



Annual School Counseling and Support Plan

Principal: Mr. Steven Williams

Director/Lead Counselor: Kahane Williams

Mr. Steven Williams

Date

Kahane Williams

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>Open House Meeting</p> <p>Parent/Teacher Conferences</p> <p>School Advisory Council (SAC)</p> <p>Conflict Mediation</p> <p>RTI</p> <p>Bullying</p> <p>Identify those in need of course recovery</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Register and schedule students and attend open house</p> <p>Schedule classroom guidance meetings to review expectations for career and college</p> <p>Rotate with the Assistant Principal to grade level room to introduce ourselves to the students. Give brief overview of why you would need a counselor</p> <p>Camp Bair for incoming 6th graders and then first week of school visiting all classes. We give a peak into what the counseling dept.</p> <p>Register and conference with students to address schedule change requests.</p> <p>Visited various classrooms during Open House, conference with parents about student needs</p> <p>Attend conferences, offer services and support to parents and students.</p> <p>Attend the meeting to keep a pulse on the needs of the school and the community</p> <p>Facilitate the conflict mediation of students with issues.</p> <p>Facilitate meetings to discuss having academic issues.</p> <p>Conduct class meetings that encourage acceptance and diversity. Create atmosphere that support differences.</p> <p>Identify student that need course recovery from the previous grades or maybe other schools. Begin working with those students to meet those requirements.</p>
<p>College & Career Readiness</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Introduce students to Xello and allow opportunities to explore</p>
<p>Life Skills & Wellness</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Suite 360</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Course Recovery</p> <p>Peace Week Immunizations</p> <p>Xello presentation</p> <p>Conflict mediation</p> <p>Attendance progress monitoring</p> <p>Suicide Awareness</p> <p>Course Recovery</p> <p>RTI/MTSS</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p>	<p>Evaluate transcripts to ensure students are on task for promotion</p> <p>Counselor will push into classrooms to give presentations on Naviance</p> <p>Conduct school wide awareness pushing the importance of attending school daily.</p> <p>Stress the importance of daily attendance both in school and in the world of work</p> <p>Students making up courses missed during previous years in a classroom setting.</p> <p>Chalk for Peace- students will participate in school wide peace activities</p> <p>Presentation to parents to help them with awareness of program and its capabilities</p> <p>Assist with any conflict among students</p> <p>Meet with students who have 5 or more unexcused absences; contact parent; sign pledge</p> <p>Students will learn about suicide awareness.</p> <p>Evaluate students progress to determine need for remediation or recovery.</p> <p>Conduct RTI meetings to discuss students</p>
<p>College & Career Readiness</p> <p>Train staff through Department Meetings in the use of Xello</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>We will utilize the science and social studies classroom to educate students about naviance.</p> <p>Help spread information to parents about the program.</p>
<p>Life Skills & Wellness</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Suite 360</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Building a College Culture</p> <p>Monitor students grades in pinnacle</p> <p>Vision, Hearing BM Health screenings</p> <p>Suicide Prevention training</p> <p>Red ribbon week</p> <p>College Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>PSAT will be offered to our 8th grade students.</p> <p>School-wide activities will take place for college week to expose students to college exploration</p> <p>Reports will be pulled to identify our recovery or endangered students.</p> <p>We will have a week of activities aimed at college and career exploration.</p> <p>Counselors will pull biweekly reports to identify any patterns or issues.</p> <p>Screenings will take place for the 6th grade students and any students in the RTI process.</p> <p>Faculty meeting informing staff of warning signs and reasons</p> <p>Student Responsibility to make good choices. Classroom lessons and discussions saying no to drugs.</p> <p>Teachers share their college experience; T shirt day; colleges posted on teacher's door. mural ; Daily fun facts about Florida colleges advertising Florida colleges.</p>
<p>College & Career Readiness</p> <p>Students will log onto Xello and research colleges</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will explore the site to explore career and college exploration with a guided questionnaire.</p>
<p>Life Skills & Wellness</p> <p>Students will pull data from PM1 to set goals for PM2 and PM3</p>	<p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p>	<p>Students will pull report from FAST to determine their goal.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>RTI</p> <p>Parent Conferences</p> <p>Course Recovery</p> <p>Conflict resolution</p> <p>Orientation night for Montessori</p> <p>Expectations assembly</p> <p>Magnet presentaaton Literacy night</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Ceremony honoring all students making As and Bs on their report cards during the first quarter.</p> <p>Students will be encouraged to log into Naviance on a monthly basis.</p> <p>Conduct a schoolwide bullying prevention week to stress the importance of positive behaviors</p> <p>Materials will distributed school-wide with a focus on bullying prevention.</p> <p>Invite parents as we honor those students who achieved all As and Bs on their report cards.</p> <p>Continue to progress monitor students with concerns.</p> <p>Conduct conferences with a focus on meeting the needs of parents and students.</p> <p>Continue to progress monitor students and review grades in Pinnacle</p> <p>Bulletin Board; Review strategies</p> <p>Parents invited to learn about our magnet program</p> <p>Review the expectations with the admin to assure students under what is expected from them daily.</p> <p>Assist with the services offered to parents to ensure student success.</p>
<p>College & Career Readiness</p> <p>6th grade activities</p> <p>7th grade activities</p> <p>8th grade activities</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Infuse in the Social studies classrooms</p> <p>Infuse in the science classrooms</p> <p>Infuse in the social studies classrooms</p>
<p>Life Skills & Wellness</p> <p>How to handle stressful situations.</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Pull groups based on the needs of the students. Examples, attendance, referrals, and teacher suggestion.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Xello save career choices</p> <p>Internet Safety</p> <p>Remediation</p> <p>Promotion requirements</p> <p>Group Counseling</p> <p>conflict mediation</p> <p>Dental screening Follow up on failed screenings of Vision, Hearing, BMI</p> <p>RTI</p> <p>Exam exemptions</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Continue to progress monitor and push for completion</p> <p>Encourage the exploration of Khan Academy for the 8th grade students.</p> <p>6th grade Social Studies teachers will discuss cyberbullying in their classrooms.</p> <p>Students needing to bring up grades are given opportunity to have an hour study hall to make up missing work and bring up grades</p> <p>Classroom lessons in Social Studies classroom on middle school promotion requirements.</p> <p>Conduct small group focused groups</p> <p>Conduct ongoing mediations</p> <p>Makeup for students that missed previous screening.</p> <p>Progress monitoring</p> <p>Assist students eligible to exempt an exam</p>
<p>College & Career Readiness</p> <p>6th grade activities</p> <p>7th grade activities</p> <p>8th grade activities</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	
<p>Life Skills & Wellness</p> <p>New Year, New Me</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Group activity to discuss what worked in 2025 and what they would like to change.</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <p>Career Planning/PAC Plan</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>High School Matriculation</p> <p>BSA Testing</p> <p>Elementary articulation</p> <p>Attendance report</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: Academics and Life Choices</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Review of grades of students for progress monitoring.</p> <p>Continue to encourage logging into Naviance</p> <p>During a classroom lesson students will be encouraged to set goals.</p> <p>Students will work on career planning.</p> <p>Recognize those students we will honor with all As and Bs on their report cards</p> <p>School wide initiative to promote no name calling and respect among their peer groups.</p> <p>Piper and Plantation HS will visit students to discuss course offering and activities and clubs.</p> <p>Coordinate school wide testing</p> <p>Visit from elementary schools to us</p> <p>monitor attendance for those with excessive absences</p>
<p>College & Career Readiness</p> <p>6th grade activities</p> <p>7th grade activities</p> <p>8th grade activities</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	
<p>Life Skills & Wellness</p> <p>Is this worth it?</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>How our decisions can affect our life. ReThink Ed lessons.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity & Respect</p> <p>Diversity & Respect</p> <p>Course Recovery</p> <p>RTI</p> <p>HS registration/ Magnet Selection</p> <p>Honor roll</p> <p>Elementary articulation</p> <p>Conflict mediation</p> <p>Attendance</p> <p>Black History Month</p> <p>Writing Testing</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will be invited to participate in the Honor roll.</p> <p>8th graders will create a PAC</p> <p>Lessons on Diversity and respect in the classrooms</p> <p>Announcements as to famous, some unknown Black Americans that have contributed to making the world a better place.</p> <p>Progress Monitoring and update on progression</p> <p>Monitor and update on students in the RTI process</p> <p>Assist with preparation for movement for high school</p> <p>Honor students making all As and Bs in the honor roll assembly</p> <p>Assist the magnet coordinator and facilitate course card distribution with the elementary students.</p> <p>conduct ongoing conflict mediations</p> <p>update attendance report for those with more than 5 absences to determine improvement or increased absences.</p> <p>School wide celebration to honor black history month</p> <p>Conduct school wide testing</p>
<p>College & Career Readiness</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	
<p>Life Skills & Wellness</p> <p>Data talk</p>	<p>Middle- LSW C: Students will set personal and academic goals, develop</p>	<p>What went well on PM1 and PM2. Where do I want to be for PM3?</p>

action plans, and monitor their progress toward achieving them.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Study/Test Taking Skills</p> <p>High school registration</p> <p>RTI</p> <p>Course Recovery</p> <p>Conflict mediation</p> <p>Testing</p> <p>Writing Testing make up</p> <p>Attendance Math/Science Night</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Student will learn study skills in the classroom lessons.</p> <p>Students will participate in magnet assemblies</p> <p>Parents and students will be invited to participate in the magnet showcase.</p> <p>Practice utilizing technology for testing; review of question types</p> <p>Assist 8th graders prepare for high school</p> <p>Continue progress monitoring</p> <p>progress monitoring</p> <p>ongoing conflict mediation</p> <p>Conduct school wide testing</p> <p>Conduct makeup testing for students</p> <p>utilizing attendance data, had an awards assembly for those targeted students who had not had an absence in a month</p>
<p>College & Career Readiness</p> <p>Continue with activities</p>		

<p>Life Skills & Wellness</p> <p>How am I feeling?</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Students discuss feelings and how to best address them. ReThink Ed follow up.</p>
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April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Credit Recovery</p> <p>Conflict Mediation</p> <p>Promotion policy</p> <p>Make up writing testing</p> <p>FAST</p> <p>individual counseling</p> <p>In house registration</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Assemblies to review course card completion</p> <p>Assemblies with 8th graders review high school course cards</p> <p>All students will participate school wide initiatives.</p> <p>Meeting with students to review promotion requirements</p> <p>Ongoing conflict mediation</p> <p>Review of grades with those students who are in danger of failing the grade.</p> <p>Participate in statewide mandated testing</p> <p>Participate in statewide mandated testing</p> <p>individual counseling sessions as needed</p> <p>Register 6th graders for 7th grade. 7th to 8th graders</p>
<p>College & Career Readiness</p>		

<p>6th grade activities</p> <hr/> <p>7th grade activities</p> <hr/> <p>8th grade activities</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <hr/> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <hr/> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<hr/> <hr/> <hr/>
<p>Life Skills & Wellness</p> <hr/> <p>My future</p> <hr/> <hr/> <hr/>	<p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> <hr/> <hr/> <hr/>	<p>Closing out school and what do we expect for summer and the next school year.</p> <hr/> <hr/> <hr/>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Promotion criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Review students's grades and compile lists of those students being retained and/or needing course recovery.
Remediation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	ongoing remediation for promotion to the next grade
		Send cumulative files to high schools
		receive cumulative files from elementary school
		Approve course recovery through Virtual School

College & Career Readiness <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Life Skills & Wellness <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>