



Executive Summary for **Pinewood Elementary**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pinewood Elementary is in the urban community of North Lauderdale, Florida, and proudly serves a diverse population of 515 students in grades Pre-K through 5. In addition to our general education program, we offer specialized services for students in VPK, PreK ESE, and a cluster program designed to support students with intellectual disabilities.

Our school is committed to high academic achievement within a nurturing learning environment guided by our core values: *We Care, We Learn, We Achieve*. The dedicated faculty and staff include 2 administrators, 48 teachers, 15 educational support professionals, 4 clerical team members, and 4 facilities staff. Instruction is further enhanced by academic coaches in literacy, science, and mathematics, as well as an ESE specialist and a school counselor who provide targeted support to meet the diverse needs of our students.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our Vision

Student success is our WHY!

At Pinewood Elementary School We Care, We Learn, We Achieve

Our Mission

To provide students with high quality standards-based instruction.

To develop & nurture independent, logical, critical, and creative thinkers.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Pinewood Elementary has demonstrated significant academic growth across multiple subject areas, reflecting the school's commitment to excellence and student success.

English Language Arts (ELA)

- Overall ELA Achievement improved from 53% in 2024 to 60% in 2025, with a projected increase to 66% in 2026.
- Grade 3 ELA Achievement rose from 42% to 53%, showing strong foundational literacy development.
- ELA Learning Gains increased from 60% to 68%, indicating effective instructional strategies.
- ELA Lowest Quartile Gains, while slightly lower in 2025 at 53%, are projected to rebound to 65% in 2026.

Mathematics

- Math Achievement jumped from 51% to 63%, with continued growth expected.
- Math Learning Gains rose from 50% to 63%, reflecting improved student mastery.
- Math Lowest Quartile Gains saw a notable increase from 38% to 56%, with further gains anticipated.

Science

- Science scores surged from 35% in 2024 to 61% in 2025, with a projected 65% in 2026, showcasing enhanced STEM instruction.

Overall Performance

- Total Points Earned: Increased from 389 (2024) to 477 (2025).
- Percent of Points: Grew from 49% to 60%, with a projected 65% in 2026.
- School Grade: Improved from a C to a B, with an A projected for 2026.

These achievements reflect the dedication of Pinewood's faculty, staff, and students to academic excellence and continuous improvement.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Pinewood Elementary fosters a safe and respectful environment for students before, during, and after school through a variety of initiatives. One key approach is the implementation of comprehensive anti-bullying training for all students and staff. This training educates students on the anti-bullying process, which includes access to Safe Zone listeners, an anonymous bully reporting box, and online and telephone resources such as FORTIFY FLORIDA.

Our mental health professionals are available daily to support peer mediation, address individual student concerns, and promote schoolwide implementation of the District's character traits and the No Place for Hate initiative.

To further ensure a secure school environment, support staff and teachers are assigned rotating morning and afternoon posts. School-wide rules and expectations are clearly communicated to students, and our School-wide Positive Behavior Plan (SPBP) emphasizes lessons on responsibility, ownership of actions, maintaining a positive attitude, and showing respect.

ROAR posters and banners are displayed throughout the campus to reinforce these values. Additionally, teachers post and review classroom rules and procedures daily to uphold safety and consistency across the school.

Pinewood also offers a wide range of extracurricular activities that support student growth, leadership, and creativity. These include programs such as **5000 Role Models of Excellence, SAVE Promise Club, Safety Patrols, Student Government, Chorus and Drama, Art, Spanish,** and various **Sports Clubs**. These opportunities allow students to explore their interests, build meaningful relationships, and contribute positively to the school community.