

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pioneer Middle School

School Year: 2025-2026

Principal: Robert Pappas

MTSS Coordinator: Janet Mendez

Domain: Building the Capacity/Infrastructure for Implementation

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| Current domain average: | 2.5 |
| Expected domain average: | 3.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> Coaching is used to support MTSS implementation |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> Provide PD to all staff of what MTSS is and how to use FOCUS to document interventions and student progress. Provide coaching on appropriate use of MTSS interventions. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> By the end of the 2025–2026 school year, 85% of staff will consistently identify and document students who are struggling academically and/or behaviorally in the school's system. At least 85% of those documented students will receive targeted interventions within two weeks of identification, with progress monitored monthly to support academic and social-emotional growth. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> Suzanne Keneth, Assistant Principal Janet Mendez, Literacy Coach/MTSS Coordinator Fernanda de la Garza, School Counselor Cherri Hahn, ESE Specialist Carolyn Petterson, School Psychologist Jeni Rynerson, School Social Worker Nadine Martinez, SSIS |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/3/2026 |

Domain: Data-Evaluations Domains

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| Current domain average: | 2.0 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> Effective data tools are used appropriately and independently by staff |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> Provide PD for Performance Matters, frequency charts, ABC data, and any other data that needs to be used for making MTSS decisions. Set expectations and monitor for fidelity of data collection and the importance of same for decision-making process |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> By June 2026, 80% of instructional staff will independently and accurately use approved data tools (e.g., to track student performance, identify at-risk students, and document interventions). |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> Suzanne Keneth, Assistant Principal Janet Mendez, Literacy Coach/MTSS Coordinator Fernanda de la Garza, School Counselor Cherri Hahn, ESE Specialist Carolyn Petterson, School Psychologist Jeni Rynerson, School Social Worker Nadine Martinez, SSIS |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/3/2026 |