

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 10/01/2025



surveys

Custom Survey

1 survey(s) 56 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	7	13%
Female	45	80%
Prefer not to answer	4	7%

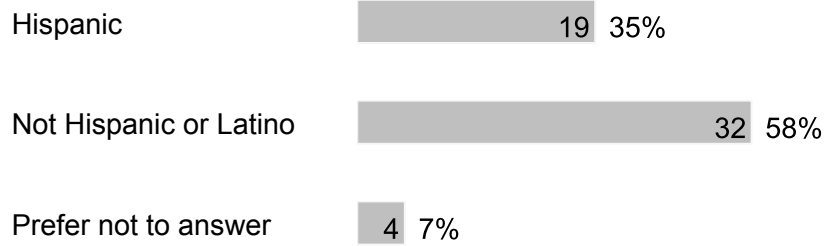
56 respondents

2. Ethnicity

Black or African American	4	7%
White	41	75%
Multiracial	2	4%
Other	8	15%

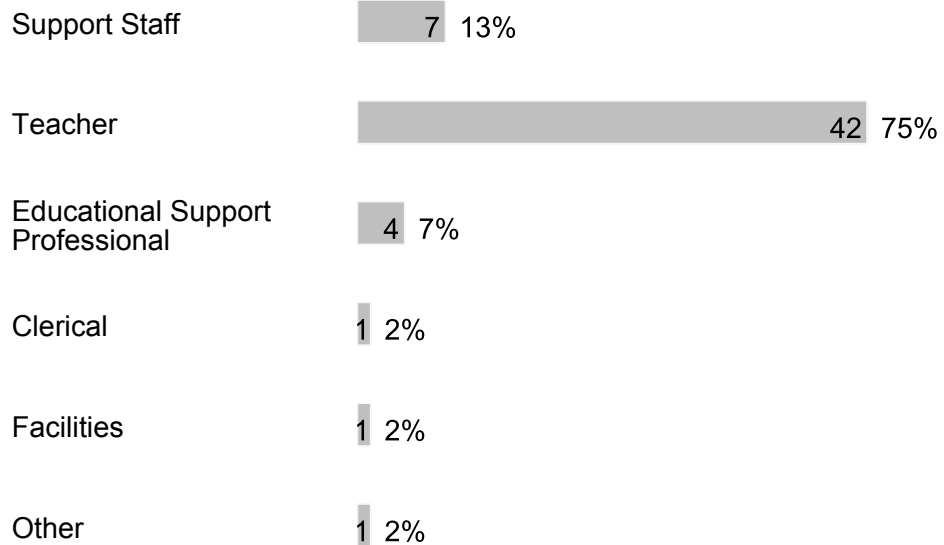
55 respondents

3. Ethnicity



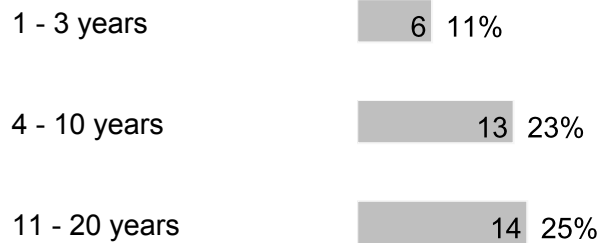
55 respondents

4. Role



56 respondents

5. Experience



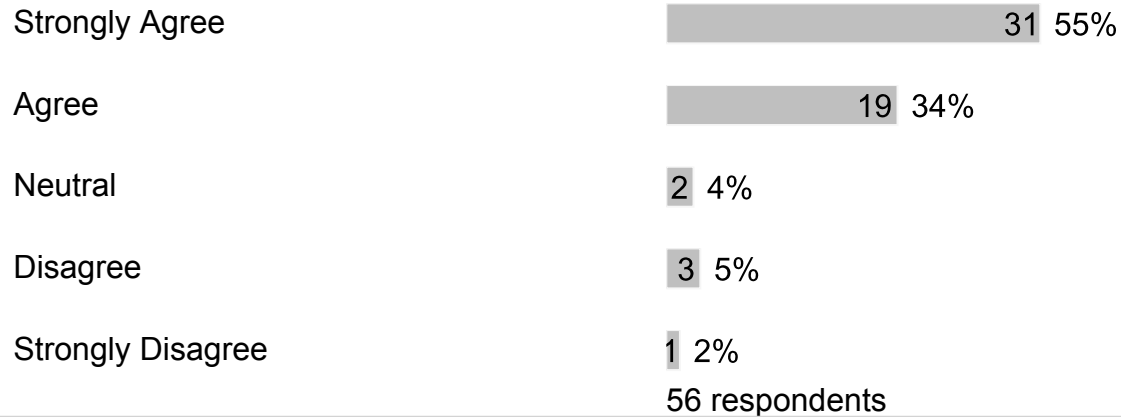
More than 20 years



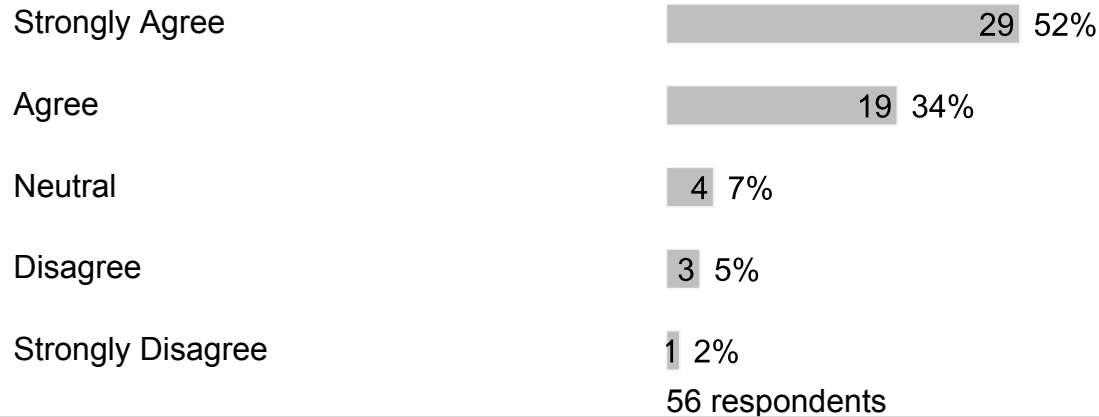
56 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



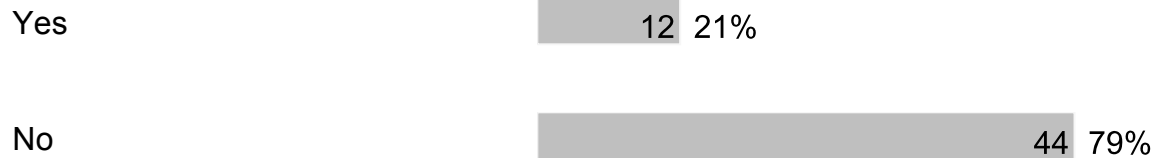
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





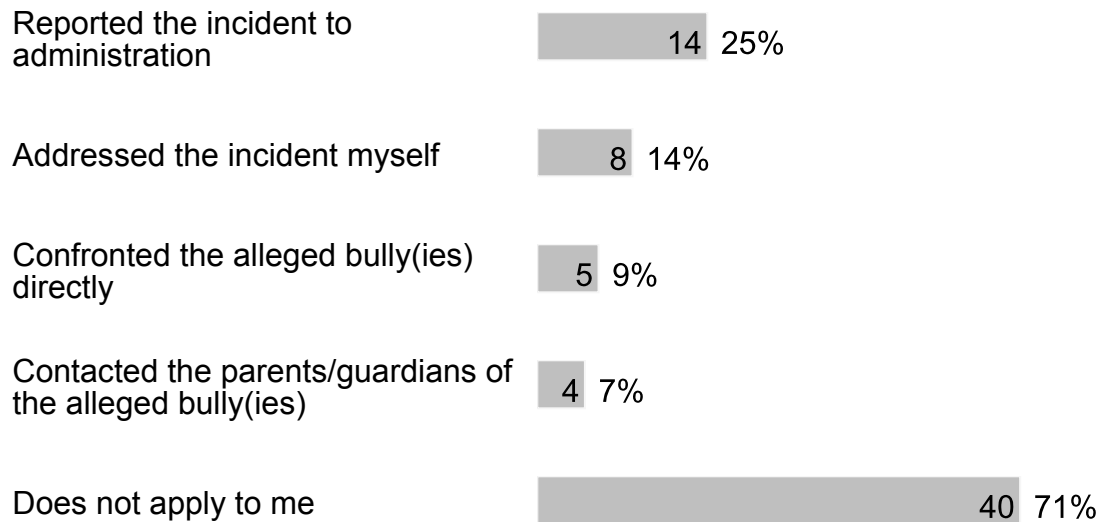
56 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



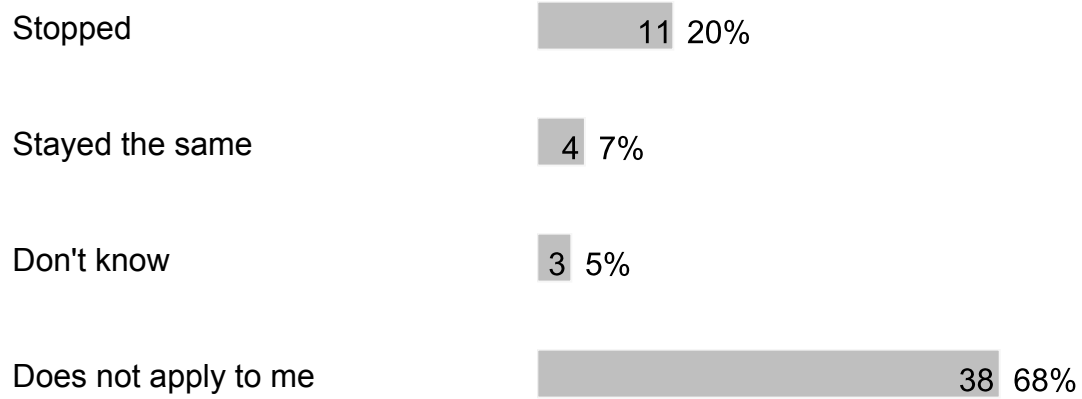
56 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



56 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



56 respondents

7. In my school, rules are applied equally to students.



56 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  37 66%

Agree  17 30%

Neutral  1 2%

Disagree  1 2%

56 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  25 45%

Agree  25 45%

Neutral  4 7%

Disagree  2 4%


56 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  27 48%

Agree  24 43%

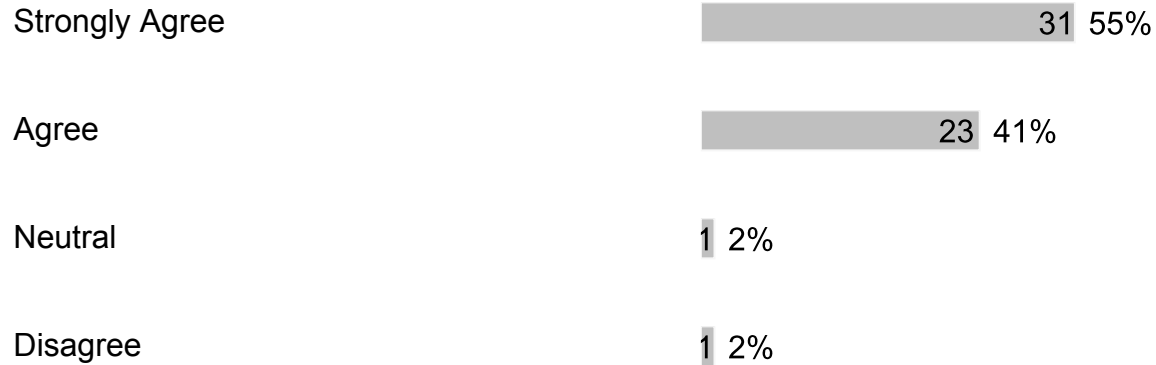
Neutral  4 7%

Disagree  1 2%

56 respondents

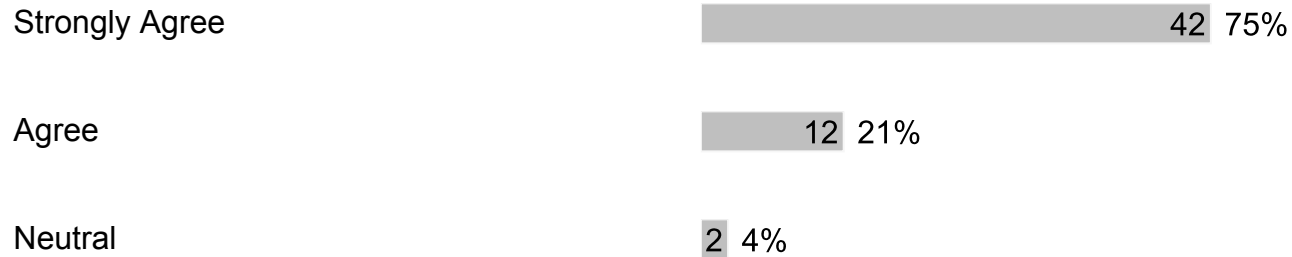
F. Section 5

1. If students have a problem, they know who they can go to for help.



56 respondents

2. If students have a problem, they can come to me for help.



56 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral	2	4%
Disagree	1	2%
Strongly Disagree	2	4%

56 respondents

4. In my school, adults treat students with respect.

Strongly Agree	24	43%
Agree	26	46%
Neutral	4	7%
Disagree	2	4%

56 respondents

5. In my school, students treat adults with respect.

Strongly Agree	17	30%
Agree	23	41%
Neutral	9	16%
Disagree	4	7%

Strongly Disagree 3 5%

56 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 17 30%

Agree 28 50%

Neutral 5 9%

Disagree 2 4%

Strongly Disagree 4 7%

56 respondents

7. At my school the following programs/services are available (check all that apply):

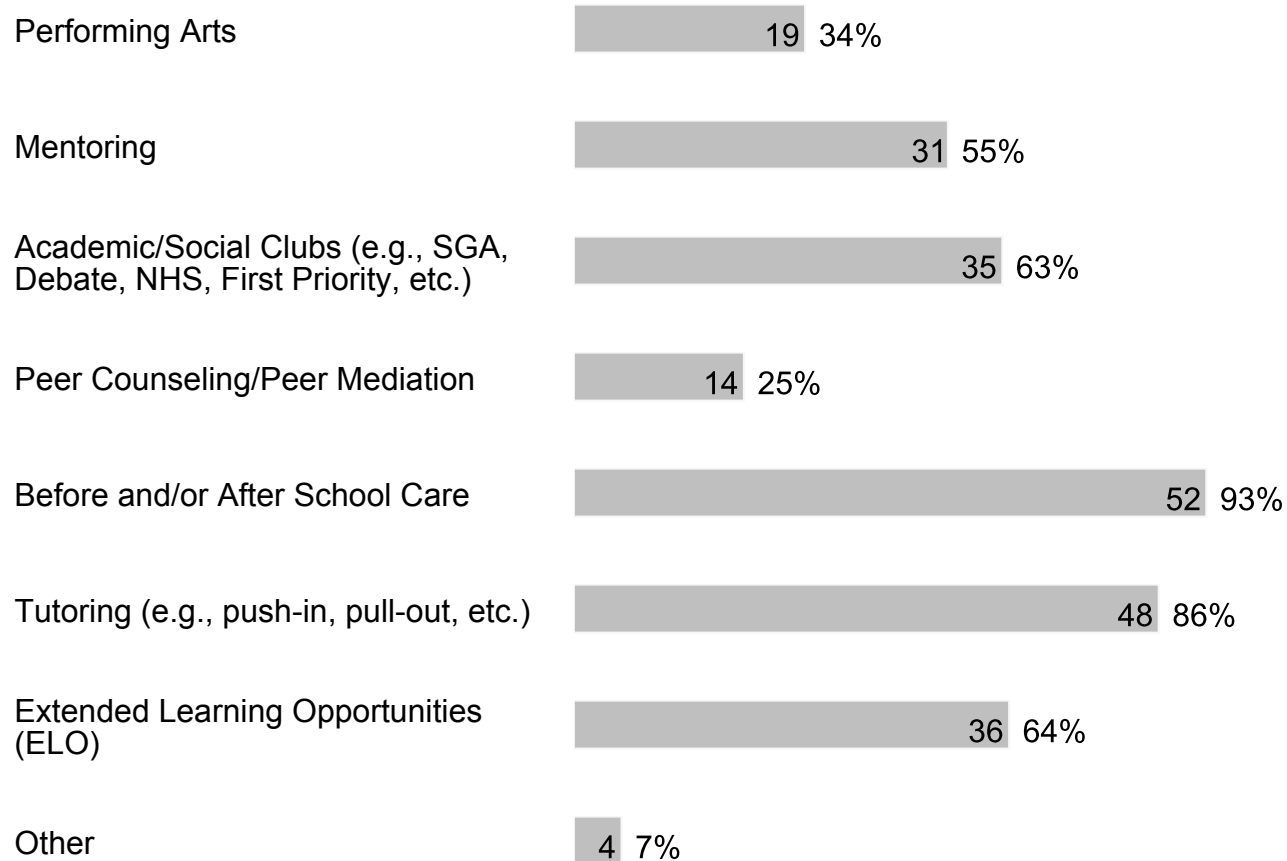
Counseling 50 89%

College and/or Career Planning 8 14%

Family Counseling 17 30%

Athletics 7 13%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 10 18%



56 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 4 7%

56 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 17 30%

Agree 31 55%

Neutral 5 9%

Disagree 3 5%

56 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 6 11%

Agree 6 11%

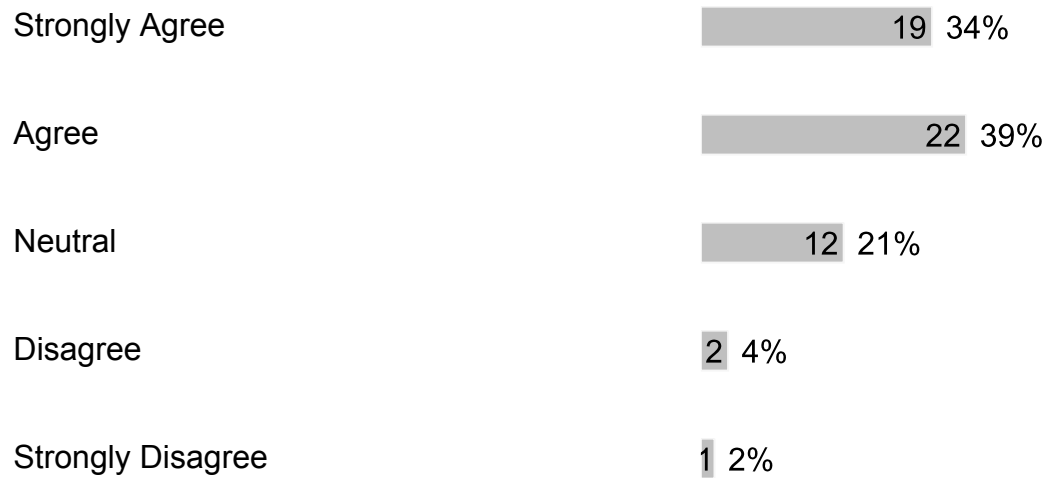
Neutral 17 30%

Disagree 11 20%

Strongly Disagree 16 29%

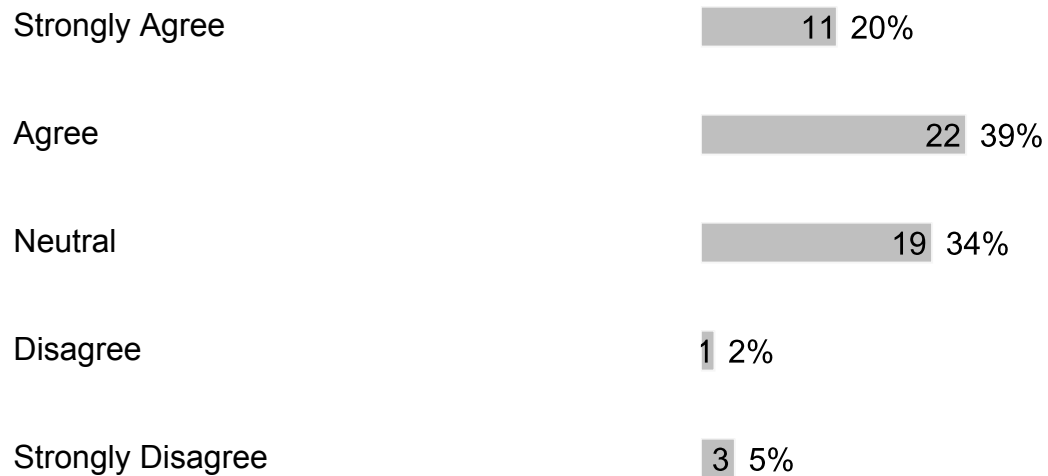
56 respondents

11. Families regularly participate in school involvement activities offered by our school.



56 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



56 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Agree 26 46%

Neutral 12 21%

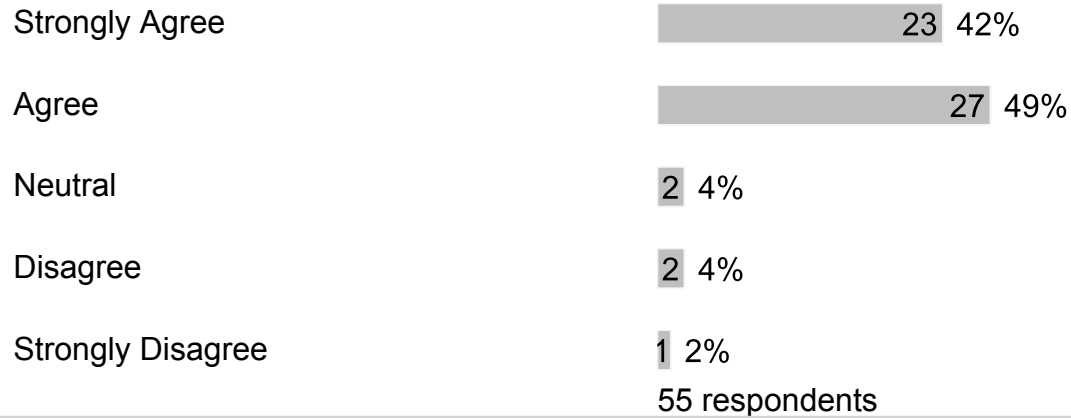
Disagree 4 7%

Strongly Disagree 1 2%

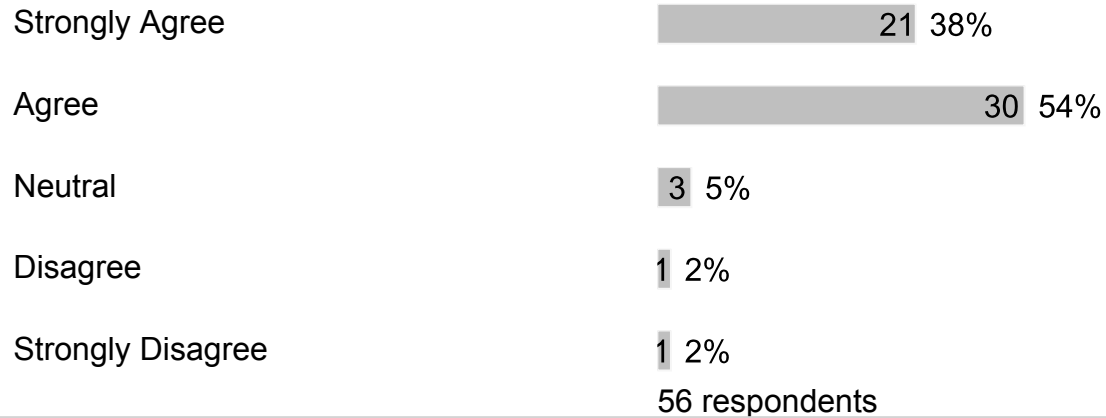
56 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 2 4%

Strongly Disagree 2 4%

56 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 19 34%

Agree 25 45%

Neutral 4 7%

Disagree 2 4%

Strongly Disagree 6 11%

56 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 24 44%

Agree 24 44%

Neutral 3 5%

Disagree 1 2%

Strongly Disagree 3 5%

55 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 31 55%

Agree 18 32%

Neutral	4	7%
Disagree	1	2%
Strongly Disagree	2	4%

56 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	31	55%
Agree	18	32%
Neutral	4	7%
Disagree	1	2%
Strongly Disagree	2	4%

56 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	30	54%
Agree	19	34%
Neutral	5	9%
Disagree	2	4%

56 respondents

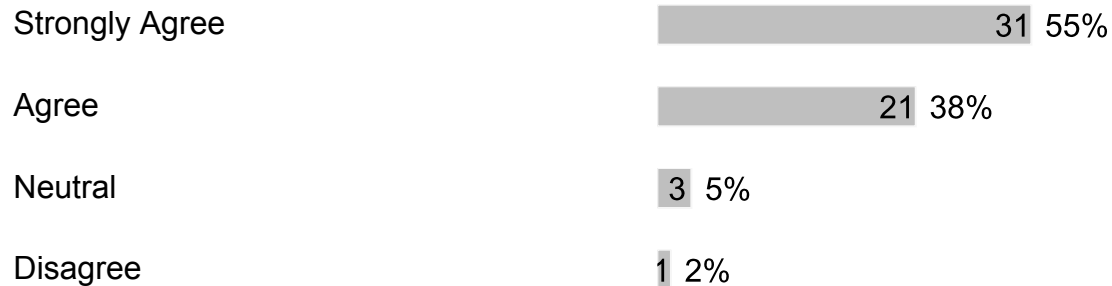
9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	25	45%
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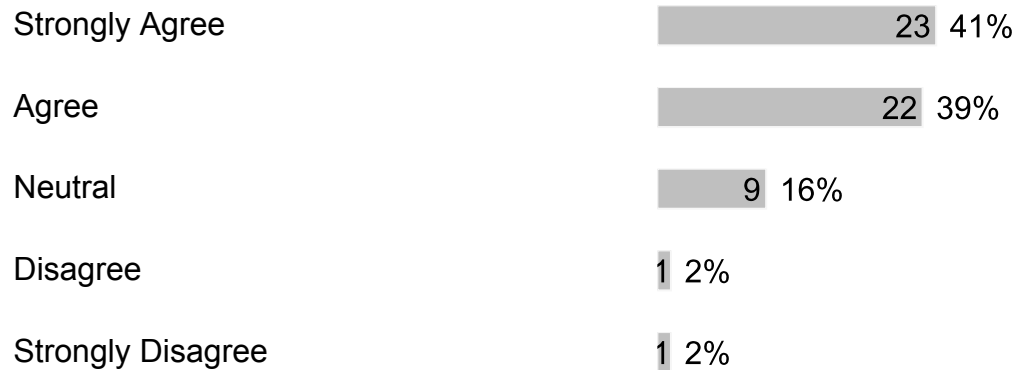
56 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



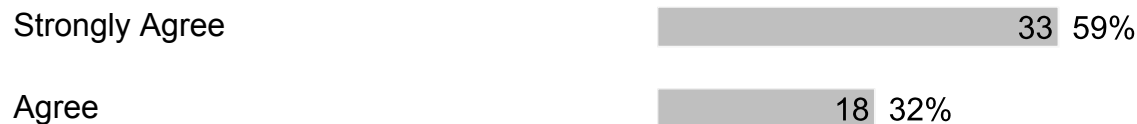
56 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



56 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



Neutral 5 9%

56 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 27 48%

Agree 19 34%

Neutral 10 18%

56 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 29 52%

Agree 20 36%

Neutral 7 13%

56 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 28 50%

Agree 22 39%

Neutral 6 11%

56 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 27 48%

Agree 22 39%

Neutral 5 9%

Disagree 2 4%

56 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 25 46%

Agree 21 39%

Neutral 8 15%

54 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 25 45%

Agree 24 43%

Neutral 7 13%

56 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 20 36%

Agree 15 27%

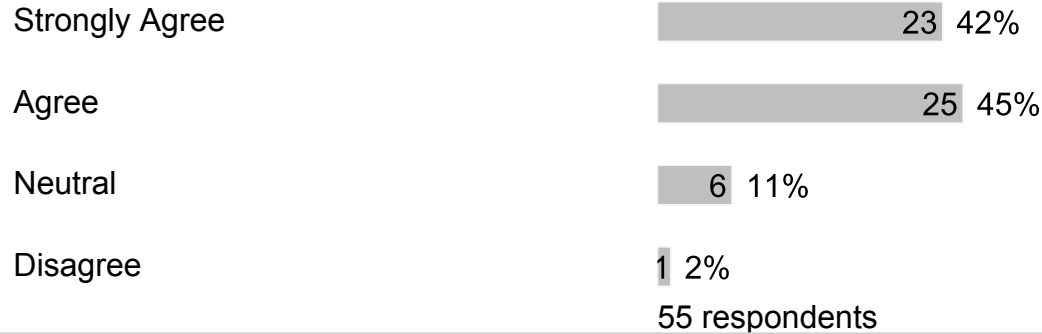
Neutral 15 27%

Disagree 3 5%

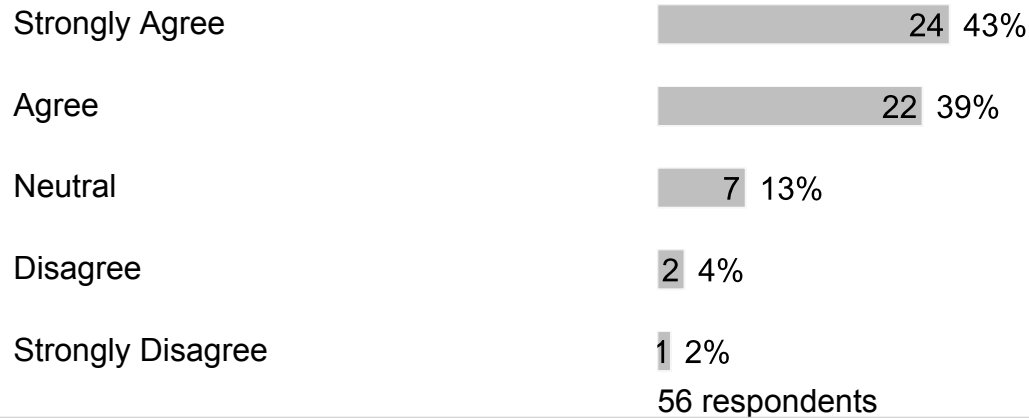
Strongly Disagree 2 4%

55 respondents

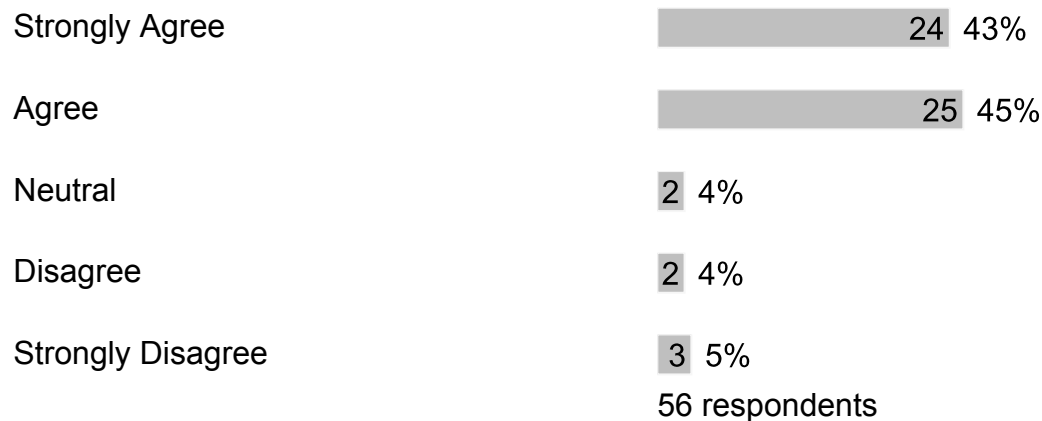
20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



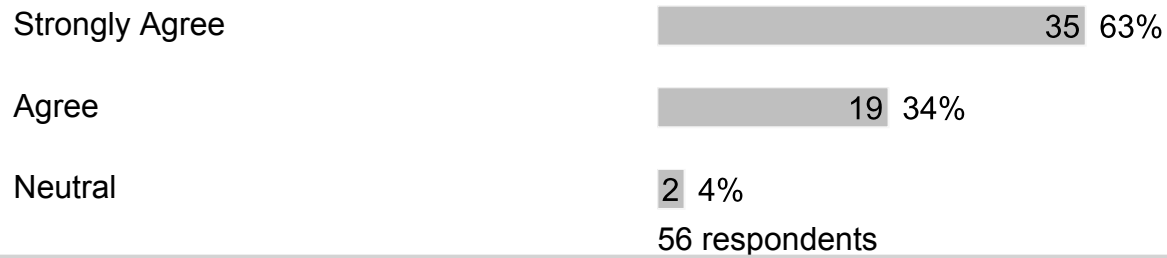
21. I am provided with professional development opportunities that are relevant to my role.



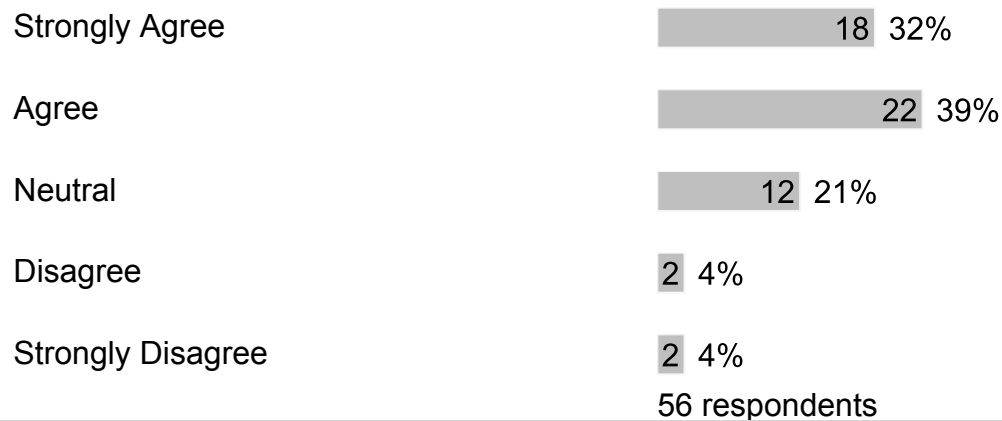
22. Our school shares responsibility for student learning with its staff, parents and community members.



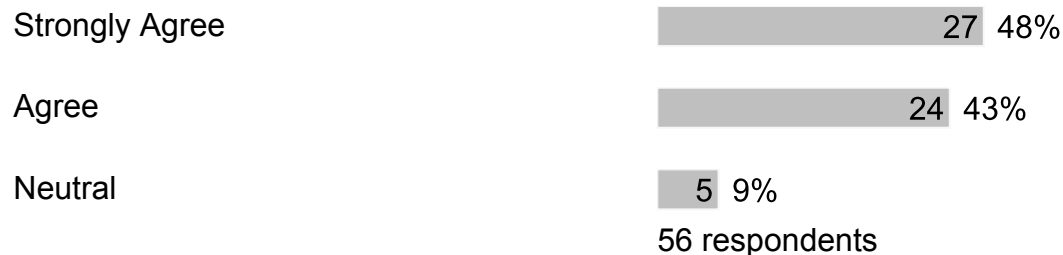
23. I feel confident in my classroom management strategies.



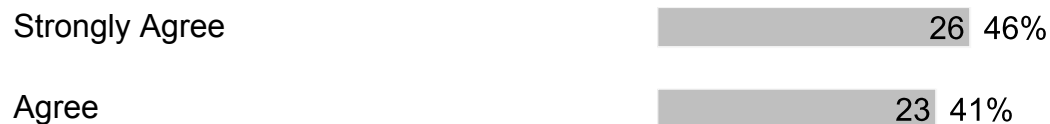
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.



Neutral 7 13%
56 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 29 52%

Agree 23 41%

Neutral 4 7%
56 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 4 7%

2 times per year 28 50%

3 or more times per year 6 11%

Does not apply 18 32%

56 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 27 49%

Agree 22 40%

Neutral 5 9%

Disagree 1 2%

55 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



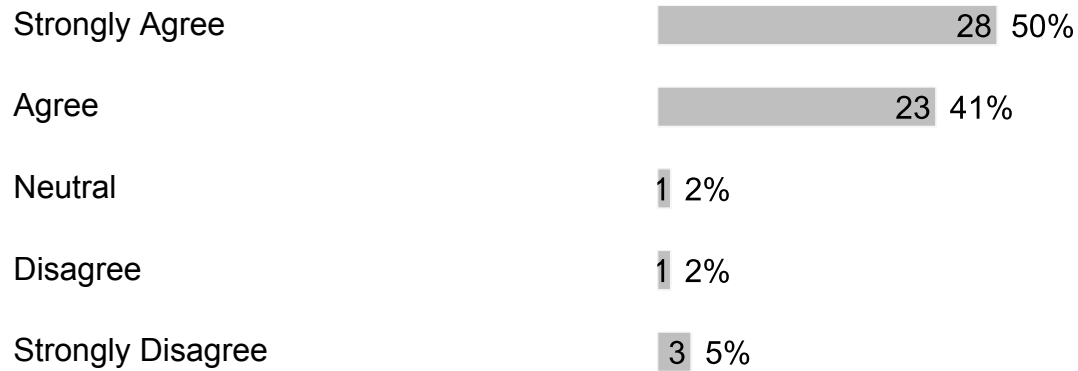
56 respondents

31. I regularly post information online or send home a newsletter.



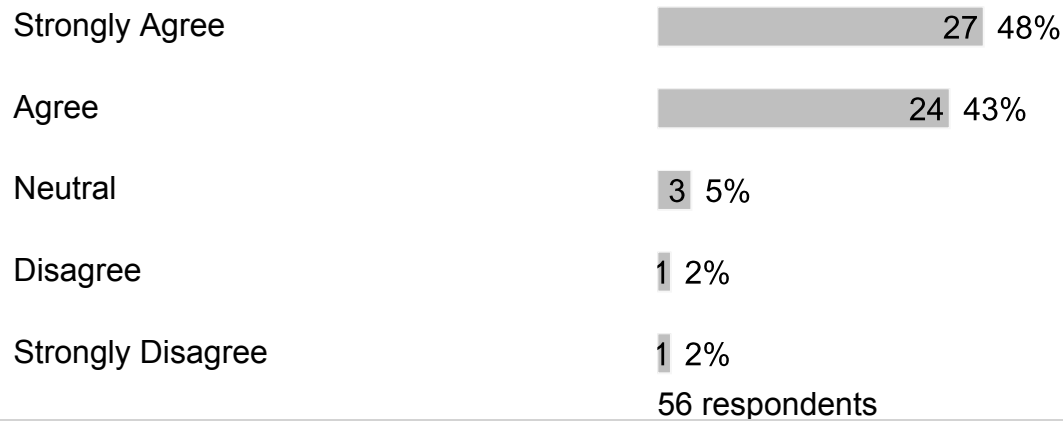
56 respondents

32. Our school communicates well about its goals and activities.

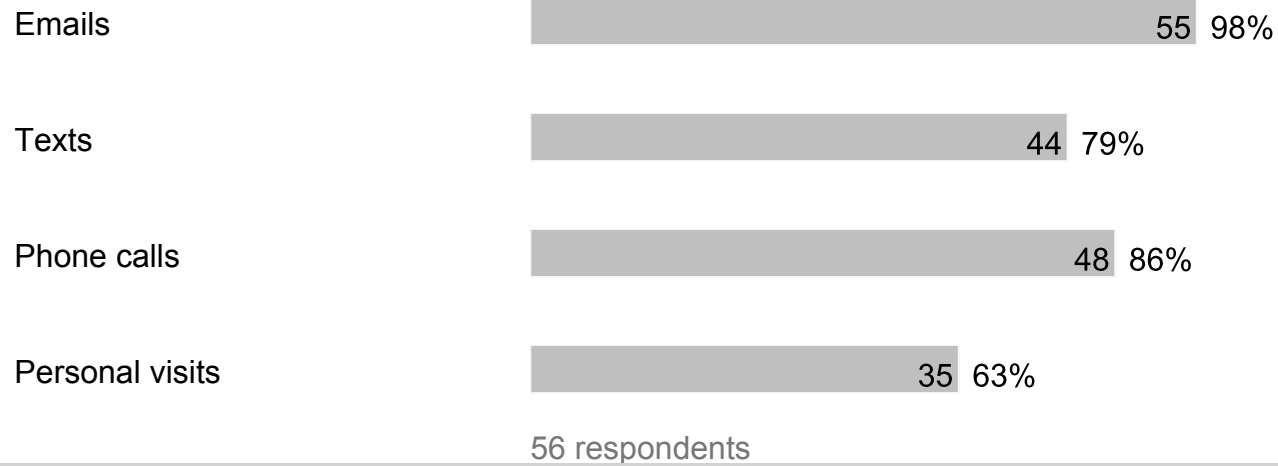


56 respondents

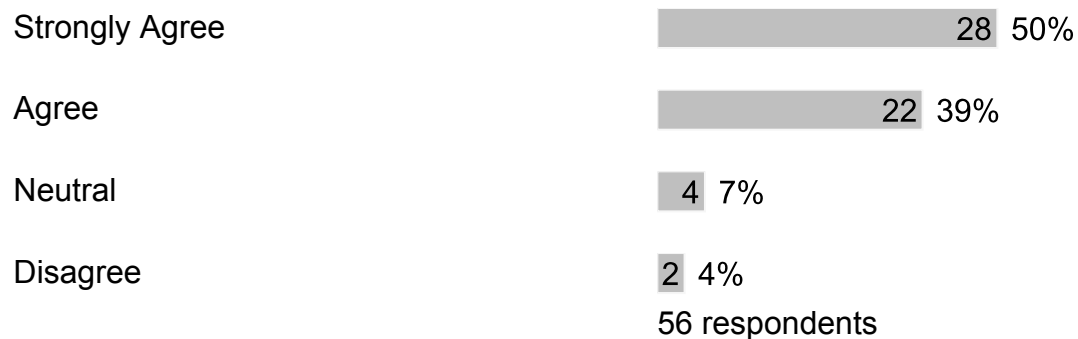
33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report