

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
<b>Robert Pappas</b>	<b>Principal</b>
<b>Suzanne Keneth</b>	<b>Assistant Principal</b>
<b>Janet Mendez</b>	<b>Literacy Coach / Language Arts Department Chair</b>

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Pioneer Middle School		
Principal's Name	Robert Pappas		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Robert Pappas	Principal	<a href="mailto:Robert.pappas@browardschools.com">Robert.pappas@browardschools.com</a>
	Suzanne Keneth	Assistant Principal	<a href="mailto:Suzanne.keneth@browardschools.com">Suzanne.keneth@browardschools.com</a>
	Janet Mendez	Literacy Coach	<a href="mailto:Janet.mendez@browardschools.com">Janet.mendez@browardschools.com</a>
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Robert Pappas	Principal	<a href="mailto:Robert.pappas@browardschools.com">Robert.pappas@browardschools.com</a>
	Suzanne Keneth	Assistant Principal	<a href="mailto:Suzanne.keneth@browardschools.com">Suzanne.keneth@browardschools.com</a>
	Janet Mendez	Literacy Coach	<a href="mailto:Janet.mendez@browardschools.com">Janet.mendez@browardschools.com</a>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b>            Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 4: Literacy Coaching:</b>            Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use “Applying SoR at BCPS: Part 2” guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com
<p><b>Section 6- Professional Learning:</b>            Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing,</p>	Janet Mendez	Literacy Coach	Janet.mendez@browardschools.com

speaking, and listening instruction and interventions.			
<b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A