

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Bair Middle School**

School Year: **2025 - 2026**

Principal: **Steven Williams**

MTSS Coordinator: **Courtney Kraus, Kahane Williams**

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 24 • Instructional plans are developed
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 24 • All staff will analyze data to identify student level and provide plans to ensure students are provided with appropriate instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026 there will be a 5% increase in ELA and math Progress Monitoring score for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Mrs. Krystal Hall Shiver, Ms. Lynette Lendick, Mr. Richard Gonzalez – Assistant Principals, Mrs. Kahane Forbes Williams, Ms. Melissa Dulcio, Ms. Monique Alexander, School Counselors, Dr. Tamara Florence- Literacy Coach, Mr. Joseph Stubbs- Math Coach, Ms. Courtney Kraus- ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 33- Tier 2 strategies incorporate common student needs.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The CPS team will review office discipline referral data. If the data indicates referrals are greater than expected the administrative team will review the students' documentation. Support will be given to teachers' biweekly for instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026 the CPS team expects a 10% or greater decrease in the number of office discipline referrals for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Mrs. Krystal Hall Shiver, Ms. Lynette Lendick, Mr. Richard Gonzalez – Assistant Principals, Mrs. Kahane Forbes Williams, Ms. Melissa Dulcio, Ms. Monique Alexander, School Counselors, Dr. Tamara Florence- Literacy Coach, Mr. Joseph Stubbs- Math Coach, Ms. Courtney Kraus- ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)