

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Sheena Wilson	Literacy Coach/MTSS Coordinator
Thaddeus Smith	Principal
Christina Monroe	Intern Principal
Artrice Shine	School Counselor
Jenelle Edmund	ESE Specialist
Karen Silensky	Math Coach
Veronica Halac	ASD Coach

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Horizon Elementary		
Principal's Name	Thaddeus Smith		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Sheena Wilson Thaddeus Smith Christina Monroe	Literacy Coach Principal Intern Principal	Sheena.wilson@browardschools.com Thaddeus.smith@Browardschools.com Christina.monroe@Browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions	Sheena Wilson Thaddeus Smith Christina Monroe Artrice Shine	Literacy Coach Principal Intern Principal	Sheena.wilson@browardschools.com Thaddeus.smith@Browardschools.com Christina.monroe@Browardschools.com Artrice.shine@browardschools.com

about how to maximize student growth in reading.		School Counselor	
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Sheena Wilson Artrice Shine	Literacy Coach School Counselor	Sheena.wilson@browardschools.com Artrice.shine@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Sheena Wilson	Literacy Coach	Sheena.wilson@browardschools.com