

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Flamingo Elementary**

School Year: **2025 - 2026**

Principal: **Ms. Julie De Greeff**

MTSS Coordinator: **Gina DeSalvo Assuncao**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • The leadership team facilitates PD on data-based problem-solving • The leadership team facilitates PD on multi-tiered instruction and intervention
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • As a leadership team, we need to provide clear guidance to teachers as to what is looks like when a student needs interventions, what district approved interventions they can use, and how to track the progress of these interventions. Also as a leadership team, we need to review student data throughout the year to see if we identify trends (ex: weaknesses/strengths within a grade level, academic area, etc.) In reviewing this data, we can provide targeted support for individual students, grade levels or teachers as a whole, depending on the areas of need.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By the use of ongoing analyzing test score data by utilizing FOCUS reports, the team can determine what professional development could be beneficial ongoing for our teachers.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Evelyn Rivera- Literacy Coach • Philippe Wells- Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Policies and procedures for decision-making are established • Data sources are monitored for consistency and accuracy
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • As a team, we need to establish clear guidelines as to what data we use and how we decide what need a student has. Then we need a consistent plan of implementation for district approved interventions. We have a general idea of this currently, but it is an area that we would increase affectiveness if we have specific policies and procedures in place when making decisions. • We use consistent data, specific to grade level, intervention and classroom instruction. However, we could improve in monitoring the implementation of the data collection, to ensure that it is consistent and accurate data. We have reading endorsed teachers that we will monitor the consistency of the data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Student outcomes within RTI records will demonstrate data that is collected by teachers. Since data collection is graphed comparable to classes and groups of intervention students, there are inherent checks and balances. If the whole group is struggling, then it is not a student issue, it is a Tier 1 instruction issue. • Additionally, test scores and attendance from FOCUS can provide the leadership team with information to ensure that accurate analysis of data is taking place.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Gina DeSalvo Assuncao- School Counselor • Alicia McNabb- Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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