



# Coral Springs Middle School

2561

## Annual School Counseling and Support Plan

Principal Slesinski, Jill

Director/Lead Counselor: Nicole Beaney

Slesinski, Jill

Date

Nicole Beaney

Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Student/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Parent/Teacher Conferences School Advisory Council (SAC) Conflict Mediation Evaluating students for RTI, determining referral status. Grade level Presentations Individual Counseling Group Counseling	<b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. <b>Career C:</b> Students will understand the relationship between personal qualities, education, training and the world of work. <b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. <b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that Academic A: Students will understand the relationship of academics to the world of work and to life at home and in the community. <b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community. <b>Personal/Social B:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. <b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. <b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. <b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. <b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.	Student schedules were distributed. Prepare Xello lessons for students. Assemblies introducing counselors to grade level. Grade level presentations, spoke about Guidance Students received new schedules or schedule changes based on availability of classes. Conferences are being held on Monday and Thursdays in the am. SAC meeting was held 9/17. Discussions about testing and other school counseling activities were discussed. Each grade level counselor will meet with students to resolve conflicts. RTI team will determine student interventions and discuss at first RTI meeting. Administration and Guidance will present rules and important expectations for a successful school year. Guidance will be introduced so students know who to go to for support. School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal. Guidance team will determine students who would benefit from a mentoring/group counseling experience.
College & Career Readiness Xello Introductions on Clever APP Parents registered and complete parent survey, students log on	<b>Academic B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary <b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.	Students completed first set of goals for Xello suggested activities Xello will be used outside of school as necessary
Life Skills & Wellness Self Awareness	<b>Middle- LSW A:</b> Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will participate in lessons to integrate their personal and social identities.

# September

## Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Kello College &amp; Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>AntiBullying and Dating Violence student modules.</p> <p>Grade level meetings</p> <p>Group counseling</p> <p>Mentoring</p> <p>Courses Recovery</p> <p>Check it up for Peace: Peace pinwheels, Peace posters.</p> <p>Open House Meeting</p> <p>SAC: Guidance department updates</p> <p>Conflict Mediation</p> <p>RTT Meetings</p> <p>College &amp; Career Readiness surveys</p> <p>7th and 8th grade students created goals.</p> <p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Cooperation</p> <p>Relationship Building / Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Notified students who were missing credit</p> <p>Kello lessons were started</p> <p>Social worker met with students to discuss attendance, of course teachers need a training on how to take attendance, but that is another story.</p> <p>Students will view modules and have class discussions in order to understand the policies on antiBullying and dating violence.</p> <p>Administration and Guidance will go over class size, schedule changes, and discuss protocol for students in need of Guidance support.</p> <p>Small group counseling sessions will begin for specific needs of students.</p> <p>Approved stakeholder will meet with students in need of mentoring and social-emotional support.</p> <p>Integrating a social and emotional curriculum with course recovery student in need of credit for promotion</p> <p>Students will explore PEACE topics, by doing art activities to beautify the school.</p> <p>Discussions in the classroom about People of Peace from History, spotlight Peacekeepers on Open house took place on 2 different evenings. Parents were greeted and presented with information on counseling and other aspects of the school.</p> <p>Open house took place on 2 different evenings. Parents were greeted and presented with information on counseling and other aspects of the school.</p> <p>Monthly SAC meetings will include an update from the Guidance department and all of the important aspects of what counselors are covering</p> <p>Conduct ongoing mediations with students.</p> <p>Discuss students who are in need of behavioral or academic interventions.</p> <p>Learning Inventory Surveys in all grades.</p> <p>7th and 8th grade students will begin to assess their goals by creating a career, academic, and personal goal for their future.</p> <p>Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.</p> <p>Students will engage in ReThink Ed lessons on relationship building.</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify &amp; Recover Fragile Students</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Xello surveys</p> <p>students were given recovery work or placed in a course for recovery.</p> <p>Students will participate in activities to promote awareness to drug and alcohol use.</p> <p>Students will part take in a variety of activities to encourage antibullying behaviors.</p> <p>Highlight a different theme each day to make students aware of Red Ribbon Week, and not to use alcohol and drugs</p> <p>Conduct ongoing mediators with students.</p> <p>Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.</p> <p>Small group counseling sessions will begin for specific needs of students.</p>
<p>Stomp out bullying day, National bullying awareness month.</p> <p>Spirit Week to promote awareness to not use substances</p> <p>Conflict Mediation</p> <p>RTI Meetings/Quarterly failure reports</p> <p>Group Counseling/mentoring</p> <p>Individual Counseling</p> <p>Breast Cancer Awareness Month</p> <p>Resiliency lesson</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and Personal/Social B: Students will make decisions, set</p>	<p>School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.</p> <p>Faculty and students can donate to the Breast Cancer Society buy purchasing shirts</p> <p>mental health mandates</p> <p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p> <p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p> <p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p>
<p>College &amp; Career Readiness</p> <p>6th grade survey completion</p> <p>7th grade Goal setting completion</p> <p>8th grade Goal setting completion</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p> <p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p> <p>Counselors will monitor and determine if students need to complete their quarterly Xello goal.</p>
<p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Responsibility</p> <p>Resiliency</p> <p>Resiliency</p>	<p>Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> <p>Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Students will be seen by counselors. Students will have opportunity to be nominated as a Kids of Character for the fall of the month. Students will be announced and posted to</p> <p>Counselors will meet with students on setting and achieving long-term and short-term goals.</p> <p>Say no to drugs.</p>



# December

## Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	students will be met with to determine credit recovery intervention
Not Applicable	Personal/Social C: Students will understand safety and survival skills.	internet safety will be covered in a subject area class digitally.
Internet Safety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	meet with students and distributed course recovery based on needs.
Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Eighth grade students will receive course recovery materials to earn sufficient points to move to high school. A retention/recovery committee will be formed to discuss appropriate
Course Recovery	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Continue small group counseling sessions for specific needs of students
Group Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Select students will be chosen to receive holiday items
Shop with a cop	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing mediations with students.
Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
RTI Meetings	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
School Advisory Council (SAC)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
Individual Counseling	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Eighth grade students will attend presentations from different high schools so they are aware of their options.
High School/Magnet Presentations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will take part in Kindness lessons school-wide, and have a pay-it-forward day.
Random Acts of Kindness	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
College & Career Readiness	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
6th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
7th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
8th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
Life Skills & Wellness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of Character for the trail of the month. Students will be announced and posted to character board.
Character Education Trait: Kindness	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will participate in a week long initiative promoting positive choices through kind notes, affirmations, and paying it forward at school and in the community.
Kindness Challenge		

# January

## Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College &amp; Career Activity</p> <p>Goal Setting</p> <p>Career Planning/PAC Plan</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Character ed award assembly</p> <p>Stallion Round Up - Incenting 6th grade orientation</p> <p>Spirit Week- No name calling week</p> <p>ELO test prep begins</p> <p>Conflict Mediation</p> <p>RTI Meetings</p> <p>School Advisory Council (SAC)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>All students grades will be reviewed on BASIS</p> <p>All students will continue to log onto Naviance</p> <p>Students will use FSA goal sheets to set goals</p> <p>PAC plans completed in 8th grade History classrooms</p> <p>Students will be acknowledged for their academic success.</p> <p>School wide Students signed a pledge banner hung in cafeteria. Students will wear name tags with positive labels, and crossed out negative labels</p> <p>Students who were nominated participate in a award assembly</p> <p>Incenting 6th graders from multiple elementary schools will receive an orientation to Coral Springs Middle School</p> <p>Students will engage in activities that promote school spirit and unity</p> <p>Students will have the opportunity to attend extra help tutoring before and after school.</p> <p>Conduct ongoing mediations with students.</p> <p>Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.</p> <p>SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities</p>
<p>College &amp; Career Readiness</p> <p>6th grade lesson</p> <p>7th grade lesson</p> <p>8th grade lesson</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>6th grade district requirement</p> <p>7th grade district requirement</p> <p>8th graders will attend Junior Achievement field trip</p>
<p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Respect</p> <p>Memorial Month</p>	<p>Middle- LSW E: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will have opportunity to be nominated as a Kids of character for the trail of the month. Students will be announced and posted to character board.</p> <p>Students will model behaviors for younger students. peer tutoring. TL5000 role models.</p>

# February

## Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be invited to honor roll assemblies to celebrate their academic success.
PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	8th grade students will create PAC plan
Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Character ED, Positive Behavior, Lectures through PLC
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Selected students will participate in character Ed recognition ceremony
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be acknowledged for their academic success.
Trauma Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will be met with based on need after Douglas tragedy. We are zone school so directly affected many of our families.
Conflict Mediation	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Conduct ongoing mediations with students.
RTI Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Continue small group counseling sessions for specific needs of students
Individual Counseling	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
Diversity Awareness / Black History / Multi-cultural night	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School will celebrate diversity through a variety of activities.
Positive behavior student initiatives	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students from all grade levels will participate in school-wide activities, like field day, movie and game day
Elementary school visits- articulation	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Sixth grade School Counselor will visit Elementary Schools to go over courses and scheduling and incoming 6th graders will visit the school.
College & Career Readiness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement
6th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement
7th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement
8th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement
Life Skills & Wellness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of Character for the walk of the month. Students will be announced and posted to character board.
Character Education Trait: Honesty	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students will receive lessons through counselors on communication, including non-verbal communication.
Trusted adult week		

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Study/Test Taking Skills</p> <p>Violence prevention week</p> <p>Spirit week</p> <p>Conflict Mediation</p> <p>RIT Meetings</p> <p>Group Counseling</p> <p>Kids of Character ceremony</p> <p>Individual Counseling</p> <p>Honor Roll Assemblies</p> <p>School Advisory Council (SAC)</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Test taking skills will be offered Wednesday mornings or afterschool at ELO camp</p> <p>Schools come to present in January</p> <p>School Counselor went to elementary schools to meet with students/parents</p> <p>Administered through LA classes</p> <p>School-wide initiative to prevent violence</p> <p>Campus wide initiative to promote school spirit</p> <p>Conduct ongoing mediations with students.</p> <p>Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.</p> <p>Conduct small group counseling sessions for specific needs of students</p> <p>Select students honored at ceremony to celebrate character</p> <p>School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.</p> <p>Students will be acknowledged for their academic success.</p> <p>SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities</p>
<p>College &amp; Career Readiness</p> <p>6th grade lesson</p> <p>7th grade lesson</p> <p>8th grade lesson</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>district requirement</p> <p>district requirement</p> <p>district requirement</p>
<p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Self-Control</p> <p>Self-Management/ No Place for Hate / Say Something week</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will have opportunity to be nominated as a Kids of character for the trail of the month. Students will be announced and posted to character board.</p> <p>Mindfulness lessons to incorporate de-escalation strategies and stress management.</p>

# April

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Honor Roll Recognition</p> <p>Completion of the Mental Health Mandates</p> <p>Motivational messages before testing</p> <p>Conflict Mediation</p> <p>RTI Meetings</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>School Advisory Council (SAC)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Course cards will be given out and completed</p> <p>Students will have presentations to go over scheduling</p> <p>Character ed. Parent night during play</p> <p>Students will be acknowledged for their academic success</p> <p>Students will complete the final module in the mental health training</p> <p>Campus wide motivational messages before testing</p> <p>Conduct ongoing meditations with students.</p> <p>Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.</p> <p>Continue small group counseling sessions for specific needs of students</p> <p>School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.</p> <p>SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities</p>
<p>College &amp; Career Readiness</p> <p>Resume building</p> <p>Maturity Inventory</p> <p>Finalize PAC plan</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>district requirement</p> <p>district requirement</p> <p>Eightb graders will finalize their high school choices.</p>
<p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Tolerance</p> <p>Students will be taught critical thinking skills</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW E: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.</p> <p>Utilizing lessons in RoThink ed students.</p>

# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College &amp; Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>Honor Roll Recognition</p> <p>Spirit week</p> <p>Positive behavior end of year field trips</p> <p>Conflict Mediation</p> <p>RTT Meetings</p> <p>School Advisory Council (SAC)</p> <p>Individual Counseling</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will be invited to honor roll assemblies to celebrate their academic success.</p> <p>Students will work on Xello through their academic classes.</p> <p>School Counselors will assist in getting students ready for the next school year</p> <p>Students will be assisted with matriculation to high school.</p> <p>Students will be given handouts on summer opportunities</p> <p>Recognition ceremony will be held.</p> <p>Students will be acknowledged for their academic success</p> <p>Campus wide initiative to promote school spirit</p> <p>Students who maintained positive behavior in 3rd and 4th quarter up to the trip were invited to attend end of year field trip.</p> <p>Conduct ongoing mediators with students.</p> <p>Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.</p> <p>SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities</p> <p>School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.</p>
<p>College &amp; Career Readiness</p> <p>Cross-out of Xello activities</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will finish up Xello activities for Quarter 4</p>
<p>Life Skills &amp; Wellness</p> <p>Character Education Trait: Tolerance</p>	<p>Middle L, SIV B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Students will have opportunity to be nominated as a Kids of Character for the trait of the month. Students will be announced and posted to character board.</p>

