

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Forest Hills Elementary**

**School Year:** **2025 - 2026**

**Principal:** Barbara Rothman

**MTSS Coordinator:** **Gabriela Genov**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>7. Professional development and coaching provided to staff</b>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>All instructional and student support staff will engage in ongoing professional development and coaching aligned to school needs. Coaching cycles and collaboration will build staff capacity to implement MTSS with fidelity and ensure interventions are delivered effectively.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 4, 2026, the CPS Team expects at least 3% increase in ELA FAST Progress Monitoring scores for the LQ students.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Barbara Rothman</b> <b>Derick Huff</b> <b>Gabriela Genov</b> <b>Kimberly Eloy</b> <b>Kelly Hickman</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>20. Educators actively engage families in MTSS</b>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>At our school, families will be engaged in the MTSS process through intentional communication and learning opportunities. Steps include hosting Parent Night events and a Parent University series to explain the MTSS framework, student assessments, and curriculum supports. Families will also receive consistent updates through parent-teacher conferences and MTSS meeting updates to ensure they understand their child's progress and the interventions being provided. These efforts will help parents become active partners in decision-making, supporting learning both at school and at home.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 4, 2025, through increased family engagement in MTSS, student attendance rates will improve by at least 3% school-wide.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Barbara Rothman</b> <b>Derick Huff</b> <b>Gabriela Genov</b> <b>Kimberly Eloy</b> <b>Kelly Hickman</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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