



## **Executive Summary for Morrow Elementary School**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Morrow Elementary is a PreK–5 Title I public school located in North Lauderdale, Florida, serving approximately 500 students. Nearly 100% of students qualify for free or reduced-price meals through the Community Eligibility Provision (CEP). The student population is composed of 79% Black, 16% Hispanic, 2% White, 2% Multi-Racial, and 2% Asian students. Approximately 15% of students are English Language Learners (ELL), 22% are Students with Disabilities (SWD), and 1% are identified as Gifted.

The school has two Head Start classes, one VPK, one specialized Pre-K, four intensive Pre-K, three Kindergarten, and multiple primary and intermediate classes including four ASD (Autism Spectrum Disorder) units across grade levels. Staff include veteran educators, early-career teachers, and a strong team of specialists in ESE, ESOL, and counseling.

In recent years, Morrow has responded to challenges linked to student mobility, post-pandemic unfinished learning, and evolving social-emotional needs. Operational systems—arrival/dismissal, cafeteria procedures, safety drills—have been strengthened, while communication platforms such as ClassDojo ensure consistent home–school partnership. The school community benefits from strong family commitment, municipal partnerships (including a city community garden plot), and extended learning opportunities, while also addressing barriers such as attendance, resource constraints, and language accessibility.

## Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

**Mission & Vision:** “Empowering Minds – Inspiring Kindness.” We commit to rigorous, standards-aligned instruction; a safe, orderly, and welcoming environment; and intentional character development that equips students to thrive academically and socially.

**Beliefs:** Every child can learn at high levels with excellent instruction, timely interventions, and strong home-school partnerships. Data should inform decisions; culture and belonging accelerate learning; and service to the community builds purpose.

**How We Embody Our Purpose:** We implement benchmark-aligned ELA/math/science curricula with frequent progress monitoring; MTSS for academics and behavior; targeted small-group instruction; and enrichment (clubs, science experiences, and city partnerships). We promote positive behavior through Tier I classroom systems, schoolwide routines, and family communication tools. Our **Parenting Corner** workshop series (7:30 a.m.) and collaboration with Family & Community Engagement and Family Counseling departments reflect our commitment to meeting families where they are. Safety protocols and consistent drills ensure a protected learning environment.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

### Notable Achievements (last three years):

- Strengthened instructional coherence: common planning, walk-through feedback cycles, and coaching support to increase standards alignment and student engagement.
- Expanded family engagement: consistent ClassDojo communication; launch of early-morning parent workshops; improved turnout at SAC/SAF and Title I events.
- Culture and safety: fully implemented safety drills and corrective actions; clarified operational routines (arrival/dismissal, cafeteria, ID badges).
- Community partnerships: collaboration with the City of North Lauderdale (Community Garden plot), local faith/community groups, and district departments to extend supports.

**Recent Gains:** Increased use of data chats and progress-monitoring to adjust Tier I/Tier II instruction; targeted interventions for readers below benchmark; more consistent Tier I behavior supports with daily tracking for students needing additional help.

### Areas for Improvement (next three years):

1. **Early Literacy & Numeracy:** Strengthen K–2 foundational skills and fact fluency; expand decodable texts, small-group rotations, and math problem-solving talk routines.
2. **Science Achievement:** Increase hands-on inquiry and vocabulary in grades 3–5.
3. **MTSS Consistency:** Tighten Tier I behavior expectations across classrooms; streamline data collection and intervention menus for faster response cycles.

4. **Attendance & Engagement:** Reduce chronic absenteeism through proactive communication, incentives, and community partnerships addressing barriers.
5. **Professional Learning:** Continue coaching on high-yield strategies (checks for understanding, multiple opportunities to respond, academic discourse) and UDL practices for multilingual learners and students with disabilities.
6. **Family Partnerships:** Scale the **Parenting Workshop** series, offer bilingual sessions, and provide at-home practice tools aligned to current units of study.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Morrow Elementary is “Home of the Patriots,” and we live our motto daily by pairing high expectations with high support. We are proud of our students’ resilience, our staff’s unwavering commitment, and our families’ partnership. In the year ahead, we continue to invite community stakeholders to mentor, volunteer, and collaborate with us as we empower minds and inspire kindness across North Lauderdale.