

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Morrow Elementary**

School Year: **2025 - 2026**

Principal: **Dr. Laurel Crowle**

MTSS Coordinator: **MyDuyen Nguyen/Cinthya Morales**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 19- Family/Community Engagement
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 19- All stakeholders will actively promote parent night and parent's involvement in school. Letters and communication will be sent out in different languages, such as testing, MTSS, and Parent night letters. Teachers will use Class Dojo as a means of communication and involve parents in the student's education. MTSS meeting notes will be sent to parents via the Focus portal.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> As a result of addressing the selected domain of Family/Community Engagement, the team expects to: <ol style="list-style-type: none"> Increase family involvement in student's academic success. Improve communication between the school and home. Expect student to perform higher and increase in learning gains <p>Data sources that can be used to measure this are: FAST PM1/PM2/PM3, iReady data, Assessment data.</p>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Dr. Laurel Crowle, Principal; Roxanne Reid, Assistant Principal; MyDuyen Nguyen, School Counselor; Cinthya Morales, Literacy Coach; Erika McKeever, Curriculum Facilitator; Debesha Ferguson, Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Leadership

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 3- Ongoing Professional Development
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 3- The leadership team will provide and engage in ongoing professional development throughout the school year. Professional development will address the school's needs and can be arranged once a quarter.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> AS a result of the ongoing professional development to address the school needs, all stakeholders will be able to implement interventions with fidelity and follow the MTSS process.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Dr. Laurel Crowle, Principal; Roxanne Reid, Assistant Principal; MyDuyen Nguyen, School Counselor; Cinthya Morales, Literacy Coach; Erika McKeever, Curriculum Facilitator; Debesha Ferguson, Math Coach
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)