

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Ramblewood Elem**

School Year: **2025 - 2026**

Principal: **Dacyany Ibarondo**

MTSS Coordinator: **Natasha Feurtado**

Domain: **Data-Evaluation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 39- Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Staff will learn how to interpret data trends to identify strengths, gaps, and areas for intervention. • Take part in professional development focused on data-informed instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students, including ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dacyany Ibarondo- Principal, Gregory Charlotin- Assistant Principal, Mary Dunn- ESE Specialist, Natasha Feurtado- Literacy Coach, Darcy Dodge- School Counselor, Donna Schwartz- Psychologist, Kim Marr- Social Worker
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 21- DBPS for student outcomes occurs across content areas, grade levels, and tiers
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Members of the MTSS team will engage in professional learning focused on data-based problem solving to ensure consistent implementation of the four-step problem-solving process across all content areas, grade levels, and tiers of support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students, including ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dacyany Ibarondo- Principal, Gregory Charlotin- Assistant Principal, Mary Dunn- ESE Specialist, Natasha Feurtado- Literacy Coach, Darcy Dodge- School Counselor, Donna Schwartz- Psychologist, Kim Marr- Social Worker
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)