

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Ramblewood Middle School**

**School Year:** **2025 - 2026**

**Principal:** **Andrew Kirk**

**MTSS Coordinator:** **Debra L. Mandel**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Element 6 - Critical Elements of MTSS are defined and understood by school staff.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Element 6 - Monthly discussions at PLCs will take place to discuss curriculum, assessment, and instructional practices that define MTSS and the critical areas/needs of our students. PD Trainings will take place to support teachers in the understanding of MTSS.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, 90% of the teachers and staff will have a clear understanding of the critical elements of MTSS, including its purpose, tiered interventions, and implementation strategies.</li> <li>The goal will be measured by a pre- and post-training survey assessing staff understanding of MTSS elements. Success will be indicated by a 20% improvement in average survey scores from pre-training to post-training.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Debra Mandel – Literacy Coach</li> <li>Alice Tatoute – 8<sup>th</sup> grade AP</li> <li>Christina Nista – Guidance Director</li> <li>Jamie Ben-Asher – School Psychologist</li> <li>Matt Dearen – 6<sup>th</sup> grade AP</li> <li>Kathy Neville – 7<sup>th</sup> grade AP</li> <li>Andrew Kirk – Principal</li> <li>Marsha Barnes – Social Worker</li> <li>Kendra Meyer – ESE Director</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Element 30 – Tier 1 Academic Practices clearly identify learning standards.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Element 30 – Literacy Coach will do a Professional Development during pre-planning week in Aug. to communicate and show examples of Tier 1 strategies to use in the classroom. RMS will also take advantage of the Help Sessions offered by the Secondary Learning Department and teachers who need individual help will also make appointments via bookings. District monitoring will take place three times a year and the support staff from the district will provide an explanation of the data that is collected. Also, the Division of Teaching and Learning in the District will provide implementation oversight, support, and follow-up to our teachers at RMS.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 2026, all Tier 1 academic practices will explicitly identify and align with the learning standards for each subject area.</li> <li>This will be measured by conducting a review of lesson plans and instructional materials to ensure that 70% of them clearly cite and align with the learning standards. Additionally, staff will complete a survey assessing their confidence in identifying learning standards in their practices, with a target of 90% of staff reporting improved clarity.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Debra Mandel – Literacy Coach</li> <li>Alice Tatoute – 8th grade AP</li> <li>Christina Nista – Guidance Director</li> <li>Jamie Ben-Asher – School Psychologist</li> <li>Matt Dearen – 6th grade AP</li> <li>Kathy Neville – 7th grade AP</li> <li>Andrew Kirk – Principal</li> <li>Marsha Barnes – Social Worker</li> <li>Kendra Meyer – ESE Director</li> </ul>
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