

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Horizon Elementary**

School Year: **2025 - 2026**

Principal: **Thaddeus Smith**

MTSS Coordinator: **Sheena Wilson**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#19 The infrastructure exists to support family and community engagement.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Establish quarterly Family MTSS Data Nights to share progress monitoring results, explain supports, and gather feedback. • Create a parent-friendly newsletter with MTSS updates after each progress monitoring window. • Add a standing agenda item in SAC meetings for MTSS updates.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, Horizon Elementary will increase family engagement in MTSS by hosting 4 Family MTSS Data Nights with at least 70% family participation across subgroups, as measured by event sign-ins and follow-up surveys.
List the team members who will support and monitor implementation of the two (2) identified elements.	Sheena Wilson – Literacy Coach/MTSS Coordinator Jenelle Edmund- ESE Specialist/ SAC Chair Christina Monroe- Intern Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#21 – DBPS for student outcomes occurs across content areas, grade levels, and tiers.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Implement a monthly grade-level data chat protocol using FAST STAR, SIPPS placement, and Performance Matters data. • Provide data-decision flowcharts for teachers to guide Tier 2/3 referrals. • Train grade chairs to lead DBPS conversations with fidelity.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By January 2026, all grade-level teams will conduct monthly DBPS meetings using the schoolwide protocol, with 100% of teams submitting meeting notes that include identified students, intervention plans, and progress monitoring data.</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<ul style="list-style-type: none"> • Sheena Wilson-Literacy Coach/MTSS Coordinator • Christina Monroe- Intern Principal
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)