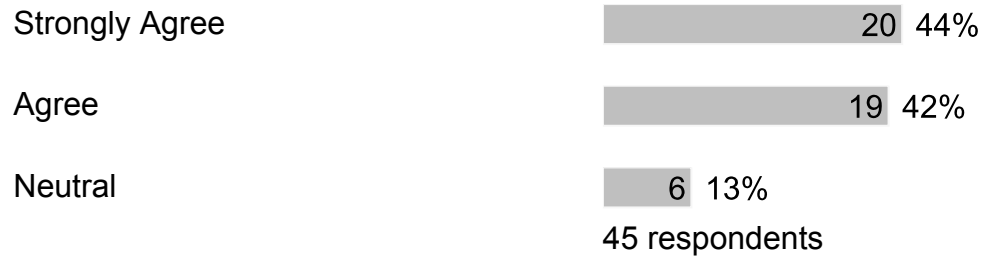
45 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

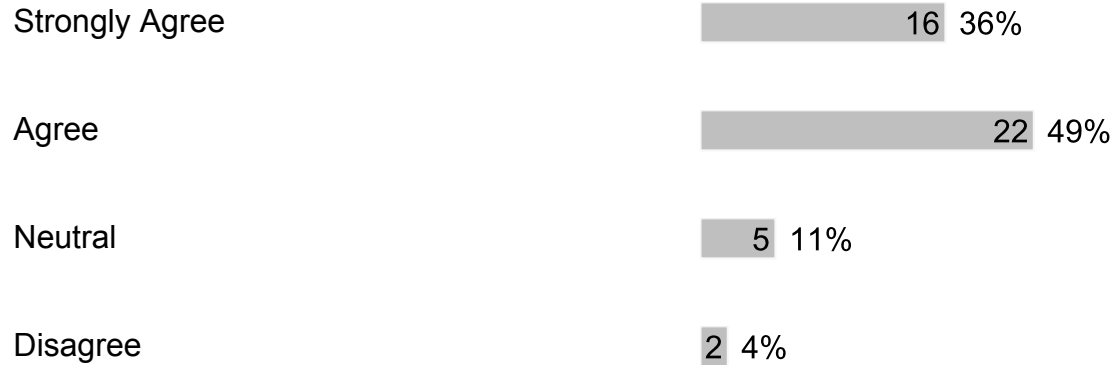


2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.



45 respondents

2. If students have a problem, they can come to me for help.



45 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 7 16%

Disagree 1 2%

45 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 10 22%

Agree 24 53%

Neutral 7 16%

Disagree 3 7%

Strongly Disagree 1 2%

45 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 4 9%

Agree 13 29%

Neutral 9 20%

Disagree 9 20%

Strongly Disagree 10 22%

45 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 8 18%

Agree 19 42%

Neutral 13 29%

Disagree 4 9%

Strongly Disagree 1 2%

45 respondents

7. At my school the following programs/services are available (check all that apply):

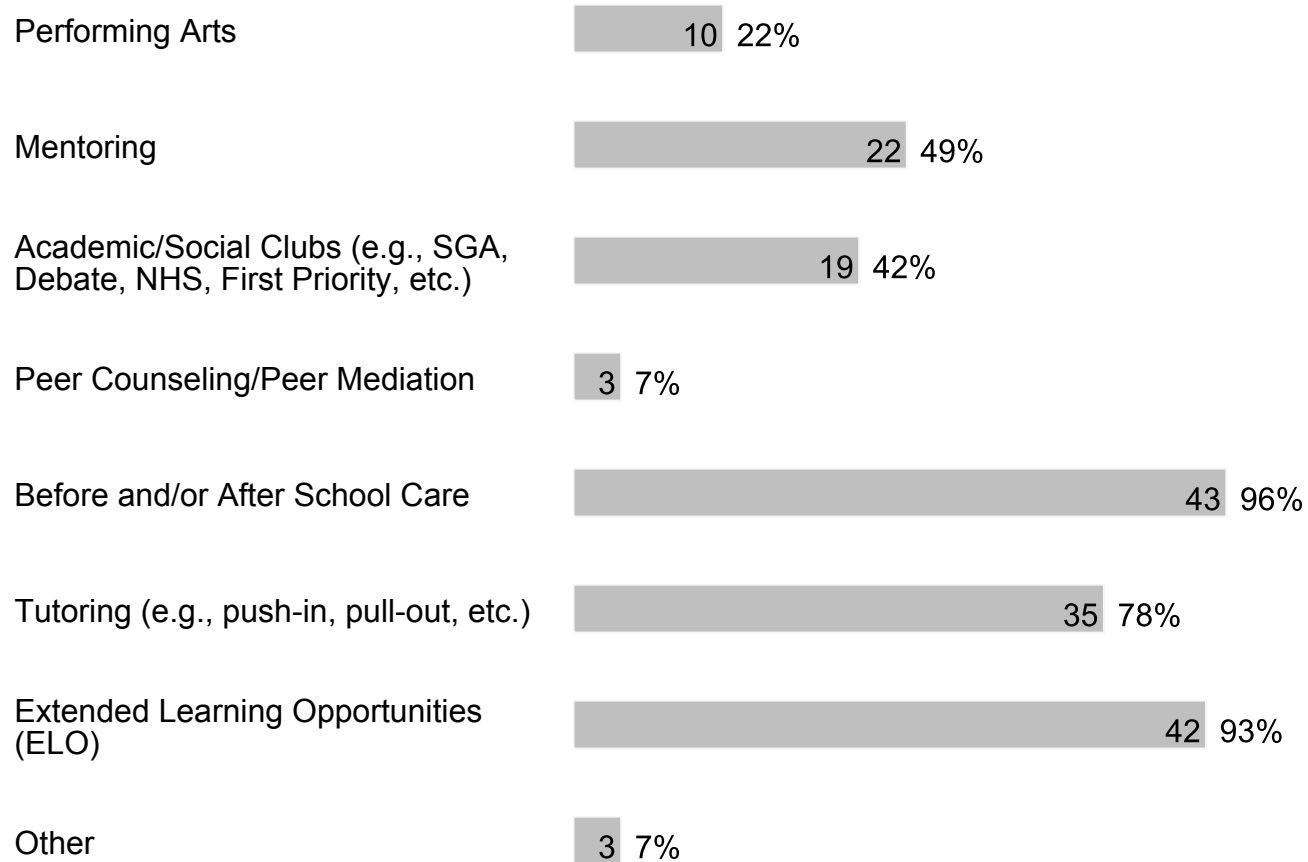
Counseling 42 93%

College and/or Career Planning 2 4%

Family Counseling 7 16%

Athletics 4 9%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 30 67%



45 respondents

**8. Our school implements changes based on the feedback from staff.**



Strongly Disagree 2 4%

45 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree 10 22%

Agree 24 53%

Neutral 8 18%

Disagree 3 7%

45 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 5 11%

Agree 13 29%

Neutral 14 31%

Disagree 6 13%

Strongly Disagree 7 16%

45 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



44 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



45 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**



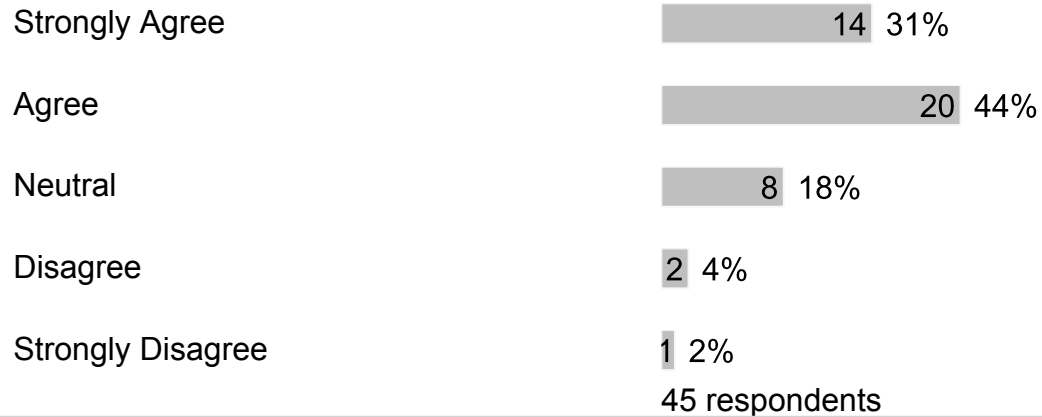
Disagree

1 2%

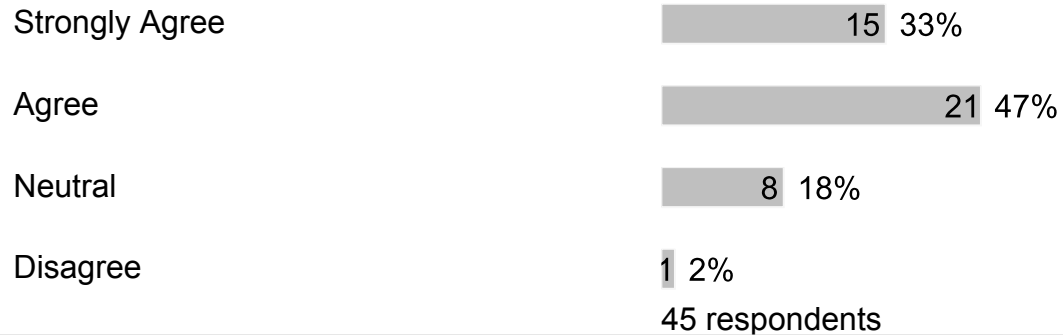
45 respondents

## G. Section 6

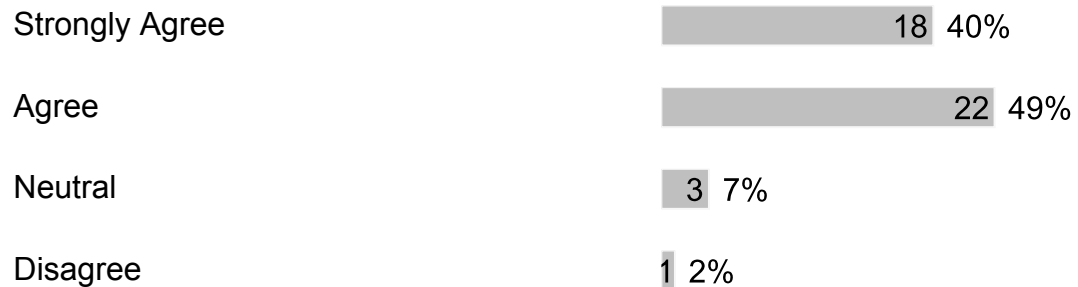
### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 1 2%  
45 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 16 36%  
Agree 19 42%  
Neutral 4 9%  
Disagree 5 11%  
Strongly Disagree 1 2%  
45 respondents

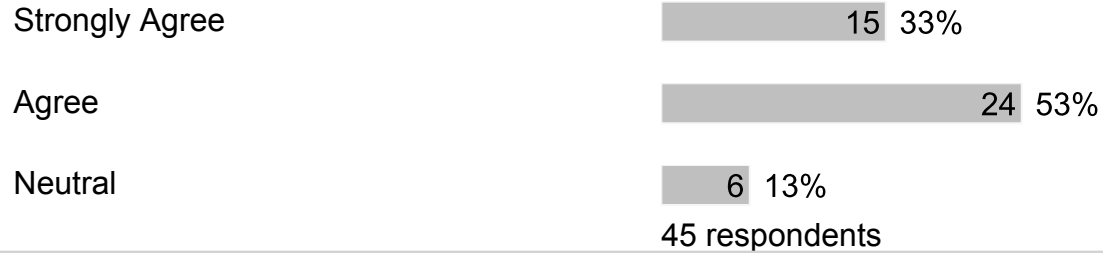
**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 20 44%  
Agree 21 47%  
Neutral 4 9%  
45 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 20 44%  
Agree 20 44%  
Neutral 4 9%  
Disagree 1 2%  
45 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



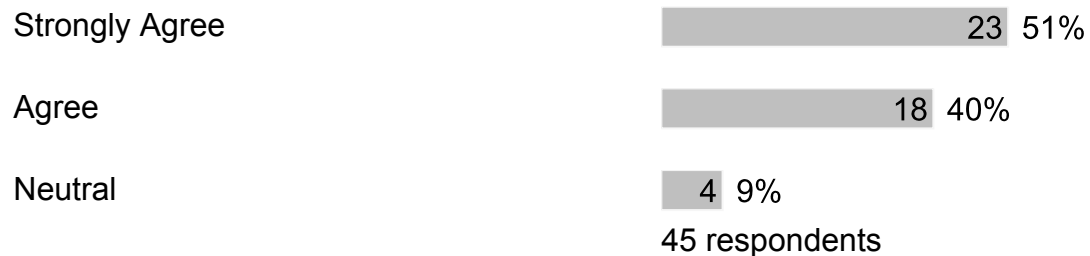
**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



**9. Our school uses the results of student assessments to improve teaching and learning.**



**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**



**11. In our school, a formal process is in place to support new staff members in their professional practice.**



**12. My lessons provide opportunities for students to be actively engaged in their learning.**



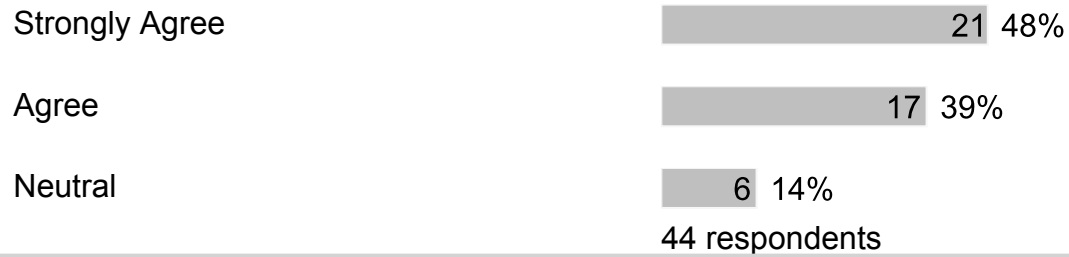
**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



**14. I use student achievement data to modify and adjust materials and lessons for my students.**



**15. I use formative assessments to monitor student progress.**



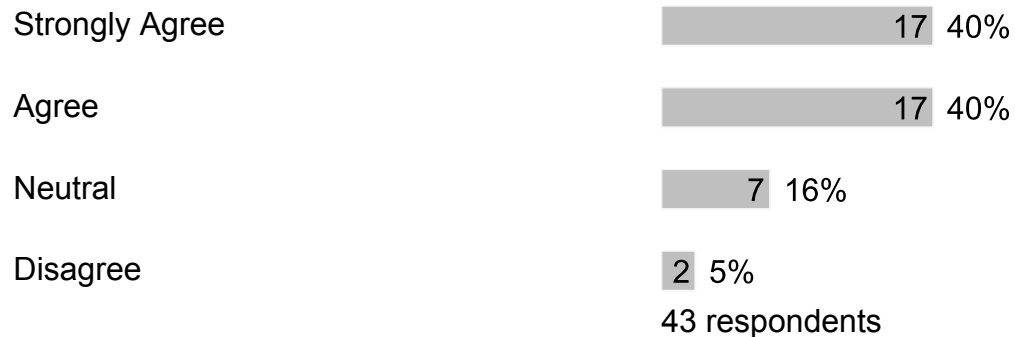
**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



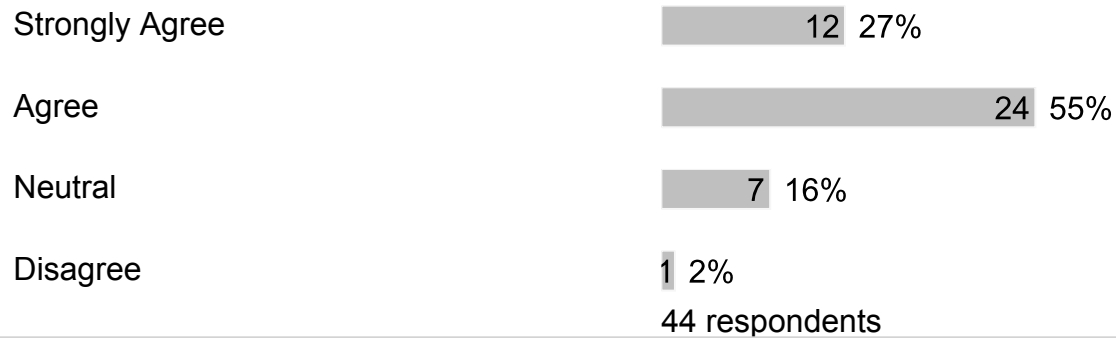
**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



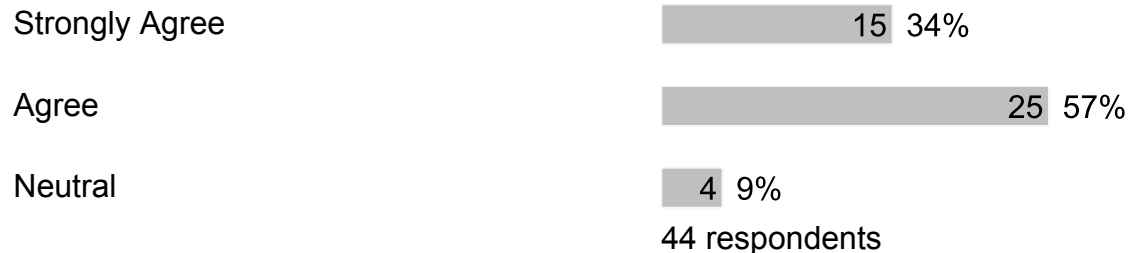
**18. The school ensures I receive formal training in the use of student assessment data.**



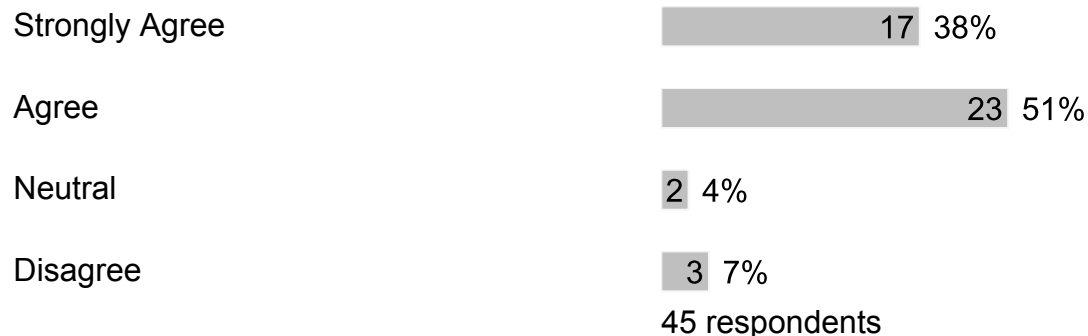
**19.** In our school, staff members provide peer coaching to teachers.



**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



**21.** I am provided with professional development opportunities that are relevant to my role.



**22.** Our school shares responsibility for student learning with its staff, parents and community members.



Neutral 5 11%

Disagree 4 9%

45 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 17 39%

Agree 22 50%

Neutral 5 11%

44 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 13 30%

Agree 15 34%

Neutral 15 34%

Disagree 1 2%

44 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 18 40%

Agree 21 47%

Neutral 6 13%

45 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 14 32%

Agree 25 57%

Neutral 5 11%

44 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 20 45%

Agree 17 39%

Neutral 7 16%

44 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 2 4%

2 times per year 25 56%

3 or more times per year 2 4%

Does not apply 16 36%

45 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**

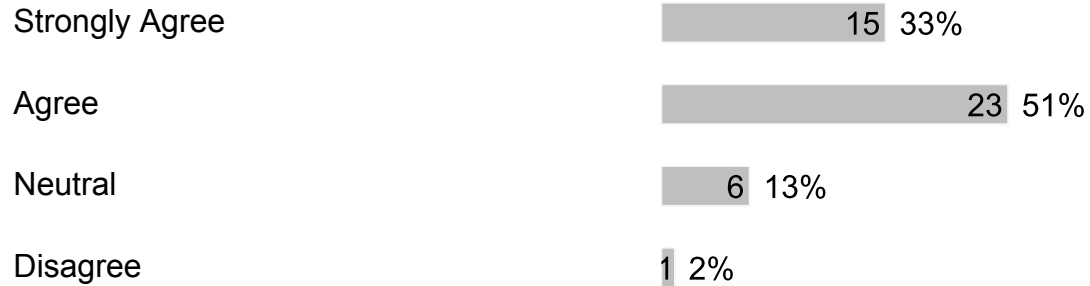
Strongly Agree 20 45%

Agree 17 39%

Neutral 7 16%

44 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



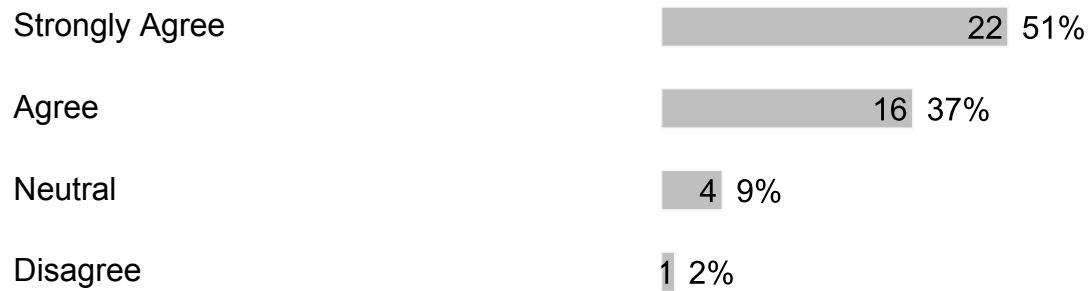
45 respondents

**31.** I regularly post information online or send home a newsletter.



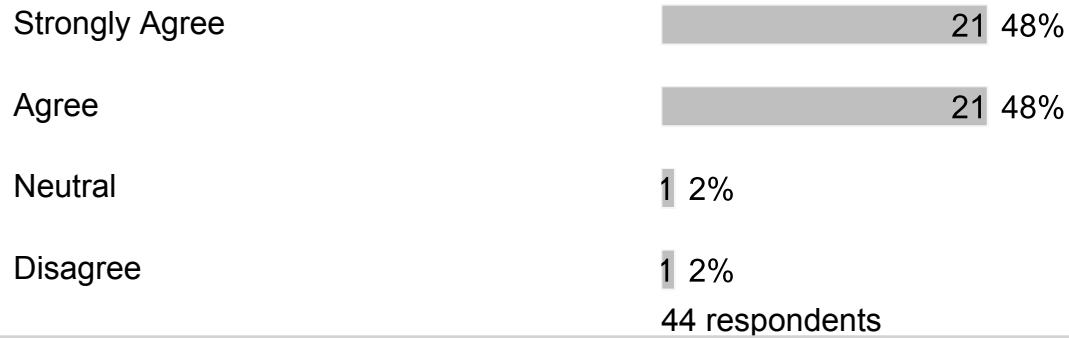
43 respondents

**32.** Our school communicates well about its goals and activities.



43 respondents

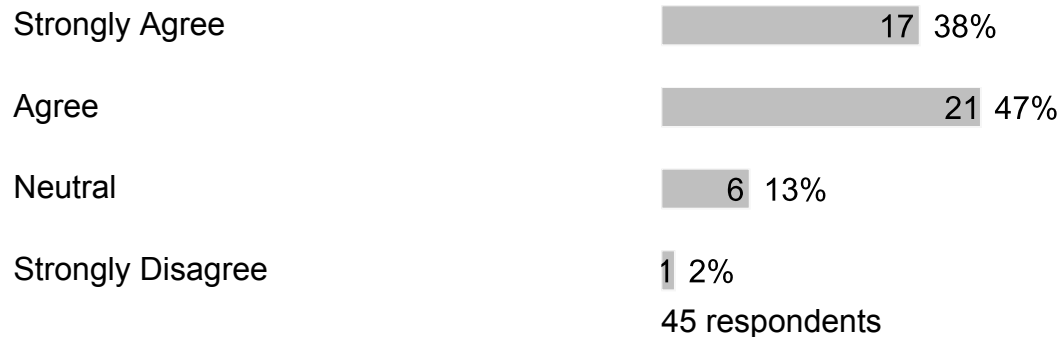
**33.** Our school communicates information in ways that are easy for families to understand.



**34. I am accessible via (check all that apply):**



**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report