

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Pembroke Lakes Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Marsha Wagner**

**MTSS Coordinator:** **Rose Fultz, Lori McLaughlin**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>The critical elements of MTSS are defined and understood.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Teachers will be trained during Team Leader, Tier, and Reading SIP meetings to ensure staff can communicate the school's critical elements of MTSS. Additionally, recordings and videos are provided as an additional resource and support.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, 90% of students will experience the curriculum, assessment, and instructional practices that define the school's critical elements of MTSS as measured by appropriate placement in tier instruction.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Marsha Wagner, Kristine Knapp, Lori McLaughlin, Trace Jones and Rose Fultz</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Choose SAM Domain.**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Schedules provide adequate time for training and coaching.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Teachers will be surveyed to determine the needs for differentiated training. Training will be provided based on survey results and to accommodate schedules.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, 90% of students will show improvement based on data collected from assessments.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Marsha Wagner, Kristine Knapp, Lori McLaughlin, Trace Jones and Rose Fultz</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)