

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
MARSHA M. WAGNER	PRINCIPAL
KRISTINE KNAPP	ASSISTANT PRINCIPAL
LORI MCLAUGHLIN	LITERACY COACH
JOHN SERDENES	PHYSICAL EDUCATION TEACHER
LILY SUAREZ	ESE TEACHER
STEPHANIE ZICCARDI	K TEAM LEADER
SHADRICA MCCRAY	1 ST GRADE TEAM LEADER
TANIA FERNANDEZ	2 ND GRADE TEAM LEADER
BRITINI DIAZ	3 RD GRADE TEAM LEADER
LAZARA HERNANDEZ	4 TH GRADE TEAM LEADER
ALESCIA SMITH	5 TH GRADE TEAM LEADER
TRACE JONES	ESE SPECIALIST
ROSE FULTZ	GUIDANCE COUNSELOR

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	PEMBROKE LAKES ELEMENTARY		
Principal's Name	MARSHA M. WAGNER		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-	MARSHA M. WAGNER	PRINCIPAL	Marsha.wagner@browardschools.com

based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	MARSHA M. WAGNER	PRINCIPAL	Marsha.wagner@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	MARSHA M. WAGNER	PRINCIPAL	Marsha.wagner@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	MARSHA M. WAGNER LORI MCLAUGHLIN	PRINCIPAL LITERACY COACH	Marsha.wagner@browardschools.com lori.mclaughlin@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	LORI MCLAUGHLIN	LITERACY COACH	lori.mclaughlin@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	MARSHA M. WAGNER	PRINCIPAL	Marsha.wagner@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-	MARSHA M. WAGNER LORI MCLAUGHLIN	PRINCIPAL LITERACY COACH	Marsha.wagner@browardschools.com lori.mclaughlin@browardschools.com

<p>based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>			
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>MARSHA M. WAGNER LORI MCLAUGHLIN</p>	<p>PRINCIPAL LITERACY COACH</p>	<p>Marsha.wagner@browardschools.com lori.mclaughlin@browardschools.com</p>
<p><u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>MARSHA M. WAGNER KRISTINE KNAPP LORI MCLAUGHLIN</p>	<p>PRINCIPAL ASST. PRINCIPAL LITERACY COACH</p>	<p>Marsha.wagner@browardschools.com Kristine.knapp@browardschools.com lori.mclaughlin@browardschools.com</p>
<p><u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>MARSHA M. WAGNER LORI MCLAUGHLIN</p>	<p>PRINCIPAL LITERACY COACH</p>	<p>Marsha.wagner@browardschools.com lori.mclaughlin@browardschools.com</p>