

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Julie DeGreeff	Principal
Alicia McNabb	Assistant Principal
Evelyn Rivera	Literacy Coach
Philippe Wells	Math Coach
Jessica Martinez	Kindergarten Teacher
Janet Amodio	First Grade Teacher
Yassy Comas	Second Grade Teacher
Kelly DeVarona	Third Grade Teacher
Debra Morris	Fourth Grade Teacher
Chelsea Perkins	Fifth Grade Teacher

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Flamingo Elementary School		
Principal's Name	Julie DeGreeff		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Julie DeGreeff	Principal	Julie.degreeff@browardschools.com
	Alicia McNabb	Asst. Principal	Alicia.mcnabb@browardschools.com
	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com



(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Alicia McNabb	Asst. Principal	Alicia.mcnabb@browardschools.com
	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com
	Gina Desalvo	Guidance Counselor	Gina.desalvoassunoa@browardschools.com
	Philippe Wells	Math Coach	Philippe.wells@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Alicia McNabb	Asst. Principal	Alicia.mcnabb@browardschools.com
	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com
	Gina Desalvo	Guidance Counselor	Gina.desalvoassunoa@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com
	Philippe Wells	Math Coach	Philippe.wells@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Alicia McNabb	Asst. Principal	Alicia.mcnabb@browardschools.com
	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com
	Gina Desalvo	Guidance Counselor	Gina.desalvoassunoa@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention	Alicia McNabb	Asst. Principal	Alicia.mcnabb@browardschools.com
	Evelyn Rivera	Literacy Coach	Evelyn.rivera@browardschools.com



<p>course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Gina Desalvo</p>	<p>Guidance Counselor</p>	<p>Gina.desalvoassunoa@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Alicia McNabb Evelyn Rivera Gina Desalvo</p>	<p>Asst. Principal Literacy Coach Guidance Counselor</p>	<p>Alicia.mcnabb@browardschools.com Evelyn.rivera@browardschools.com Gina.desalvoassunoa@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Alicia McNabb Evelyn Rivera Gina Desalvo</p>	<p>Asst. Principal Literacy Coach Guidance Counselor</p>	<p>Alicia.mcnabb@browardschools.com Evelyn.rivera@browardschools.com Gina.desalvoassunoa@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Alicia McNabb Evelyn Rivera Gina Desalvo</p>	<p>Asst. Principal Literacy Coach Guidance Counselor</p>	<p>Alicia.mcnabb@browardschools.com Evelyn.rivera@browardschools.com Gina.desalvoassunoa@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Alicia McNabb Evelyn Rivera Gina Desalvo</p>	<p>Asst. Principal Literacy Coach Guidance Counselor</p>	<p>Alicia.mcnabb@browardschools.com Evelyn.rivera@browardschools.com Gina.desalvoassunoa@browardschools.com</p>