

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 06/05/2025





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Custom Survey

1 survey(s) 56 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	48	87%
Prefer not to answer	4	7%

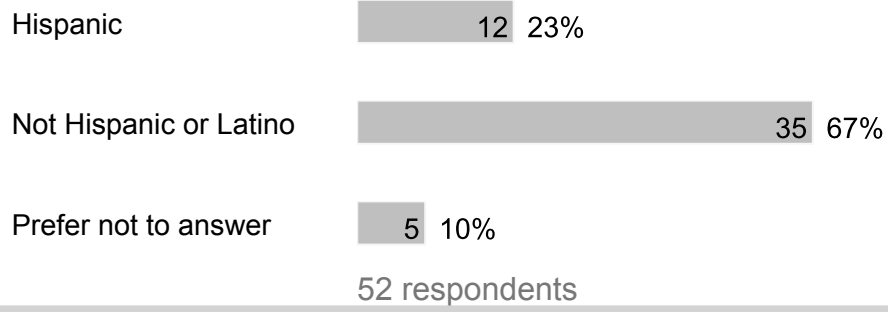
55 respondents

2. Ethnicity

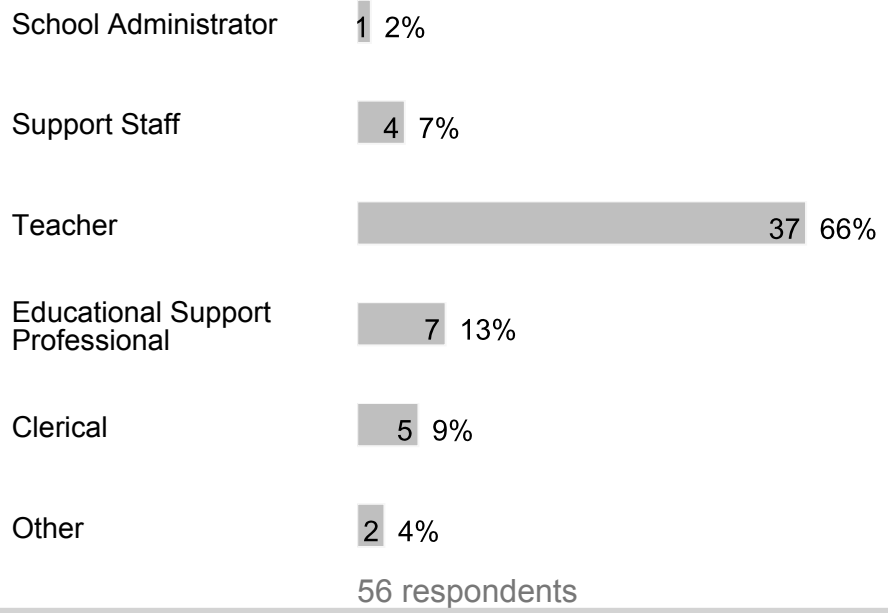
Asian	1	2%
Black or African American	5	10%
White	44	85%
Other	2	4%

52 respondents

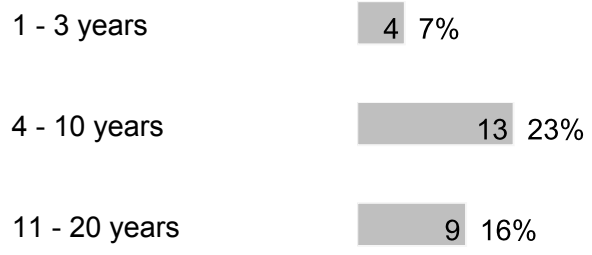
3. Ethnicity



4. Role



5. Experience



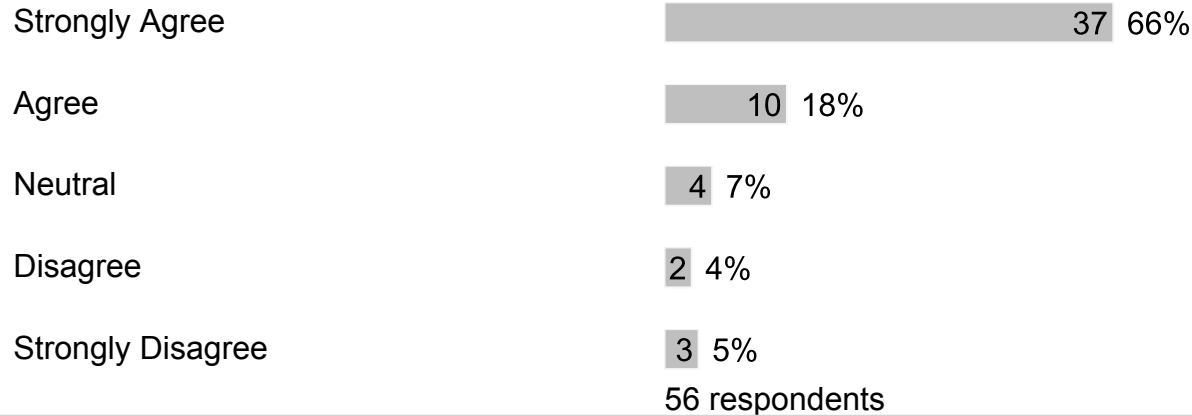
More than 20 years



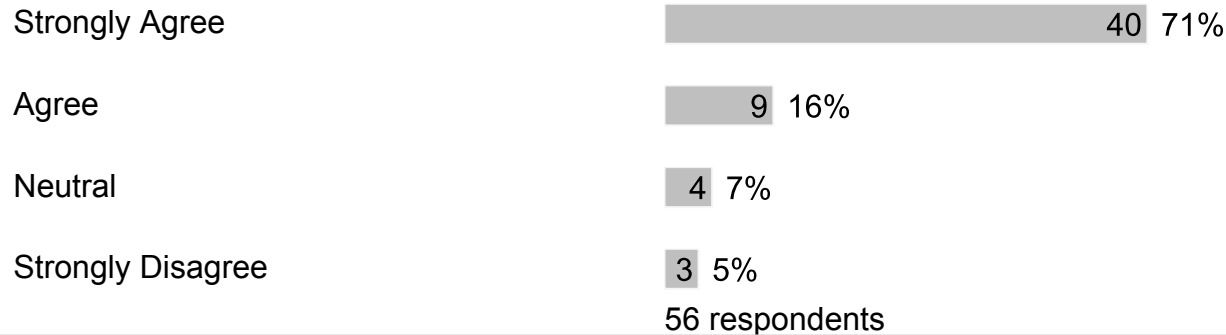
56 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



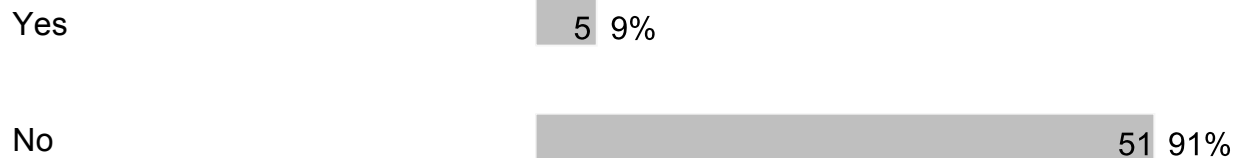
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





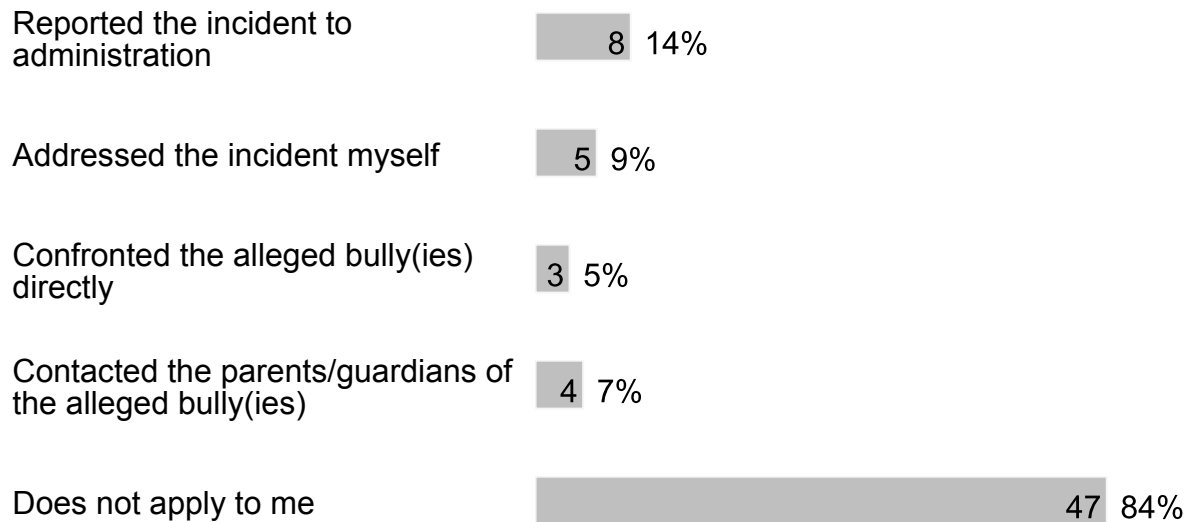
56 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



56 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



56 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Don't know 2 4%

Does not apply to me 47 84%

56 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 35 63%

Agree 12 21%

Neutral 5 9%

Disagree 2 4%

Strongly Disagree 2 4%

56 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  38 68%

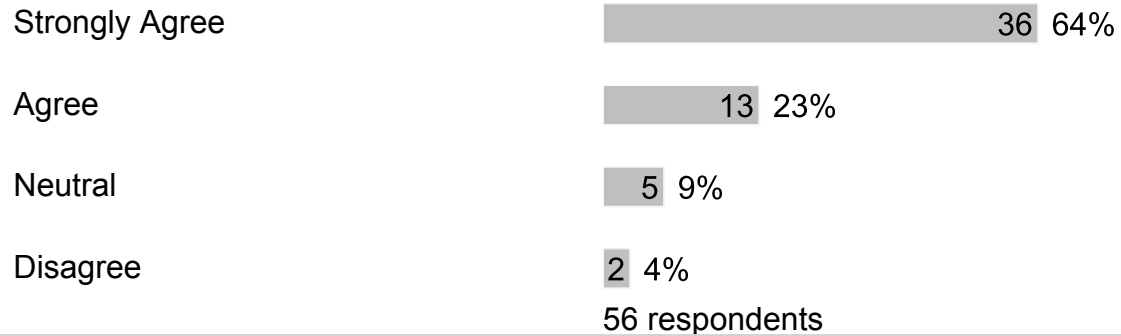
Agree  16 29%

Neutral  2 4%

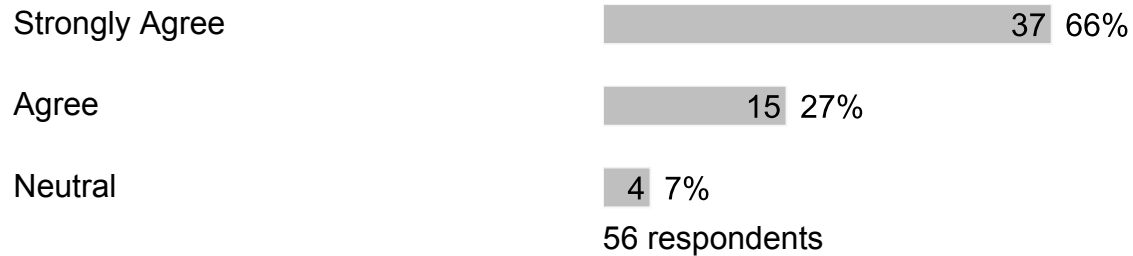
56 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 39 70%

Agree 16 29%

Neutral 1 2%

56 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 49 88%

Agree 7 13%

56 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 40 71%

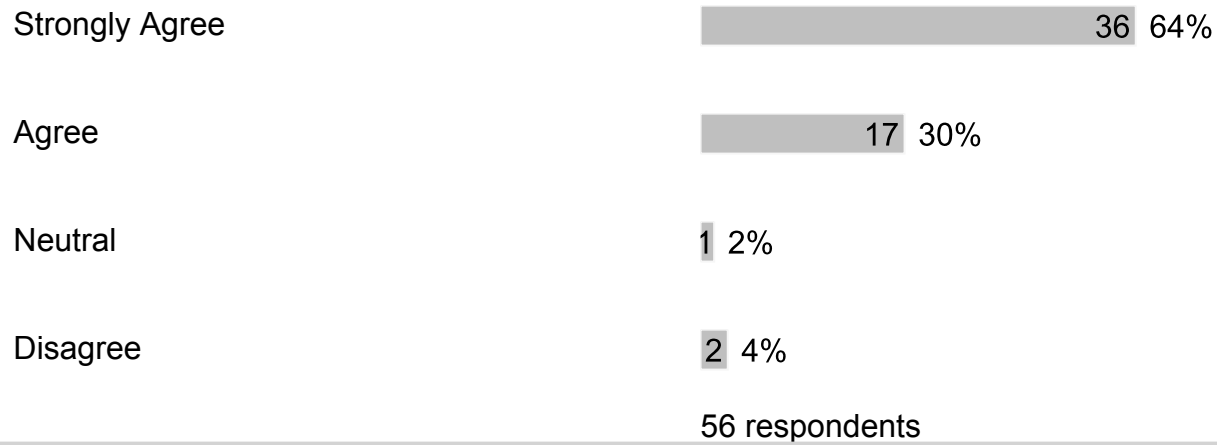
Agree 11 20%

Neutral 3 5%

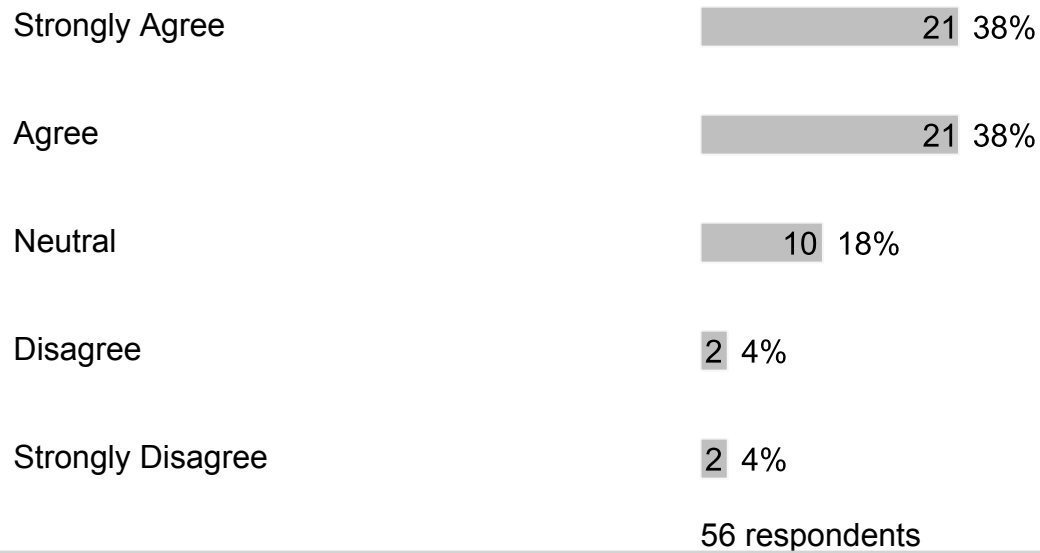
Disagree 2 4%

56 respondents

4. In my school, adults treat students with respect.



5. In my school, students treat adults with respect.



6. In my school, colleagues/adults treat each other with respect.

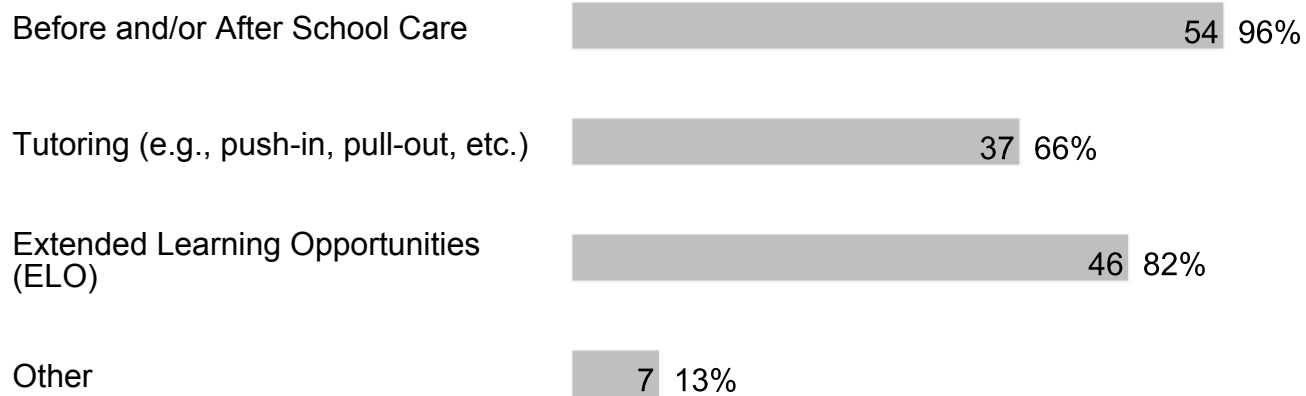


Neutral	4	7%
Disagree	3	5%
Strongly Disagree	1	2%

56 respondents

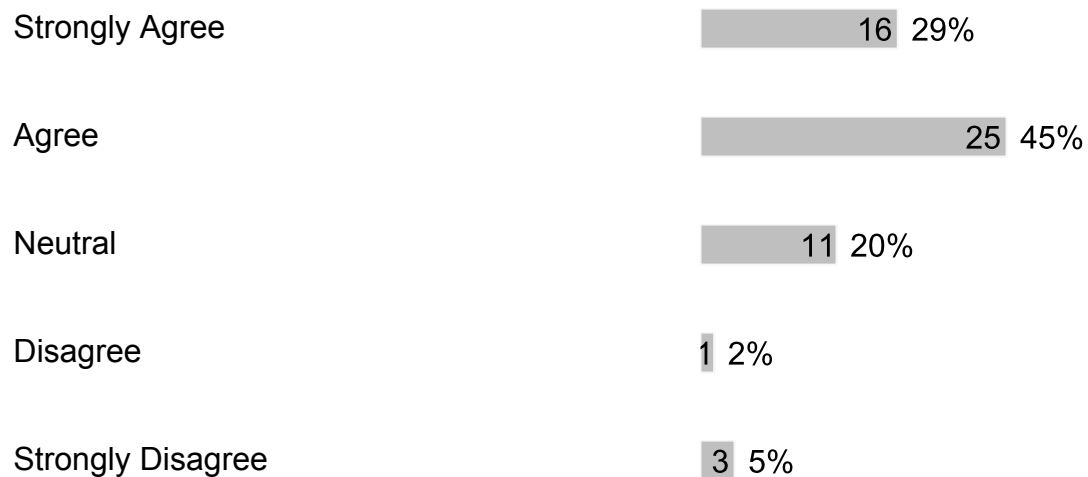
7. At my school the following programs/services are available (check all that apply):

Counseling	53	95%
College and/or Career Planning	4	7%
Family Counseling	16	29%
Athletics	12	21%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	39	70%
Performing Arts	28	50%
Mentoring	16	29%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	43	77%
Peer Counseling/Peer Mediation	9	16%



56 respondents

8. Our school implements changes based on the feedback from staff.



56 respondents

9. Our school maintains facilities that support student learning.



Neutral 6 11%

56 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 7%

Agree 7 13%

Neutral 30 54%

Disagree 6 11%

Strongly Disagree 9 16%

56 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 38 68%

Agree 17 30%

Neutral 1 2%

56 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 22 40%



55 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



56 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 43 77%

Agree 10 18%

Neutral 2 4%

Disagree 1 2%

56 respondents

2. Our school has a continuous improvement process.

Strongly Agree 37 66%

Agree 15 27%

Neutral 3 5%

Disagree 1 2%

56 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 43 77%

Agree 10 18%

Neutral 2 4%

Disagree 1 2%

56 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 37 66%

Agree 14 25%

Neutral 3 5%

Disagree 2 4%

56 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 39 70%

Agree 15 27%

Neutral 2 4%

56 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 40 71%

Agree 13 23%

Neutral 1 2%

Disagree 2 4%

56 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 38 68%

Agree 13 23%

Neutral 5 9%
56 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 37 66%

Agree 17 30%

Neutral 1 2%

Disagree 1 2%

56 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 41 73%

Agree 11 20%

Neutral 4 7%

56 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 42 75%

Agree 11 20%

Neutral 3 5%

56 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 22 39%



56 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



55 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



54 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



55 respondents

15. I use formative assessments to monitor student progress.



Agree 11 20%

Neutral 9 16%

55 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 35 64%

Agree 12 22%

Neutral 8 15%

55 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 32 57%

Agree 20 36%

Neutral 3 5%

Disagree 1 2%

56 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 26 47%

Agree 20 36%

Neutral 8 15%

Disagree 1 2%

55 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree  26 47%

Agree  17 31%

Neutral  11 20%

Disagree  1 2%

55 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree  31 55%

Agree  19 34%

Neutral  5 9%

Disagree  1 2%

56 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree  32 57%

Agree  18 32%

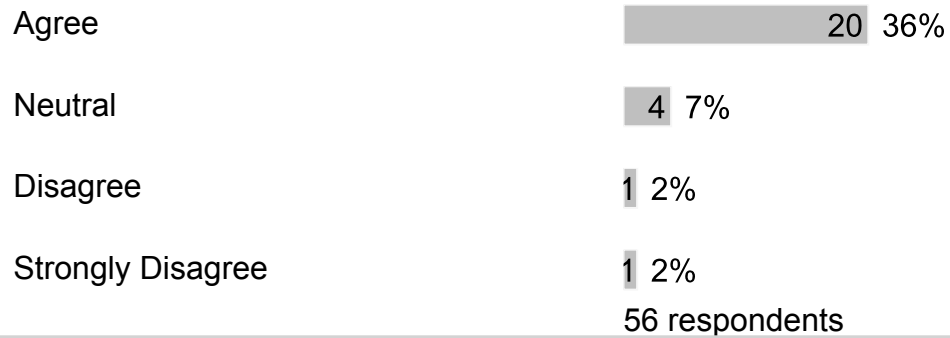
Neutral  5 9%

Disagree  1 2%

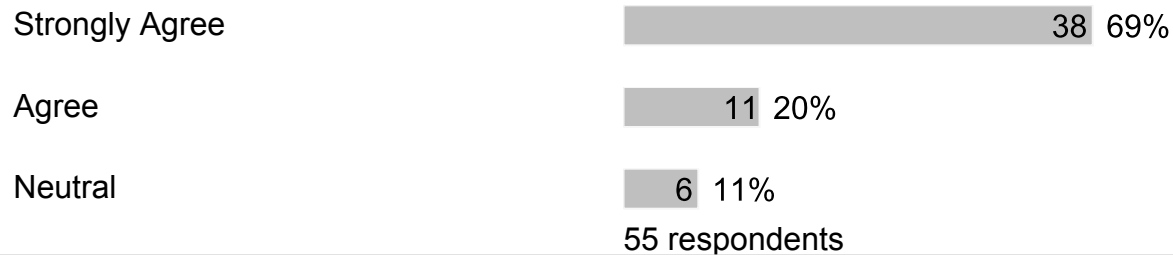
56 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

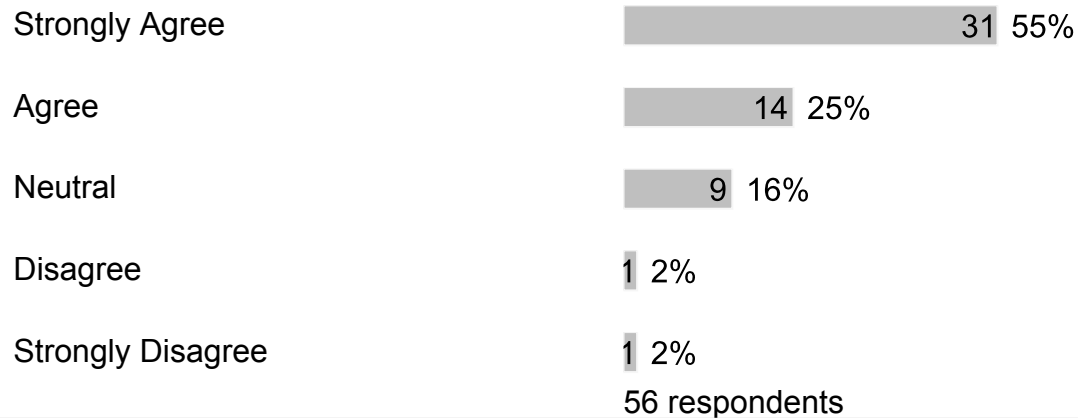
Strongly Agree  30 54%



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 4 7%

Disagree 1 2%

54 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 36 65%

Agree 14 25%

Neutral 5 9%

55 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 34 62%

Agree 13 24%

Neutral 8 15%

55 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 2 4%

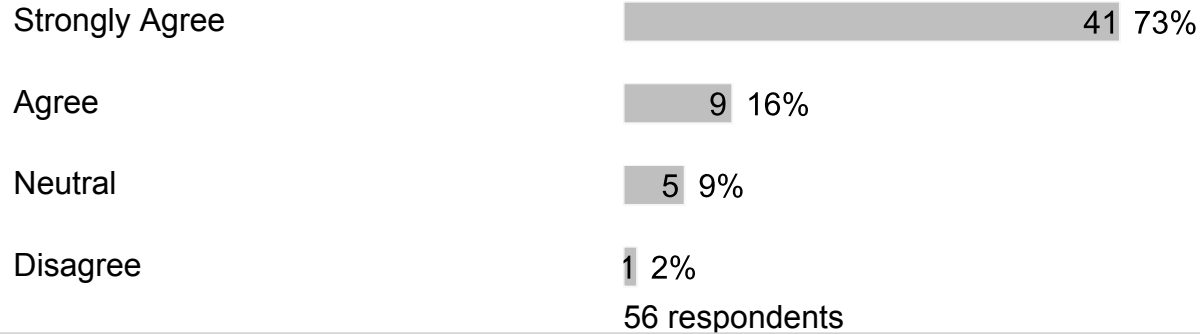
2 times per year 26 46%

3 or more times per year 5 9%

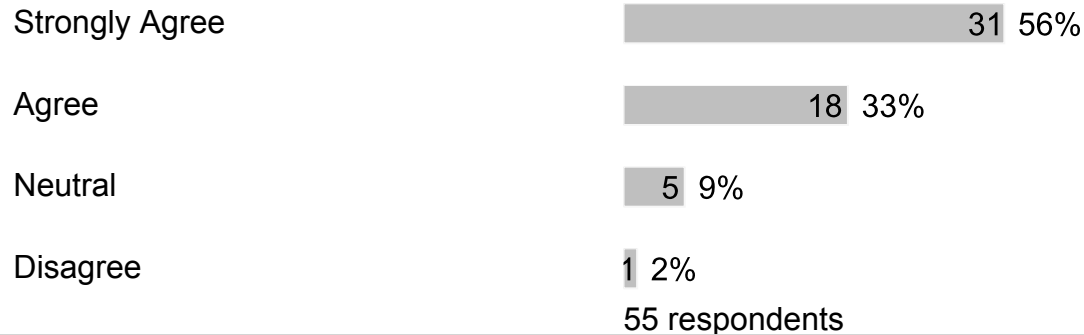
Does not apply 23 41%

56 respondents

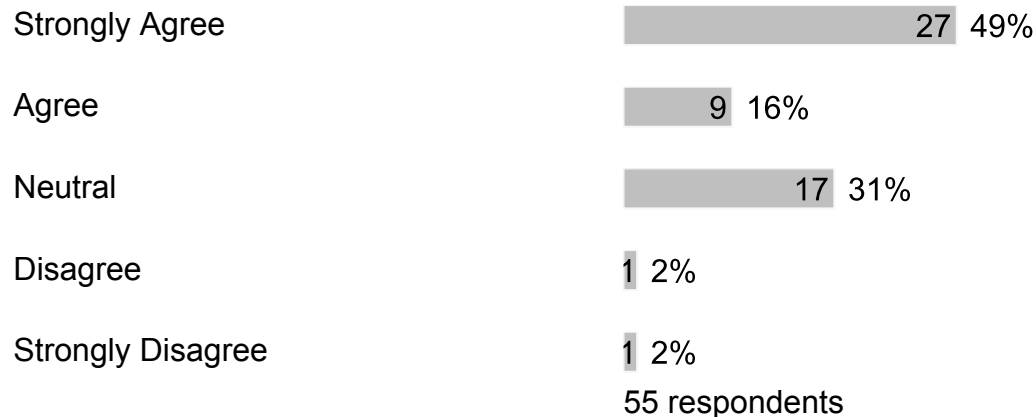
29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



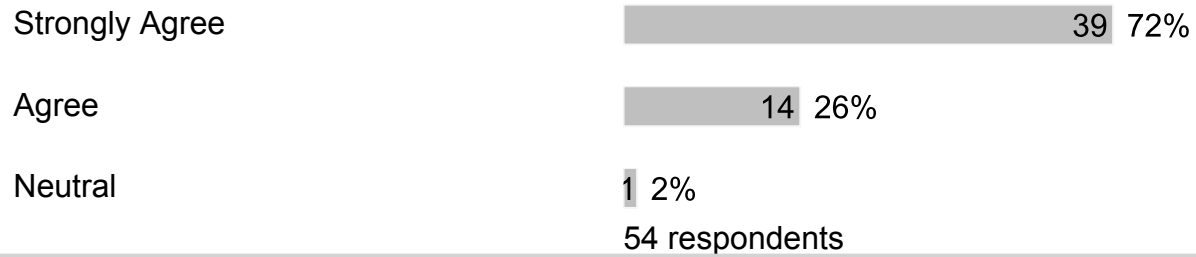
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



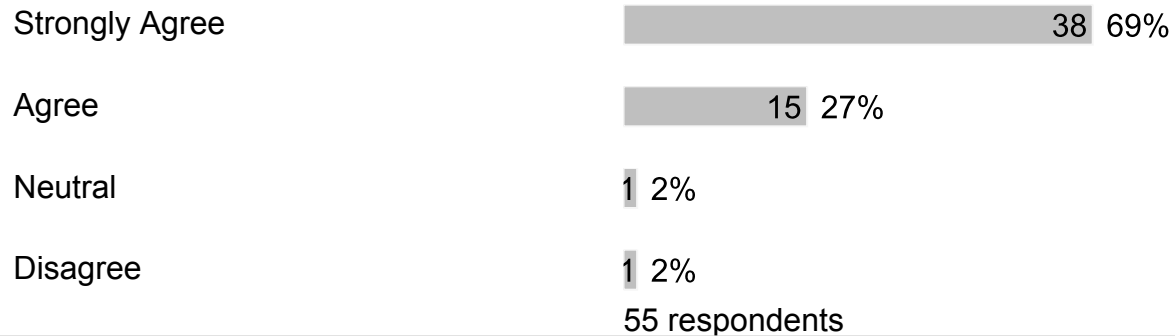
31. I regularly post information online or send home a newsletter.



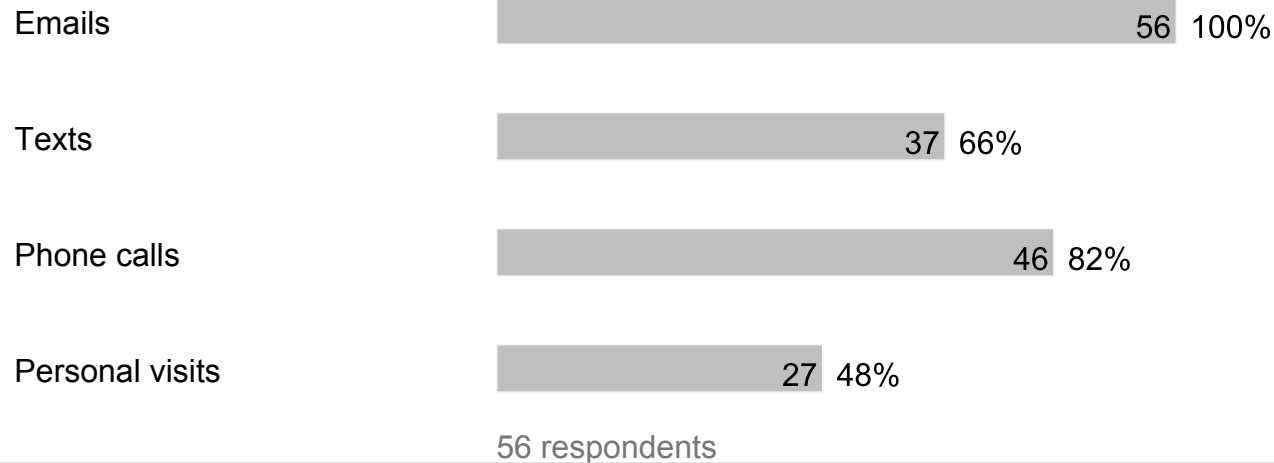
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Agree 19 34%

Neutral 1 2%

Disagree 2 4%

56 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report