

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Maplewood Elementary School**

**School Year:** **2025 - 2026**

**Principal:** **Camille Orr**

**MTSS Coordinator:** **Erika Bretz and Priscilla Moore**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Establish consistent intervention/enrichment scheduling across grade levels to ensure Tier 2 and Tier 3 supports are delivered with fidelity. Establish consistent intervention/enrichment scheduling across grade levels to ensure Tier 2 and Tier 3 supports are delivered with fidelity.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Leadership Team will create a protected, school-wide intervention block for all grade levels to reduce conflicts and assure students receive timely Tier 2 and Tier 3 support.</li> <li>Provide monthly professional development and coaching cycles focused on intervention strategies, fidelity of implementation, and data monitoring. RTI Team will review student progress every two weeks and adjust interventions as needed.</li> <li>Conduct quarterly fidelity checks to ensure interventions are being implemented as designed and address any gaps through targeted coaching.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By May 2026, the percentage of students receiving Tier 2 interventions who demonstrate growth toward grade-level benchmarks in ELA and Math will increase from 65% to 67%, as measured by FAST Progress Monitoring (PM3).</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>MTSS Coordinator – leads scheduling, data reviews, and fidelity monitoring</li> <li>Instructional Coaches (ELA &amp; Math) – provide PD, coaching, and model lessons</li> <li>ESE Specialist – supports Tier 3 interventions and compliance with IEP goals</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Element 2: Strengthen communication systems with families to share intervention goals, progress monitoring results, and resources for at-home support.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Develop a standardized parent communication template (progress updates every 6-8 weeks) outlining student goals, interventions, and progress.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By May 2026, 80% of teachers will collect RTI parent notes for all students in Tier 2 and Tier 3 and document at least three family conferences/interims per year in the MTSS communication with a conference form.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Instructional Coaches and RTI coordinators</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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