

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/09/2025



surveys



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run on 09/09/2025

Custom Survey

1 survey(s) 61 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	9	15%
Female	47	78%
Prefer not to answer	4	7%

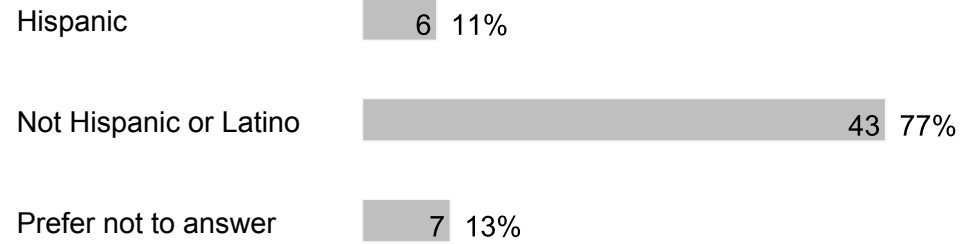
60 respondents

#### 2. Ethnicity

Asian	2	3%
Black or African American	10	17%
White	38	66%
Multiracial	3	5%
Other	5	9%

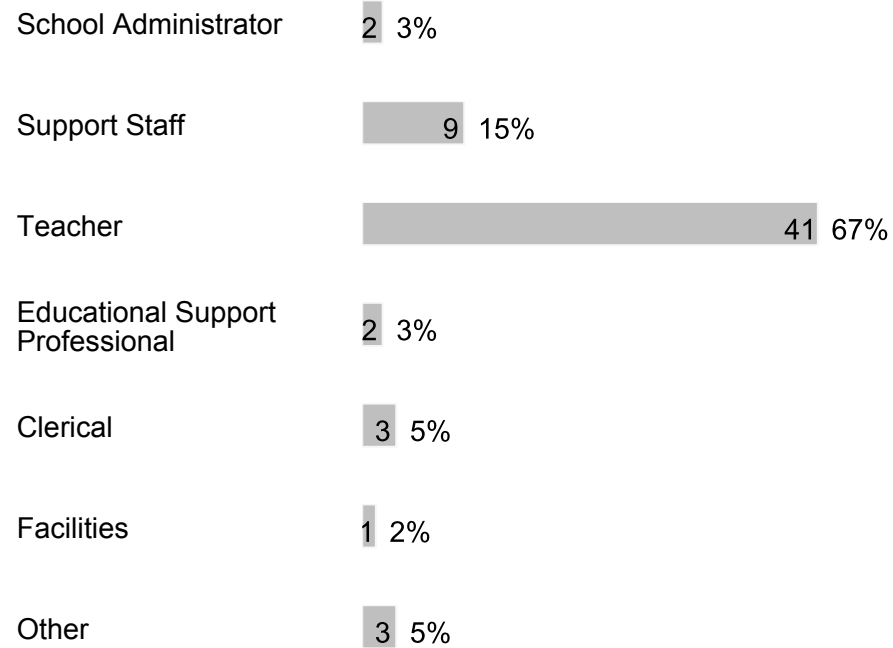
58 respondents

### 3. Ethnicity



56 respondents

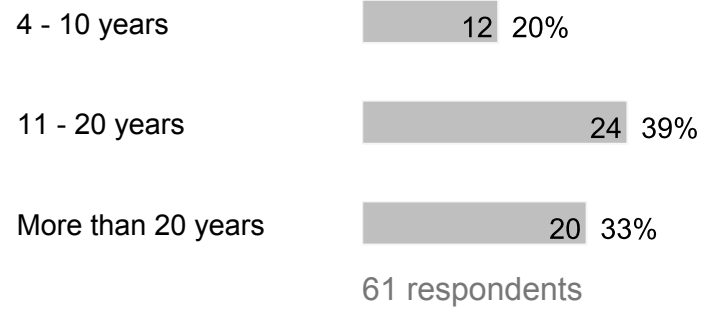
### 4. Role



61 respondents

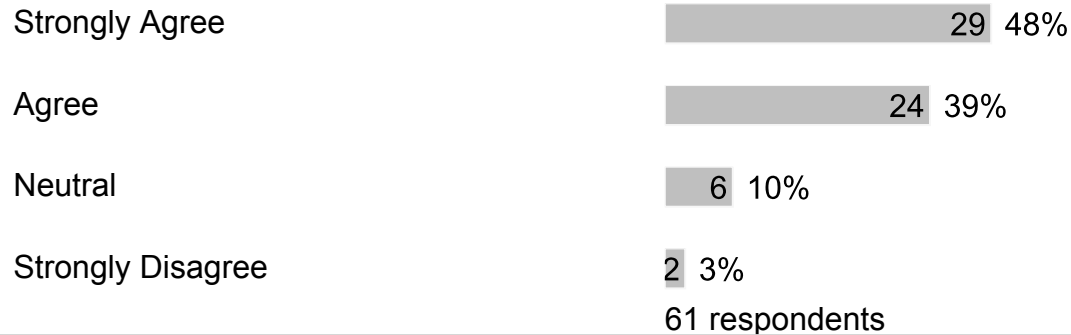
### 5. Experience



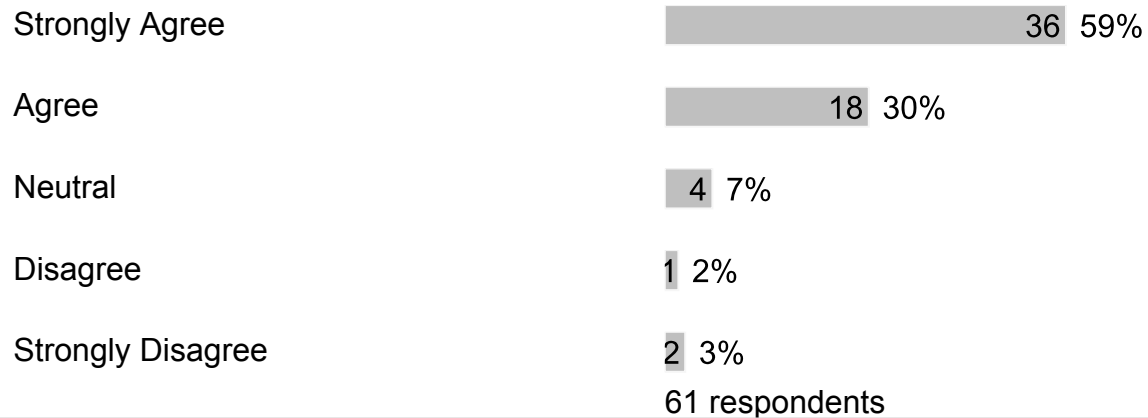


## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	20	33%
Disagree	8	13%
Strongly Disagree	2	3%

61 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes	21	34%
No	40	66%

61 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration	22	36%
Addressed the incident myself	8	13%
Confronted the alleged bully(ies) directly	6	10%
Contacted the parents/guardians of the alleged bully(ies)	8	13%
Does not apply to me	39	64%

61 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped	18	30%
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Don't know 4 7%

Does not apply to me 39 64%

61 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 23 38%

Agree 24 39%

Neutral 8 13%

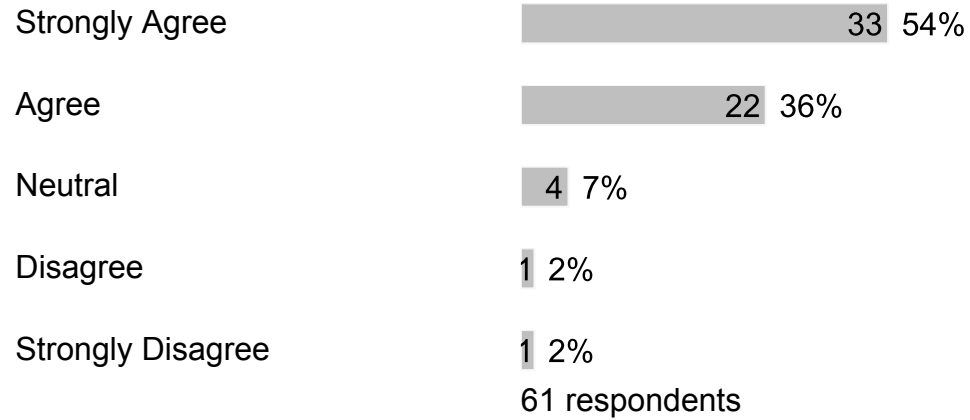
Disagree 4 7%

Strongly Disagree 2 3%

61 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  25 41%

Agree  26 43%

Neutral  5 8%

Disagree  5 8%

61 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  37 61%

Agree  19 31%

Neutral  4 7%

Disagree  1 2%

61 respondents

## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 39 64%

Agree 21 34%

Neutral 1 2%

61 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 44 72%

Agree 16 26%

Strongly Disagree 1 2%

61 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

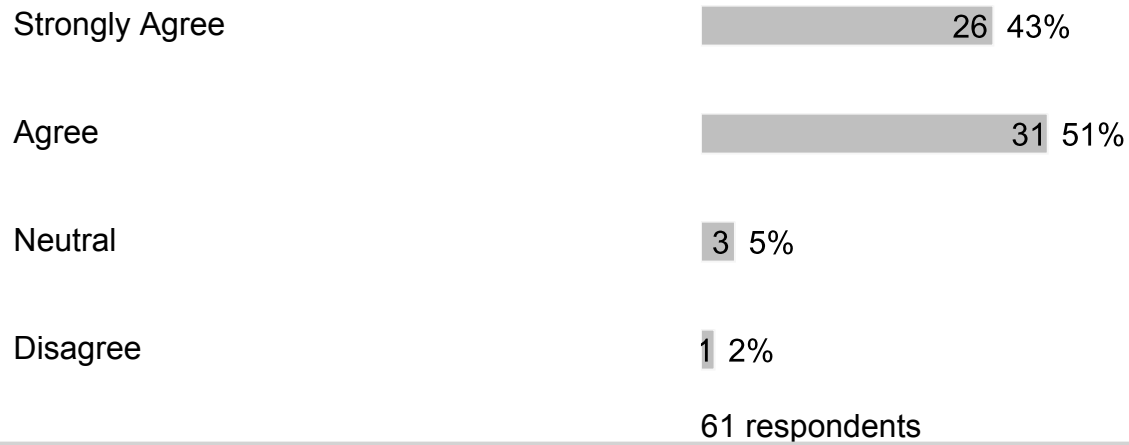
Strongly Agree 35 57%

Agree 22 36%

Neutral 4 7%

61 respondents

**4. In my school, adults treat students with respect.**



**5. In my school, students treat adults with respect.**



**6. In my school, colleagues/adults treat each other with respect.**

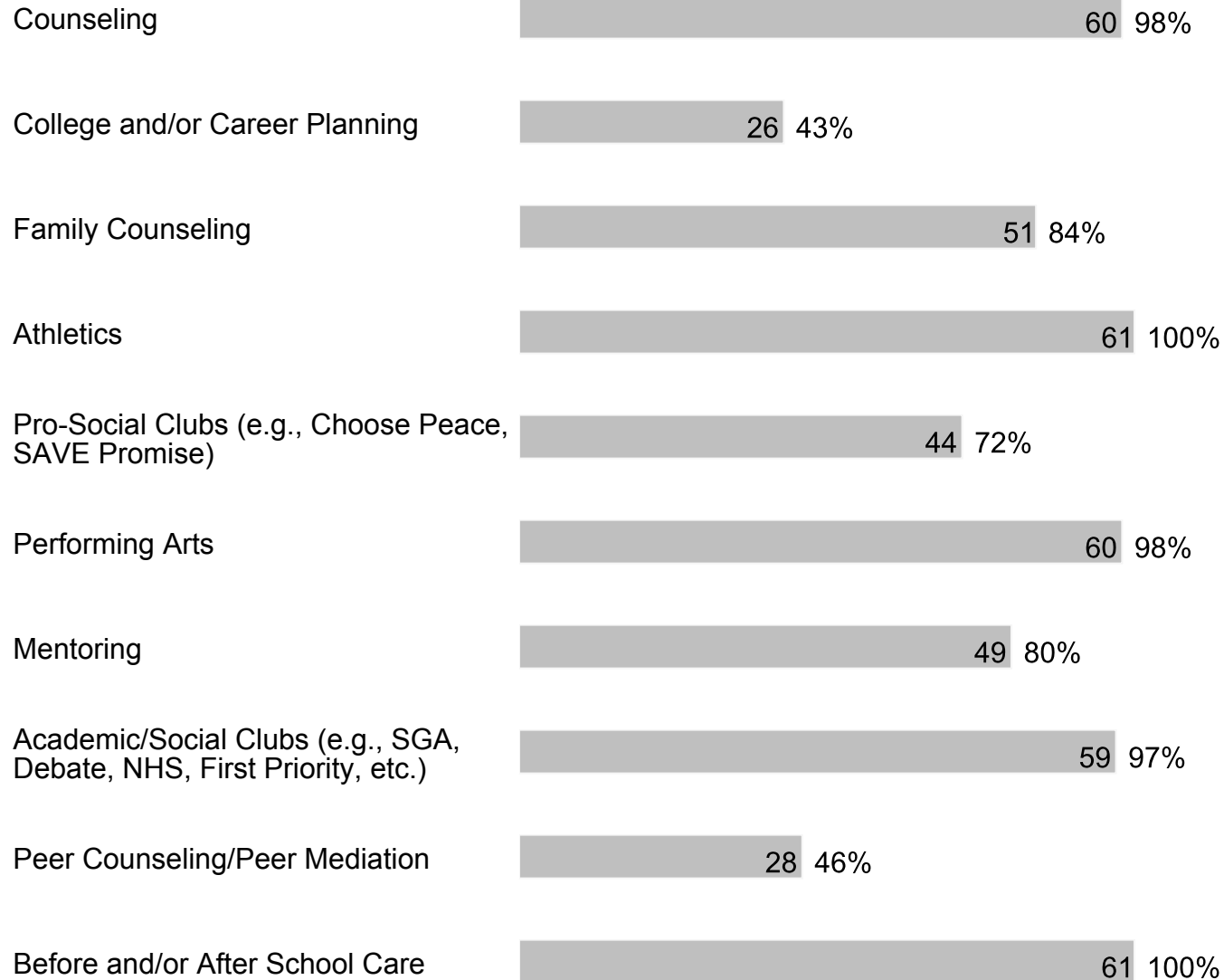


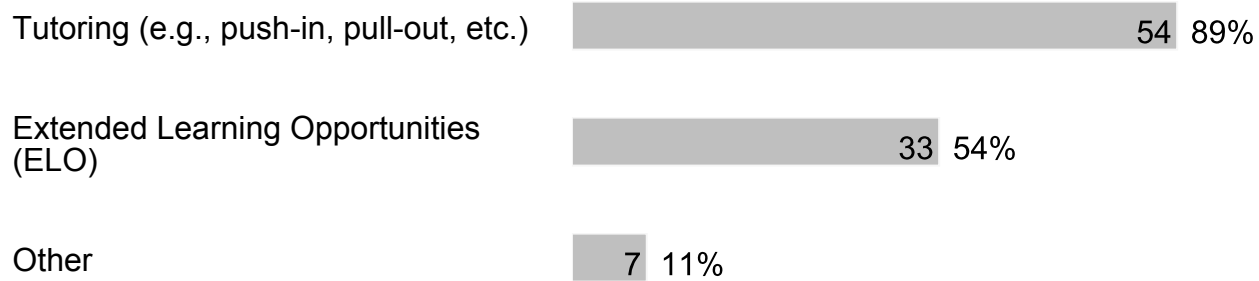
Neutral 5 8%

Disagree 1 2%

61 respondents

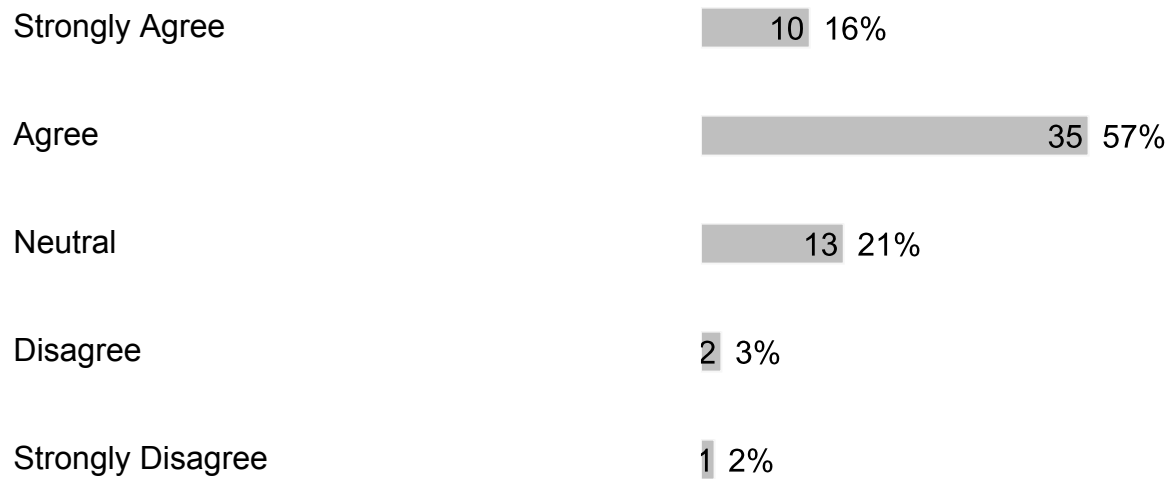
7. At my school the following programs/services are available (check all that apply):





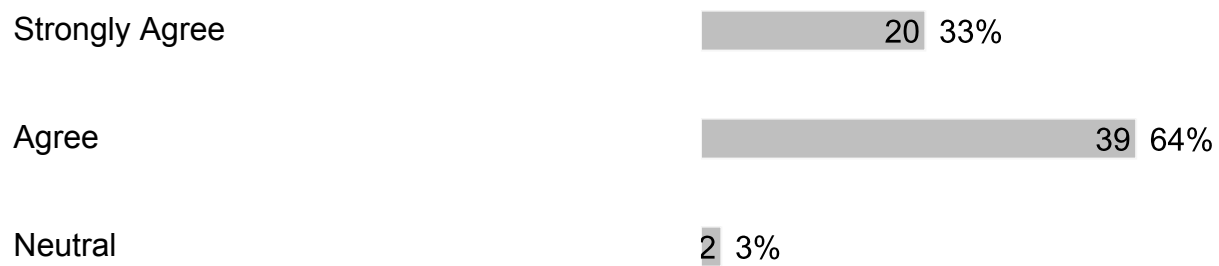
61 respondents

**8. Our school implements changes based on the feedback from staff.**



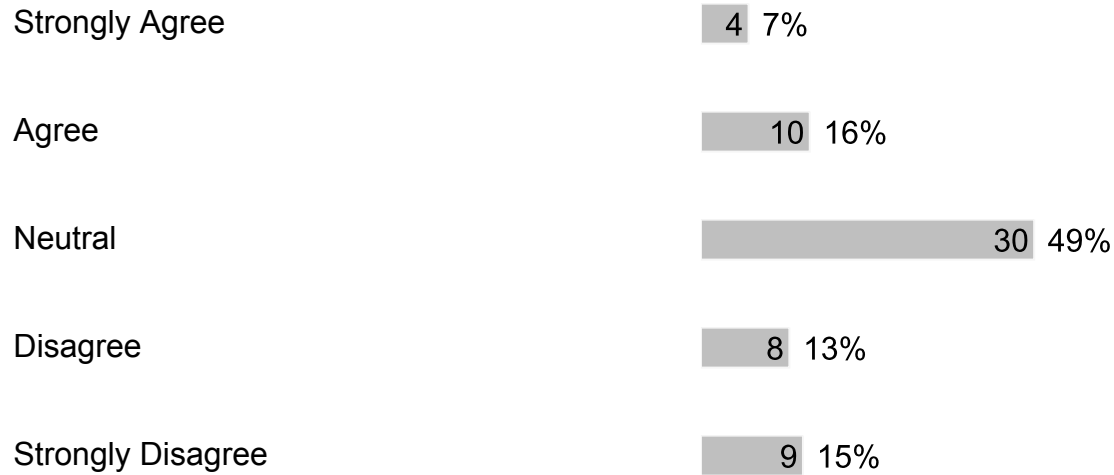
61 respondents

**9. Our school maintains facilities that support student learning.**



61 respondents

**10. I enjoy eating food prepared by the cafeteria.**



61 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



61 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Neutral 10 16%

Disagree 3 5%

61 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 22 36%

Agree 28 46%

Neutral 11 18%

61 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.

Strongly Agree 34 56%

Agree 23 38%

Neutral 3 5%

Disagree 1 2%

61 respondents

### 2. Our school has a continuous improvement process.

Strongly Agree 34 56%

Agree 25 41%

Neutral 2 3%

61 respondents

### 3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 38 62%

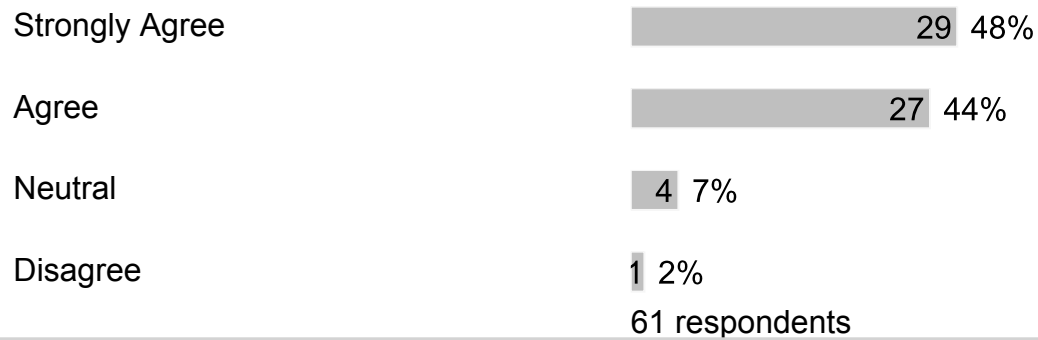
Agree 21 34%

Neutral 1 2%

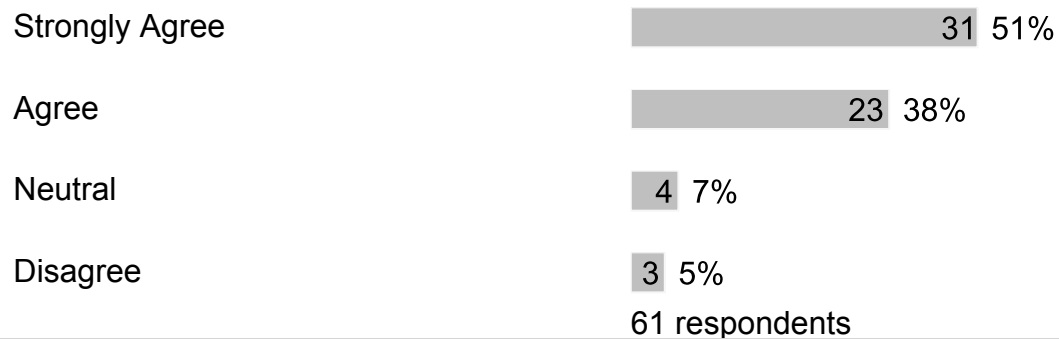
Disagree 1 2%

61 respondents

### 4. Our school's leaders hold themselves accountable for student learning.



**5. Our school's leaders hold all staff members accountable for student learning.**



**6. I receive feedback from my supervisor regarding my professional performance.**



**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



Neutral 4 7%

Disagree 1 2%

60 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**

Strongly Agree 32 52%

Agree 25 41%

Neutral 3 5%

Disagree 1 2%

61 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree 32 52%

Agree 28 46%

Neutral 1 2%

61 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

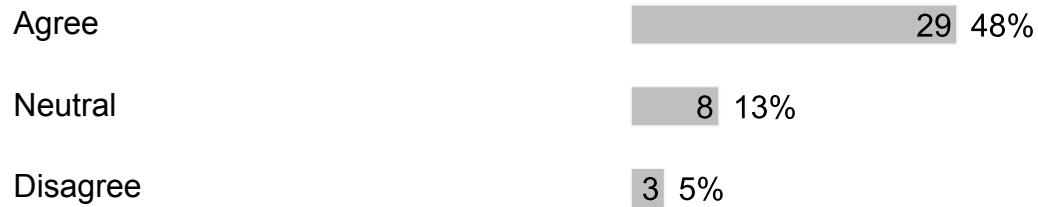
Strongly Agree 38 63%

Agree 22 37%

60 respondents

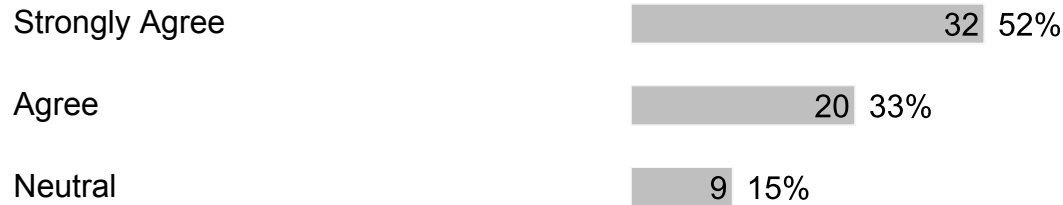
**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 21 34%



61 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**



61 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



61 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**



60 respondents

**15. I use formative assessments to monitor student progress.**



Agree 21 34%

Neutral 10 16%

61 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 30 49%

Agree 26 43%

Neutral 5 8%

61 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

Strongly Agree 35 58%

Agree 19 32%

Neutral 6 10%

60 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 21 34%

Agree 28 46%

Neutral 10 16%

Disagree 2 3%

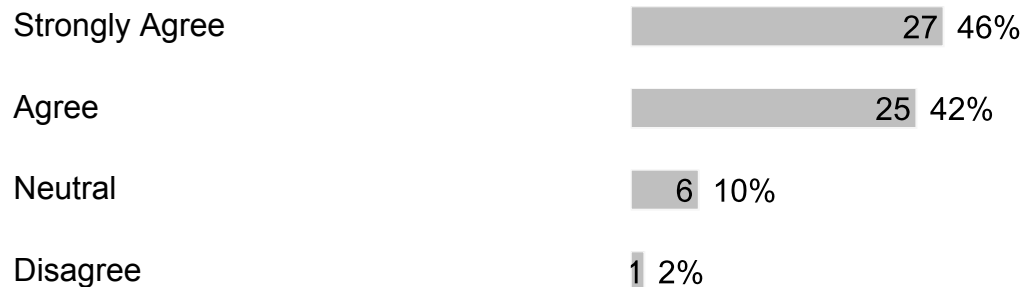
61 respondents

**19. In our school, staff members provide peer coaching to teachers.**



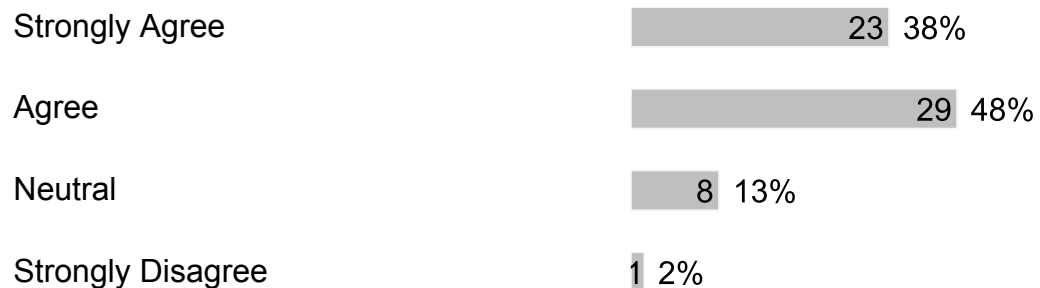
61 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



59 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.



61 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.



Neutral 8 13%  
Disagree 3 5%  
Strongly Disagree 1 2%

61 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 31 51%  
Agree 22 36%  
Neutral 7 11%  
Disagree 1 2%

61 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 15 25%  
Agree 34 57%  
Neutral 9 15%  
Disagree 2 3%

60 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 28 46%  
Agree 27 44%  
Neutral 5 8%

Disagree 1 2%  
61 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 26 43%

Agree 30 49%

Neutral 5 8%

61 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 31 51%

Agree 22 36%

Neutral 8 13%

61 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 6 10%

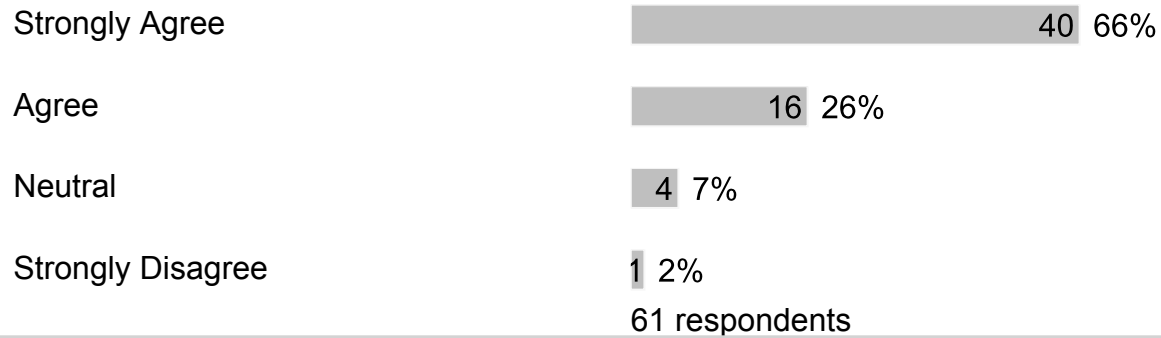
2 times per year 4 7%

3 or more times per year 13 21%

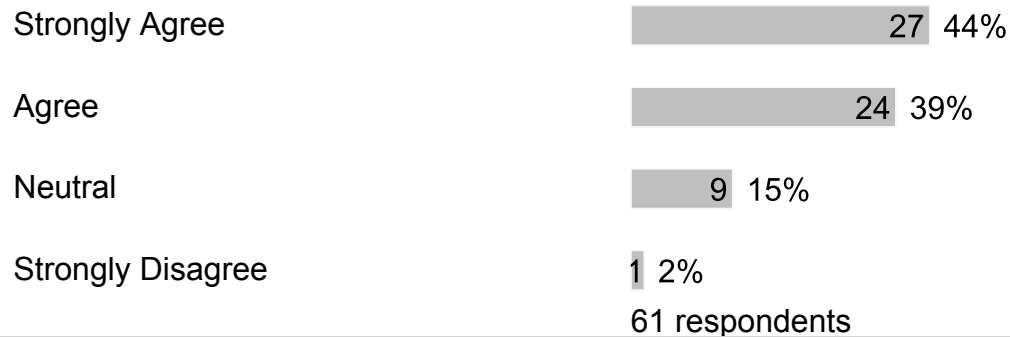
Does not apply 38 62%

61 respondents

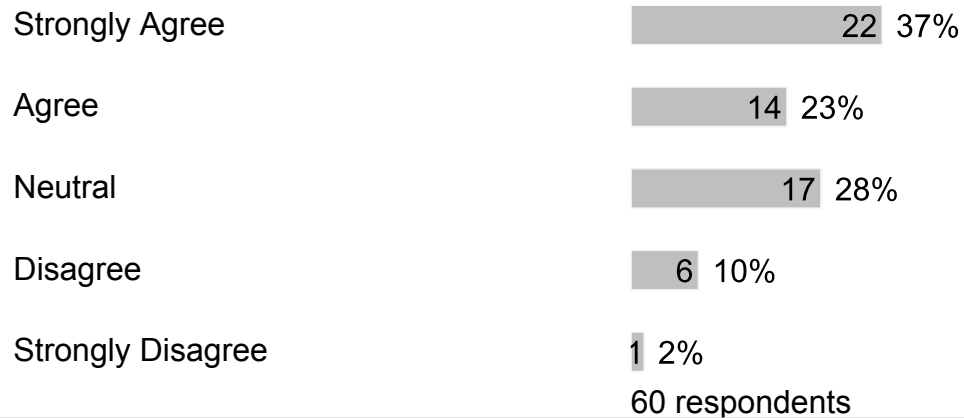
**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**



**31. I regularly post information online or send home a newsletter.**

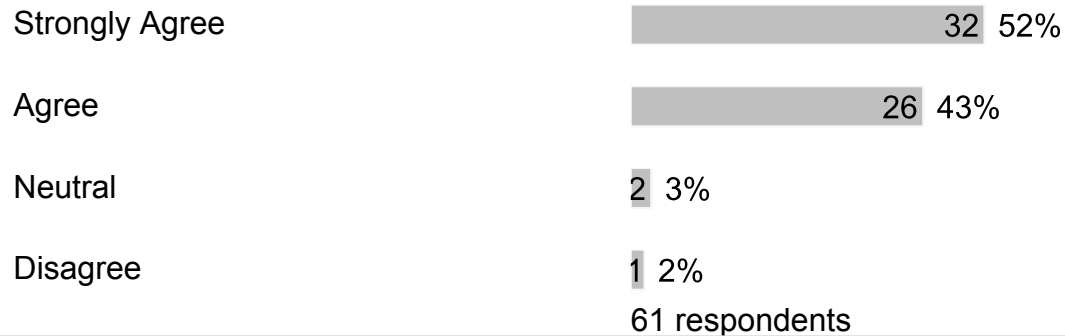


**32. Our school communicates well about its goals and activities.**

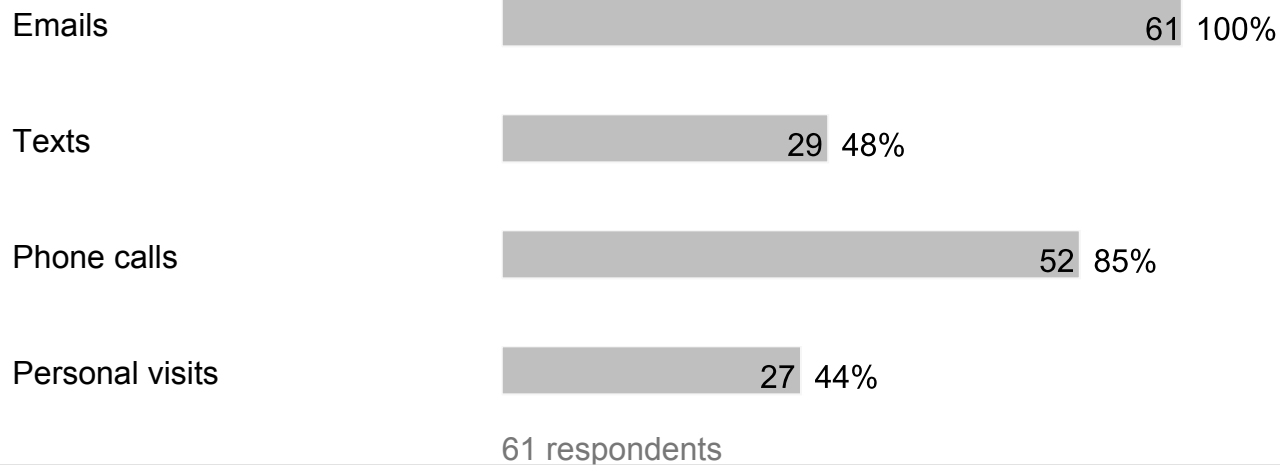




**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



Agree  20 33%

Neutral  1 2%

Disagree  1 2%

61 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report