



Executive Summary for Flamingo Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Flamingo Elementary was built in 1972 in Davie Florida. Davie is a unique community with a distinct western-equestrian flavor. It is a very diverse area both economically and culturally; the students in the school reflect the diversity of the community. There is a strong sense of history, tradition, and stability surrounding the school. Many students have parents who also attended the school; many faculty and staff members have worked in the school for decades. Currently there are 609 students enrolled in grades Pre-Kindergarten to Fifth Grade. In accordance with district policy, student ratio's average 1:17 in primary and 1:23 in intermediate grades. The demographics are as follows 63% Hispanic, 25% White, 5% Black, 4% Asian, 1.5% Two or more races and .5% American Indian.

The Administration consists of the principal and assistant principal. There are 29 classroom teachers, four special area teachers, a Literacy Coach, Math/ Science Coach, a Guidance Counselor, an Exceptional Student Education Specialist, and two Speech/Language Pathologist.

Twenty staff members have a master's degree, two have degrees beyond the master's level. There are 4-5 classes in each grade level. There is one gifted and high achievement in third, fourth and fifth grade. The schools have a 4 Special subjects on a eight-day rotation schedule. The specials subjects include Art, Media, Science, and Physical Education. The school uses the B.E.S.T. Standards as the basis for its curriculum at each grade level. Instructional delivery and resources are aligned to the standards. Teachers attend weekly Professional Learning Communities to develop standards-driven differentiated lessons, determine appropriate instructional resources, and analyze formative and summative assessments.

There are currently 122 (17%) students who are eligible for Exceptional Student Education (ESE) services. The Flamingo Elementary ESE department provides the following services to our students: pull-out resource; push-in resource; and consultation. ESE teachers provide services to students with the following exceptionalities: Autism Spectrum Disorder (ASD); Specific Learning Disability (SLD); Emotional/Behavioral Disability (EBD); Physically

Impaired-Other Health Impaired (OHI) and Speech/Language Disability (S/L). Related services are provided by itinerant teachers for: Family Counseling; Occupational Therapy; and Physical Therapy. Gifted services are also provided on Gifted/High Achieving Classes by teachers who have Gifted Endorsement. Flamingo Elementary has 225 (42%) students who are English Language Learners (ELLs). A classroom assistant is assigned to work with identified students in English Language Arts (ELA) in push-in and pull-out models. Teachers use English Speakers of Other Languages (ESOL) strategies with their ELL students within the classroom setting daily.

Technology is infused throughout the curriculum and has increased over the past few years. Students in grades K-5 have one-on-one student-computer ratio. Students have Lenovo laptops. In addition, there are Lenovo laptops for back-up when a computer is out for repair. There are 24 Promethean Boards, 10 Recordex Boards, 14 Recordex document cameras, and 33 Polycom Studio cameras.

Flamingo Elementary School is committed to increasing parental involvement. Open Houses are widely attended and an increasing number of parents attend events such as Academic Nights, Kindergarten Round-up, School Advisory Council Meetings (SAC) and Math Nights. In addition, the school has a School Advisory Council (SAC) that oversees the School Improvement Plan. The school also has an active Parent Teacher Organization that supports fund-raising events each year. The school has been awarded the Golden School Volunteer Award. The school is in partnership with the local Publix Supermarket, Dairy Queen, and Antonio's Pizza Rant. Lastly, in addition to all the above, Flamingo elementary provides on-site before-care, after-school care, and summer camp academy; there are 30 enrolled in before-care and approximately 90 students enrolled in after-school care this school year.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Flamingo Elementary is to provide a safe and secure environment where a foundation of skills are built to ensure that each student has developed good character, social and emotional health, and the knowledge to achieve success in all endeavors.

The school's belief statements are as follows: We believe the education of a child is the joint responsibility of the student, the school, the home and community. We believe all students will rise to the level of expectations of the classroom and school. We believe in recognizing individual differences and diverse capabilities and meeting their needs accordingly. Curriculum and instruction based on research enhances student achievement. We believe in providing a safe and nurturing environment. A student's self-esteem is enhanced by positive relationships and mutual respect among students, faculty, staff, parents, and community. Frequent monitoring ensures continuous quality improvement. We will prepare all students for knowledge-based, technologically rich and culturally diverse 21st Century. All children have a right to an education that allows them to develop their maximum academic, social, and emotional potential.

In keeping with our mission, Literacy is a major area of focus at Flamingo elementary school. Our literacy program is

comprised of various crucial components to ensure all our students meet or exceed standards. To accomplish this, school-wide programs such as push-in and pull-out models to individually meet the learning needs of each individual student. Students receiving services include students in the bottom quartile, English Language Learners (ELL), Exceptional Students Education (ESE) students, and students in Response to Intervention (RTI) program. Research based materials and strategies are used during small groups and individual instruction to target student weaknesses and build upon student strengths. In addition to meeting student needs through small group and individual instruction, the teachers and literacy coach at Flamingo elementary meet regularly in learning communities and during professional development sessions to plan effective literacy lessons that utilize appropriate and high interest materials for whole group lessons. The coach and classroom teachers use the core reading program and other research-based materials such as Scholastic News to support instruction. Classroom teachers and the literacy coach continually reflect on their teaching practices to make ongoing growth to their instructional delivery. The teachers and coach also provide constructive feedback to students on a regular basis, so that students can track their learning progress and monitor their growth as well.

The acquisition and application of Mathematics is also a major focus at this school in accordance with our mission. As with literacy, the math program at this school is comprised of various crucial components to ensure that students meet or exceed Florida B.E.S.T standards. The instructional deliveries for math include in-class whole group, small group instruction (centers in grade K-2), and pull- out and push-in models. The coach and classroom teachers use the core math program but supplement with materials from the district's Elementary Learning Canvas site, for district-created lesson plans and differentiated center activities to ensure standards are being taught. Additionally, a Math Instructional Focus Calendar (IFC) was created to help teachers identify specific Math standards being taught.

Flamingo Elementary offers extended learning opportunities for identified students in Reading and Science. English Language Learners are also offered academic support through Title III Grant after school in the spring.

To ensure that all students at Flamingo Elementary School meet or exceed state standards and to ensure all students are successful, the school has a Collaborative Problem-Solving Team (CPST).

Currently, 72 students are receiving targeted Tier III interventions. The CPS team, comprised of school administration, school counselor, literacy coach, school psychologist, school social worker, teachers and parents meet regularly to identify areas of need, analyze data, and align deficiencies in reading, math and/or behavior. Subsequent meetings are conducted following implementation of interventions to gauge student progress and determine next steps. Teachers identify students struggling with academics and/or behavior and refer them to the CPS team. The team meets again after six to eight weeks to review student data and determine if the intervention is successful or if additional interventions may be needed.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Student achievement at Flamingo Elementary has been consistently above the mean over the past four years. Since the district's use of Socio-Economic (SES) Band model that compares schools with similar demographics to each other, the proficiency scores for students at this school placed them in the top third of the schools in the band for both reading and math based on the FAST scores.

Based on FAST scores for the 2024 -25 school year, Flamingo scored 63% proficient in ELA, 69% proficient in Mathematics, and 71% in science.

Based on F.A.S.T scores for the 2023-24 school year, Flamingo scored 63% proficient in ELA, 70% proficient in Mathematics, and 68% in science.

Based on FAST and FCAT scores for the 2022-23 school year, Flamingo scored 58% proficient in ELA, 61% proficient in Mathematics, and 51% in science.

After reviewing initial diagnostic data for iReady (reading) and iReady (Math), each grade level professional learning community will focus on utilizing the various reports to drive instruction. In iReady, one of the critical reports will be the Standards Report which gives specifics on each students' progress towards mastering the standards. This report will aid in the identification of areas to strengthen and help progress monitor specific areas that classroom teachers are focusing on in each area of reading.

Aside from the technology resources, classroom teachers continue to implement standards-based formative assessments to identify the percentage of students at proficiency, satisfactorily, and needs improvement in Reading and Mathematics. Teachers analyze the information to inform their teaching strategies, regroup students for small group instruction, and drive their instruction overall.

In Reading, classroom teachers are implementing district-approved diagnostic assessments such as CORE phonics and Fluency probes to identify areas of reading deficiencies. These assessments align with the principles of Science of Reading to help determine if students need intervention in decoding or language comprehension. The Resource teachers conduct small groups for specific reading skills using research-based intervention materials such as Reading Horizons or SIPPS.

In Mathematics, K-5 teachers implement and model Mathematic steps and problem-solving strategies (Understand, Plan, Solve, Check). Teachers use math word problem of the day to show students how to solve word problems through this process. Classroom teachers use this targeted Math Improvement Strategy and Math Fluency during instructional time. Teachers in grades 3-5 create lessons based on test specifications data in Math.

In Science, teachers in grade 3-5 use the FCAT Science test guides and an instructional focus calendar to drive their standards-based instruction. All science instructional focus calendars are based on the Big Ideas for Science. Students participate in lessons planned through a variety of resources such as Science Boot Camp, and Discovery Education Science Program. Teachers plan science experiments to provide students with hands-on experience that assist in taking concepts from abstract to concrete. In addition, students receive additional science instruction during their Science special rotation.

To improve student performance on standardized tests and minimize the effects of academic loss due to the pandemic, Flamingo Elementary School sponsors and extended learning opportunity (ELO) program for targeted students in Reading and Science. This year we are pulling all the lowest quartile students at 1:00pm daily to provide direct instruction on their level. During these additional hours each week, teachers can provide targeted instruction

based on the needs of the students in their grade level.

We are addressing the gaps in the following ways: FAST data and formative data is analyzed in the PLCs by item analysis. Lowest quartile students are identified and administered follow-up additional diagnostic assessments to pin-point areas of need and interventions are selected that best address the academic deficit. If students are not making progress within Tier 1 instruction, the student is later brought to the CPS Team for Tier 2 or Tier 3 interventions. This information is entered into BASIS in order to maintain a consistent record-keeping log of all student progress district wide. Teachers also provide timely, specific feedback to students and guide students in setting their own learning goals.

Teachers help students in identifying common mistakes and encourage students to engage in constructive struggle. Our teachers are working on increasing both the quantity and quality of student writing.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

There are many traditions at Flamingo Elementary School of which we are very proud. Some of these unique Flamingo traditions include: Our Debate team attended their first district debate competition where three students received medals in the competition. Our 1st Grade students attend the Bergeron Rodeo yearly, our Olympics Program coordinated by our Physical Education teacher whereby each class represents a country and students compete for Olympic Gold, Silver, and Bronze medals; our 4th Grade students put on a wax museum where they give biographic information about famous people; our 5th grade students visit Junior Achievement's BIZ Town each school year to authentically engage in personal and professional life skills.

Flamingo Elementary School has a Safety Program, Art Program and After-school Care Program with many areas of excellence. There are several extra-curricular activity clubs such as Ecology Club, Save/Promise club, Debate, National Elementary Honor Society, Safety Patrol and Morning announcements to name a few. We, at Flamingo Elementary School are also very proud of our Parent- Teacher Organization that sponsors several successful fundraisers each year, our Partners in Education for their donations to our school, and our outstanding volunteer program that has enabled us to be the recipients of the Golden School award for the past thirty-seven years. Flamingo Elementary School is a phenomenal school!