



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

- 1. Describe the process utilized to conduct the comprehensive needs assessment for your school.***

FAST scores from 2024-2025 are utilized to complete the comprehensive assessment at Ramblewood Elementary School.
Grade 3 ELA - 70, Math - 73
Grade 4 ELA - 63, Math - 76
Grade 5 ELA - 64, Math - 65, Science - 58

- 2. Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Ramblewood Elementary maintains good standing within the community and we have consistently maintained close relationships with all of our stakeholders. RES maintains high standards with regard to the interviewing process and seeks professionals with goals in mind. When new teachers are hired at our school, we have a strong support system available to them through the TIER mentoring program and connections with experienced teachers on individual grade-level teams.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Parental Involvement Funds are used for grade-level family nights. These nights include providing materials to parents that can be used to assist their child at home. If needed, additional staff is utilized to help decrease the gaps in learning through small group instruction, in addition to their general education classes.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, there are no Migrant students at Ramblewood Elementary. If any Migrant students enroll, students will be placed in tutoring, already put in place at the school for additional academic assistance. The school will also collaborate with community agencies to guarantee additional services are provided as required by our student population.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Any students identified as neglected or delinquent will be placed with our school Social Worker. This will ensure that the physical as well as emotional needs of the child are addressed and monitored as needed. Students will be monitored by their classroom teacher, School Social Worker, and School Counselor.

Title II

- 6. District professional development**

Teachers have many opportunities for professional learning at the school as well as attending off site sessions. Each session is connected to Florida BEST Standards to enhance student achievement. Teachers also participate in Professional Learning Communities with their grade level teams where they analyze data and make instructional decisions to meet the needs of their students. There is a coach or support staff member that is part of each of these teams.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

At Ramblewood Elementary, all students are instructed by either ESOL certified or ESOL endorsed teachers. ESOL students receive additional support from their instructors and META para-professional throughout the day. In addition, there are sessions offered for ESOL students for FAST Assessment preparation. ESOL student progress is monitored throughout the program by classroom teacher and META para-professional.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff are responsible for helping to identify homeless students and referring them to the Homeless Education program by the district. The purpose of the Homeless Education program is to identify homeless students and remove barriers to their education, including school enrollment, while providing them with supplemental academic and counseling case management services as well as linkages to their school.

9. Supplemental Academic Instruction (SAI)

TITLE I funds will be employed to provide after-school tutoring sessions for struggling students. This tutoring will take place during the second semester to insure all students are equipped with the skills necessary to be proficient on the FAST test. Tutoring will be provided by highly effective teachers. After-school tutoring sessions will focus on ELA, Math, and Science.

10. Violence Prevention

Ramblewood Elementary School applies to the Broward County Student Code of Conduct and utilizes the District Discipline Matrix. Ramblewood provides bullying prevention through implementation by our School Counselor on conflict resolution, bullying and anger management for students requiring additional assistance. All teachers have received training on the Anti-bullying policy.

11. Nutrition Program

Students at Ramblewood Elementary receive pertinent information related to the proper nutrition through our Physical Education curriculum and various initiatives of the Broward County School Food and Nutrition Department. RES has also obtained a Food Forest Grant and has been growing a variety of fruits in vegetables to distribute to the students.

12. Housing Programs

If students are in need of housing or food, referrals are made to the school Social Worker and/or Guidance Counselor. If any professional with in the school notices a need, the information will be provided to the Principal, Assistant Principal, School Counselor, or Social Worker.

13. Head Start

The Head Start Program is used to provide resources to ensure readiness. At the end of the year a report detailing students' ongoing assessment is placed in the cumulative folder of the student, which Kindergarten teachers use to determine readiness. At the present time, Ramblewood does not have a Head Start Program

14. Adult Education

At this time, no Adult Education services are offered at Ramblewood Elementary.

15. Career and Technical Education

Ramblewood Elementary provides opportunities for students to examine various careers through the sciences in our robotics program. Our School Counselor also implements Xello lessons that focus on college and career readiness.

16. Job Training

N/A

17. Other

18. Preschool Transition / Middle and High School Orientation(s)

Ramblewood Elementary provides screening for Preschool students to determine readiness to transition to kindergarten or qualify for additional services. This provides teachers with information related to students' knowledge of letters, sounds, concepts of print and writing. Kindergarten round-up is provided to familiarize parents with our school. A Meet the Teacher event is held during pre-planning week to familiarize students and parents with class and school expectations for incoming students. Our fifth graders are introduced to Middle School beginning third quarter with a tour of RMS and visits from their School Counselor for incoming sixth graders.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.