

**School Improvement Plan 2025-2026
K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP)**

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team.

Literacy Leadership Team Members	Title
Debra Mandel	Literacy Coach
Melissa Fernandez	ELA Dept. Chair
Anjanette Washington-Collins	SS Dept. Chair
Joan O'Brien	Math Dept. Chair
Kendra Meyer	ESE Director
Kathleen Neville	7 th grade AP
Karen Smith	Science Dept. Chair
Andrew Kirk	Principal @ RMS
Alice Tatoute	8 th grade & ELA AP
Matt Dearen	6 th grade AP

Part 2 Directions: Review the 25-26 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School		Ramblewood Middle School	
Principal’s Name		Andrew Kirk	
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Alice Tatotue	ELA/ Reading Asst. Principal	alice.tatoute@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading	Debra Mandel	Literacy Coach	debra.mandel@browardschools.com
	Alice Tatotue	ELA and Reading AP	alice.tatoute@browardschools.com
	Courtney Russo	6/7/8 Reading Teacher	courtney.russo@browardschools.com
	Robbin Chamoff	6 th grade Reading Teacher	robbin.chamoff@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).</p>	<p>Kathleen Neville Alice Tatoute</p>	<p>AP AP/Master Scheduler</p>	<p>kathleen.neville@browardschools.com alice.tatoute@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)</p>	<p>Debra Mandel Courtney Russo Robbin Chamoff</p>	<p>Literacy Coach 6/7/8 Reading Teacher 6/7/8 Reading Teacher</p>	<p>debra.mandel@browardschools.com courtney.russo@browardschools.com robbin.chamoff@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback.</p>	<p>Debra Mandel Alice Tatoute</p>	<p>Literacy Coach ELA/ Reading AP</p>	<p>debra.mandel@browardschools.com alice.tatoute@browardschools.com</p>

<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Debra Mandel</p> <p>Alice Tatotue</p>	<p>Literacy Coach</p> <p>ELA/ Reading AP</p>	<p>debra.mandel@browardschools.com</p> <p>alice.tatoute@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the NWRI.</p>	<p>N/A</p>		