



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

PM1-3 scores were disaggregated to determine the areas of strengths and weakness of students for the upcoming school year. Data from the previous year and data from the Beginning of the Year (BOY) assessments are discussed to plan for students' remediation and enrichment. Student data is evaluated at each grade level and school wide for the improvement of student achievement. Each grade level will view their data to create and amend a focus calendar for each content area. Parents are also a vital part of the process. A parent survey is sent home each spring to gather information concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration, instructional coaches, and teachers to discuss and interpret student data, as well as, provide additional assistance to students in areas of concern.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Along with the Talent Acquisition and Operation Department, the principal seeks and attracts highly qualified candidates from other schools or new to education to join Tamarac Elementary. The principal and leadership team also attend and participate in the Broward Teacher Recruitment Fair, to attract educators from in and out-of-state candidates. Retention of highly qualified teachers is a top priority at Tamarac Elementary School. Teachers grow professionally through PLC's and with professional development opportunities in-house and district-wide. Teachers are supported and mentored by veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school training. Also, we continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop comprehensive professional training for teachers to continue to develop teaching skills for the improvement of student achievement. Parental involvement funds are used for monthly curriculum parent nights. They provide parents with strategies to support their child's academic achievement. This helps to increase family engagement during family literacy nights. Monies are used to purchase food, supplies/materials, and provide stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be referred to the school social worker through the Student Service Department. This department will provide support and community resources.

Title II

- 6. District professional development**

Teachers are encouraged to participate in district-sponsored professional development, such as Canvas e-Learning, Envision Math, Benchmark Advance, UFLI, Horizons. This helps enhance teacher skills which helps support the improvement of student achievement.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They will receive additional support from ESOL aides and the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes. At our parent nights, district personnel attend to provide language translations and information to parents in their home language.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The H.E.A.R.T program's purpose is to identify homeless students and remove barriers to their education, including school enrollment, and provide them with supplemental academic and counseling case management services as well as connections to Tamarac Elementary School's social worker while maintaining the school as the student's stable environment.

9. Supplemental Academic Instruction (SAI)

For the 2025-2026 school year, this funding/program is not applicable at Tamarac Elementary School.

10. Violence Prevention

Tamarac Elementary School implements and enforces all district initiatives and programs such as, the County Student Code of Conduct and District Discipline Matrix. Tamarac Elementary School administers the District Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through guest speakers and student assemblies. In addition to the classroom instructions, all teachers and staff members received training on the Anti-Bullying and the Schoolwide Positive Behavior Plan

11. Nutrition Program

Nutritional Programs and health education are an important part of our school. This is supported through the Physical Education curriculum and federal initiatives of the Broward County Public School Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker and the school and family counselor when parents are in need of housing and food. Additionally, the front office staff will provide information to administration and/or the school counselor from any family that expresses a need for assistance.

13. Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in kindergarten. An end-of-the-year Creative Continuum report, detailing students' ongoing assessment, is placed in the student's cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

14. Adult Education

For the 2025-2026 school year, this program/service is not applicable at Tamarac Elementary School.

15. Career and Technical Education

For the 2025-2026 school year, this program/service is not applicable at Tamarac Elementary School.

16. Job Training

Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore multiple career options and receive minor training in selected fields. All students get exposure to other careers through our Career Day.

17. Other

Tamarac Elementary School works with community organizations to assist students. Selected students participate in our Listner program as recommended through our RTI process.

18. Preschool Transition / Middle and High School Orientation(s)

Tamarac Elementary School has one VPK class, one Specialized PreK ESE class, and one Intergrated Head Start class. The Prek teacher works closely with the kindergarten team to align curriculum to ensure that there is a smooth transition from PreK to kindergarten. Kindergarten Round-Up Orientation, is held so that parents understand the expectations of Kindergarten. The Magnet and Middle Feeder Schools come out to Tamarac Elementary School to provide information about their locations. For students with disabilities, the ESE Specialist sets up Matriculation meetings with the IEP team and middle school ESE Specialist to ensure student services are properly set up.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.