



Executive Summary for Maplewood Elementary School 2025-2026

The Executive Summary (ES) provides the school with an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Maplewood Elementary School is a Title I school located in Coral Springs, Florida. We currently serve a student population of **483** students. Of those, 93 are White, 173 are Black, 169 Hispanic, 21 are Asian, and 27 multi-racial. Our population includes **263 male and 220 are female**. We also serve **77 students** are English Language Learners and **217** students with disabilities.

We provide specialized programs for students with Intellectual Disabilities, Specialized Pre-K, and Intensive Pre-K. The remainder of our students are served in general education classrooms.

Our principal leads a strong leadership team consisting of the assistant principal, ESE specialist, Reading, Math and Science Instructional coaches, resource teachers, and a school counselor. Additional support is provided by a school psychologist, social worker, ESE counselor, occupational therapist, physical therapist, and two and a half speech pathologists.

Maplewood's instructional staff includes **26** classroom teachers, 2 specials teachers, and **15** paraprofessionals. Our campus consists of two main buildings, nine modules, and eight portables.

Grade-Level Teams

- Kindergarten: **2 Classes**
- First Grade: **3 Classes**
- Second Grade: **3 Classes**
- Third Grade: **3 Classes**
- Fourth Grade: **3 Classes**
- Fifth Grade: **4 Classes**
- Special Programs: **3 Classes**

- Intensive Pre-K: **3 Classes**

- Specialized Pre-K: 2 Classes
- Grades 1–5 each include one gifted/high-achieving classroom.

Student Services & Programs

All students attend a daily 30-minute enrichment/specials class in Art, Physical Education and i-Ready rotating weekly. 5th grade also has science enrichment as a special. Students receiving speech therapy services are scheduled according to their Individualized Education Plans (IEPs). Two full-time support facilitators provide Exceptional Student Education (ESE) services to students with disabilities aligned to their IEP goals.

Maplewood continues to help meet the basic needs of students so they are ready to learn. All students receive free breakfast and lunch daily, and students enrolled in Maplewood Aftercare also receive free dinner.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

As Maplewood Elementary continues to increase student achievement, our focus for the 2025–2026 school year is to intentionally use data to drive instructional decisions and sustain growth. The methodology for this strategic plan is to inspire positive energy and collaboration through a well-structured, action-oriented approach.

Our mission statement is: *“Maplewood Elementary provides optimal learning experiences for all students in a respectful and safe environment.”*

Our vision is: *“Together We Learn, Grow and Succeed.”*

To effectively achieve our mission and vision, we depend on partnerships with parents, the community, students, staff, and business leaders. Our action plan is built on these partnerships, with the goal of providing a world-class, holistic education that prepares all students for long-term success.

Commitment to Student Achievement

Together with our stakeholders, our goal is to prepare every student to be college and career ready. Maplewood offers a rigorous curriculum supported by one-to-one technology access for all students, including those with disabilities. Teachers are reading endorsed or actively working toward endorsement, and several have completed or are pursuing certification in the Science of Reading.

Data-Driven Instruction

Instruction is differentiated based on formative and summative assessments. Grade-level teams, with support from administration, analyze data regularly to guide instruction. During the first quarter, each teacher participates in one-on-one data chats with the leadership team to ensure appropriate group placement and targeted support.

We utilize the Florida Assessment of Student Thinking (FAST), which is part of the Coordinated Screening and Progress Monitoring (CSPM) system aligned to the Florida B.E.S.T. Standards. FAST is administered three times per

year, ensuring that growth is monitored and instructional adjustments are made. Data informs the design of school-wide interventions and enrichment programs. This year, Professional Learning Communities (PLCs) meet weekly to address standards, analyze student progress, and adjust instruction in real time.

Programs and Opportunities

In addition to addressing Florida Standards, Maplewood provides a wide range of opportunities for students through clubs and programs including Art, Fitness, Peace, Chorus, Robotics, Debate, Safety Patrol, Dance, and WOWL News. We also foster inclusion through our Play Pals program, which pairs general education students with students with disabilities to build relationships and social skills. Our Pre-K Play Pals program helps young learners prepare for the Special Olympics Young Athletes program, while Play Pal Mentors in older grades support inclusion activities and compete together in Unified Special Olympics events.

Parent and Community Engagement

Strong parent and community partnerships are central to student success. Parents receive consistent communication through multiple platforms including classroom apps, parent links, the school website, PTO website, social media, and newsletters.

We host a variety of family and community events throughout the year such as Book Fairs, Family Bingo Night, Curriculum Nights, Choral performances, and Multicultural Night. Parent-teacher conferences are held twice yearly, and families are engaged through initiatives like Reading Across Broward, Broward Reads for the Record, Shine-On, and quarterly Honor Roll assemblies.

In addition, Maplewood partners with Coral Glades High School's Early Childhood Education program, providing reciprocal learning opportunities that strengthen our school community.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We maintain high expectations for every learner. Maplewood **maintained its "A" school rating** based on statewide assessments for the **2024–2025** school year, continuing a tradition of academic excellence. Notably, Maplewood ranked among the **top three schools in Broward County** for **Science scores** on the 2024–2025 end-of-year statewide assessment, reflecting our strong commitment to inquiry-based learning and STEM achievement. Many of our staff members continue to secure **DonorsChoose funding** to implement innovative classroom projects that enrich learning and engage students in creative, hands-on experiences. Maplewood has also been recognized for sustainability, earning **First Place in the Miami Heat's Energy Reduction Contest** during the **2020–2021, 2021–**

2022, and 2022–2023 school years.

For 2025–2026, we continue to strengthen our **B.E.S.T. practices** through weekly **Professional Learning Communities (PLCs)** and a robust **Response to Intervention (Rti)** framework. Our Rti team has developed a consistent, data-driven process to address student needs across all tiers, ensuring timely interventions and continuous monitoring of progress.

Collaboration is also embedded in our **school-wide success committees**, including **School-Wide Positive Behavior, Parent Involvement, and Equity**. These committees plan and implement initiatives that promote an inclusive, supportive culture while strengthening family and community partnerships.

Through these efforts, Maplewood remains dedicated to academic excellence, innovation, and equity, ensuring that all students have the opportunity to thrive. Together—with data at the center—we are sustaining our success, advancing achievement, and fulfilling our mission: *Together We Learn, Grow, and Succeed*.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

(Type responses using complete sentences, spellcheck, and grammar check. 6000-character limit.)