



Annual School Counseling and Support Plan

Principal: Camille Orr

Director/Lead Counselor: Lovely Goodman

Camille Orr

Date

Lovely Goodman

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions- Open House</p> <p>Lunch dates and Individual counseling</p> <p>Life Skills and Wellness daily activities</p> <p>Parent/Teacher Conferences</p> <p>School Advisory Council (SAC)</p> <p>Test administration- IPT test for potential ESOL students, FAST</p> <p>Behavior Management Planning</p> <p>School-wide behavior plan introduced/ implemented</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p>	<p>Introduction to school counseling classroom delivery.</p> <p>Success goals and strategies, classroom activities. Introduction to the 2025-2026 school- wide theme Magical Yet. introduction to Life Skills and Wellness daily activities.</p> <p>Open house- Pre-K, Special Programs and K-5th August 20h 6:00-7:00 PM.</p> <p>Classroom and in office delivery.</p> <p>ReThink Ed</p> <p>Teachers will meet with parent and conferences.</p> <p>Leadership team will meet with SAC team to discuss school wide initiatives.</p> <p>Test administration.</p> <p>Leadership team will meet to create a behavior management plan for the School Improvement Plan.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Recognizing Cooperation as the character trait of the month</p> <p>Hispanic Heritage September 15th- October 15th</p> <p>Peace Week September 22nd- 26th 2025</p> <p>International Day of Peace September 26th 2025.</p> <p>Start with Hello week celebration</p> <p>National Suicide Prevention and Awareness Month</p> <p>Diversity Awareness Month</p> <p>Multicultural Parade September 18th.</p> <p>Life Skills and Wellness daily activities</p> <p>I-Ready August 21st- August 29th 2025 FAST Test administration for PM1 Sept. 9th- Sept. 17th 2025</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Attendance Matters, Study Skills, Character Awards,</p> <p>Study Skills</p> <p>Recognizing Peace Week, Hispanic Heritage and Start with a Hello days through events.</p> <p>Students in PreK-5th grade will be selected as the student of the month for demonstrating the character trait Cooperation.</p> <p>Students school-wide will engage in activities that celebrate Hispanic Heritage Month.</p> <p>Students school-wide will participate in Peace Week related activities, such as sidewalk chalk drawing, Peace Tree/inspirational messages, Pinwheels,music.</p> <p>On Sept 21st, students and staff will wear Green in celebration of Peace Day.</p> <p>Students will be encouraged to introduce themselves to new students school-wide and engage in activities related to the Start with Hello initiatives. The purpose is to promote unity</p> <p>School counselor will send teachers information on suicide awareness/prevention.</p> <p>Hispanic Heritage Month celebration.</p> <p>School-wide positive behavior initiatives will be implemented. Wise Owl tickets distributed. Weekly Wise Owl winners selected. Cafeteria point system implemented for classes.</p> <p>ReThink Ed.</p> <p>Grades K-5 Fast Testing for PM1 will start in August and conclude in September 2023.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Recognizing Responsibility as the character trait of the month</p> <p>Harvest Drive collection begins</p> <p>National Bullying Prevention Awareness and National Substance Abuse Prevention Month 2025</p> <p>National Diversity Awareness Month I-Ready Growth Check #1 October 7th-8th</p> <p>Life Skills and Wellness activities daily- Administer the ReThink Ed Life Skills and Wellness survey for students in</p> <p>Indigenous People's Day October 13th</p> <p>October 20th-24th Digital Citizenship Week.</p> <p>Red Ribbon Week October 27th - 31st 2025</p> <p>Mix it Up at Lunch Day October 30th 2025</p> <p>Students will begin attending after school clubs</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Teaching/modeling Student Success Skills, RTI.</p> <p>Career Ed. classroom lessons, morning announcements.</p> <p>Classroom lessons, multi-media throughout school, art, music, marquee, morning announcements, posters, websites, computer safety, weekly student celebrations and</p> <p>Monthly character trait recognition/celebration school-wide.</p> <p>Collections will begin for the Harvest Drive.</p> <p>Student's will learn about the importance of remaining drug free and how to prevent involvement in bullying.</p> <p>Student's will learn about diversity and engage in activities that promote diversity and inclusion.</p> <p>Classroom delivery.</p> <p>Students will learn about Indigenous people.</p> <p>Students will learn about responsible internet use.</p> <p>Classroom lessons will be presented on the importance of remaining alcohol, tobacco, smoke, and other drug free. The week will conclude with a Trunk or Treat Celebration.</p> <p>Teachers will encourage inclusion by teaching tolerance, encourage students to identify, question and cross social boundaries. Students will be encouraged to move out of their</p> <p>After school club engagement will begin for students during the month of October 2023.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Recognizing Citizenship as the character trait of the month</p> <p>Anti-Bullying Week November 10th -14th</p> <p>Holocaust Education Week November 10th- 14th 2025</p> <p>Family and Community Engagement Week November 17th- 21st 2025</p> <p>I-Ready growth check #2 November 18th- 19th 2025</p> <p>Native American Heritage Month</p> <p>Lunch dates and group lesson activities with students</p> <p>Honor Roll Recognition</p> <p>Harvest Drive distribution for students in need</p> <p>Life Skills and Wellness activities</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom activities, morning announcements, RTI.</p> <p>Classroom activities and Success Strategies.</p> <p>Classroom lessons, Morning announcements, art, slogans, weekly kids of character, conflict mediation.</p> <p>Monthly character trait recognition school-wide.</p> <p>School-wide participation in anti-bullying activities and lessons.</p> <p>School-wide awareness on the impact of the Holocaust.</p> <p>School-wide event.</p> <p>Students in grades K-5 will take the I-Ready growth check #2.</p> <p>School-wide recognition of the contributions of Native Americans.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement. Counselor will facilitate counseling lessons based on areas of</p> <p>Awards ceremony for Honor Roll students.</p> <p>Students will assist with sorting food items for Harvest Drive. Families in need will receive good donated from the Harvest Drive.</p> <p>Daily classroom delivery.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Recognizing Kindness as the character trait of the month</p> <p>Human Rights Day Observation December 10th 2025</p> <p>Group counseling lesson activities</p> <p>Lunch dates with students</p> <p>Life Skills and Wellness activities</p> <p>STEM Night</p> <p>Holiday celebration activities for students</p> <p>FAST PM2 Administration December 11th-17th 2025</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Awards Assemblies, Shop with a Cop, Random Acts of Kindness Week.</p> <p>Internet Exploration</p> <p>Social Skills exploration, classroom presentations, conflict mediation.</p> <p>Monthly character trait recognition/ celebration school-wide.</p> <p>Students school-wide will learn about Human Rights. Teachers will briefly discuss human rights and explain the significance of the day.</p> <p>Counselor will facilitate guidance lessons based on areas of need.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement.</p> <p>Daily classroom delivery.</p> <p>Students will engage in STEM night.</p> <p>Students will engage in activities that celebrate the holidays.</p> <p>FAST Test administration school-wide.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Recognizing Respect as the character trait of the month</p> <p>Honor Roll Recognition</p> <p>Florida Jewish History Month</p> <p>Life Skills and Wellness</p> <p>Lunch dates with students Group guidance activities</p> <p>National Mentoring Month</p> <p>Human Trafficking Awareness Day January 12th 2026</p> <p>Dr. Martin Luther King Jr. Day January 19th 2026</p> <p>No Name Calling Week January 19th- 23rd 2026</p> <p>The Great Kindness Challenge Week January 26th- 30th 2026</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>RTI, classroom pres, activities.</p> <p>classroom pres, activities, Middle School Presentations/ scheduling.</p> <p>Classroom presentation, activities Character Ed., Weekly Wise Owl recognition, conflict mediation.</p> <p>Monthly character trait recognition/celebration school-wide.</p> <p>Celebrations for students who made the Honor Roll.</p> <p>Students school-wide will learn about Jewish history.</p> <p>Daily classroom activities.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement. Counselor will facilitate guidance lessons based on areas of need.</p> <p>Students will understand the importance of being role models for others.</p> <p>ReThink Ed.</p> <p>Student will learn about Dr. Martin Luther King Jr.</p> <p>Classroom lessons.</p> <p>Students school-wide will engage in kindness themed lessons and activities.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Recognizing Honesty as the character trait of the month</p> <p>Black History Month celebration</p> <p>Safer Internet Day February 6th 2026</p> <p>A Day Of Service February 13th 2025 Day of service donations</p> <p>Random Act Of Kindness Week February 9th-13th 2026</p> <p>Random Act Of Kindness Day February 13th 2026</p> <p>Lunch dates with students and group counseling</p> <p>Teen Dating Violence Prevention Month and Respect Week</p> <p>Life Skills and Wellness</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p>	<p>Relaxation techniques, test taking strategies.</p> <p>RTI, FAST Test Prep.</p> <p>Character Ed., conflict mediation, matriculation.</p> <p>Monthly character trait recognition school-wide.</p> <p>School wide activities.</p> <p>Students will learn about responsible internet use and safety.</p> <p>School-wide Day of Service observation activities. Students will participate in volunteer activities. Students will learn the importance of serving others. Donation items for charity</p> <p>Counselor and teachers will encourage students to engage in kindness related activities school-wide.</p> <p>Counselor will encourage school-wide activities that promote kindness.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement.</p> <p>Students will learn about respect for self and others and engage in anti-violence awareness activities.</p> <p>ReThink Ed.</p> <p>Students in grade 5 will take the BSA Science.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Recognizing Self-Control as the character trait of the month</p> <p>Women's History Month</p> <p>Above the Influence March/Rally</p> <p>Life Skills and Wellness</p> <p>Group counseling</p> <p>Lunch dates with students</p> <p>I-Ready growth check #3 March 3rd-4th 2026</p> <p>CogAT Test administration March 2nd- 12th 2026</p> <p>International Day for The Elimination of Racial Discrimination March 23rd 2026</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will review and set new attainable SMART goals.</p> <p>Matriculation, classroom presentations and Life Skills and Wellness activities.</p> <p>Students will learn about responsible decision making.</p> <p>Monthly character trait recognition/ celebration school-wide.</p> <p>Student's will learn about the historical contribution of Women in American society.</p> <p>Students will engage in activities related to Above the Influence.</p> <p>Daily classroom activities.</p> <p>Counselor will facilitate guidance lessons based on areas of need.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement.</p> <p>Students in grades K-5 will take the I-Ready.</p> <p>Students in grade 2 will be given the CogAT to access for placement in the gifted program.</p> <p>March 21st- Classroom delivery.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Recognizing Tolerance as the character trait of the month</p> <p>Honor Roll Recognition</p> <p>National Day of Silence - April 14th 2026</p> <p>National Youth Violence Prevention Week April 21st-25th 2026</p> <p>Life Skills and Wellness</p> <p>Group guidance activities</p> <p>Lunch dates with students</p> <p>FAST PM3 Administration April 21st-May 30th 2026 (Primary)</p> <p>Career Day</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>FAST test preparation.</p> <p>Conflict mediation, character education, student of the week.</p> <p>Review and reset individual goal action plans.</p> <p>Monthly character trait recognition school-wide.</p> <p>Students will learn about significant women who contributed to Women's History.</p> <p>Students will engage in a Day of Silence. Students will observe an extended moment of silence to reflect.</p> <p>Students will be taught about the significance of National Youth Violence Prevention.</p> <p>Daily classroom activities.</p> <p>Counselor will facilitate guidance lessons based on areas of need.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement.</p> <p>FAST Test administration in grades K-2 for reading and math.</p> <p>Students school-wide will learn about careers and participate in Career Day.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Awards Ceremony</p> <p>No Place For Hate Day May 8th 2026</p> <p>National Prevention Week May 11th -15th 2026</p> <p>Haitian Heritage Month and Haitian Flag Day May 18th 2026</p> <p>Life Skills and Wellness</p> <p>Group guidance activities</p> <p>Lunch dates with students</p> <p>Jewish American Heritage and Asian-American Muslim Heritage Month</p> <p>Mental Health Awareness Month</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>RTI, classroom discussions on matriculation and self expectations.</p> <p>Students will continue to explore career options.</p> <p>Conflict mediation, self-exploration, strategies to make positive choices.</p> <p>Matriculation, middle school visits, presentation on expectations.</p> <p>Recognition of students for academic excellence.</p> <p>Students will learn about the importance of being kind to others and the importance of respect and tolerance towards others.</p> <p>School wide activities.</p> <p>Students will learn more about Haitian Heritage.</p> <p>Daily classroom activities.</p> <p>Counselor will facilitate guidance lessons based on areas of need.</p> <p>Counselor will host one on one lunch date sessions with students who need additional support/ encouragement.</p> <p>Students will learn more about Jewish Heritage.</p> <p>Students will learn about the importance of coping skills and they will learn strategies to practice mindfulness daily.</p>
<p>College & Career Readiness</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>
<p>Life Skills & Wellness</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Caribbean American Heritage Month</p> <p>Immigrant Heritage Month</p> <p>Primary Reading EOY Alternative Assessment concludes on June 3rd 2026</p> <p>Award Ceremonies</p> <p>School Wide Field Day Activities.</p> <p>LGBTQ Pride Month</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Engage in the end of year activities.</p> <p>Engage in the end of year activities.</p> <p>Engage in the end of year activities.</p> <p>Raise awareness about Caribbean American Heritage.</p> <p>Raise awareness about Immigrant Heritage.</p> <p>Students will be tested in grades 1 and 2.</p> <p>Students will be celebrated for their academic achievements.</p> <p>Students will compete in PE activities.</p> <p>No activities planned.</p> <p>Students will learn about gun violence prevention.</p> <p>Raise awareness about Juneteenth June 19th recognition.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		