



Executive Summary for Horizon Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Horizon Elementary School has 541 children in grades Pre-K-5. Additionally, we have 6 autistic clusters serving children in grades K-5 and 3 Pre-K classes with 3-4 old who have behavior and developmental needs. Horizon also has 2 VPK programs servicing 40 students.

Our ELL population for the 2025-2026 school year is 95 students.

Our student population receiving free or reduced lunch is 91% for the 2025-2026 school year.

Our 2025-2026 student demographics include:

Black 54.8%

Hispanic 29.9%

White Non-Hispanic 8.6%

Asian or Pacific Islander 3.3%

Other 3.1%

46.3% of the school Pre-K to 5th grade is female and 53.7% is male. Teacher demographics include 52 instructional personnel and 38 noninstructional personnel, with a total number of 90 staff members. We have very little turnover in staff. 42% of our instructional staff have advanced degrees and 58% have bachelor's degrees. 94% of our teachers are infield.

The school is located at 2101 Pine Island Road in Sunrise, Florida. Children attend from the communities of Sunrise and Plantation unless on reassignment. Our community is primarily 85% single family/parent homes and 15% multi – family community complexes.

Horizon is a neighborhood school, with all our students walking to school with the exception of our ESE students and their general education siblings who are eligible for buses.

We are a school of choice with a majority of our choice students taking advantage of this opportunity from the schools in Lauderhill and East Sunrise, Florida.

We provide an aftercare program for Horizon students. Since Horizon began its own after – care program in 2013. We currently have 65 students enrolled.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our Horizon Mission statement is: Every Child, Every Day, No Matter What It Takes.

Horizon's vision is to: Encourage, Educate, and Excel.

The philosophy at Horizon is: We, the faculty of Horizon believe in the worth and the dignity of each individual. Each child should have the opportunity to obtain the best education that can be provided. We value the uniqueness of each child. Learning is a personal and continuous experience. Therefore, it is the responsibility and duty of every faculty and staff member at our school to accomplish the following objectives:

- * To prepare all students for college and career to compete in a global society.
- * To develop a closer relationship between home and school, so that parents and teachers cooperate and help facilitate the growth of the child.
- * To promote the continual development of the basic tools and skills necessary for functioning in today's society.
- * To promote intellectual curiosity and critical thinking in each child.
- * To help each child establish positive habits and attitudes that result in good health and growth.
- * To promote good citizenship, develop pride and loyalty in our community and school.

Our Pre-K program currently has 27 students that are grouped according to their IEP to serve their needs in specialized intensive and behavior classes. The growth is due to the commitment and expertise of the teachers who serve these students. It is also due to our Administrators focus and commitment to our most challenging of students. The commitment continues as our program

flourishes and student needs are met. Our success is also measured by the continuous collaboration between ESE teachers and general education teachers. This helps us maintain and enhance the inclusion model where our cluster students are integrated into the general education classes on a continual basis.

Horizon has high expectations for our student achievement as evidenced by our outstanding RTI team. Our principal's philosophy reflects that a student who does not maintain a C or better average is automatically referred to the RTI process. Parents are invited to RTI meetings to provide updates, modifications, and changes. Our RTI team has been showcased as a model for the County.

Horizon utilizes our diverse community to help us lead the way to provide a variety of outreach programs for our students and families.

This includes:

Free Family Counseling

Chrysalis Counseling

Anti-bullying program

LSW

In-house classroom, small group and individual counseling

Horizon Elementary faculty, staff, and administrators are dedicated to the well-being of students and their families. Outside agencies are recommended when needed and we provide parents with many avenues of assistance beyond education.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Teachers at Horizon promote a love of reading by incorporating the use of a variety of both fiction and non-fiction texts. Most of the trade books, novels and periodicals used are informational text and have a social studies or science theme. To increase student achievement our teachers are provided ancillary materials in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension to include Reading Horizons and Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS), that are critical intervention programs to the RTI process to help

fill academic gaps identified by the data shared at RTI meetings. All students in grades K-5 are progress monitored throughout the school year using iReady, FAST, and other program-embedded assessments.

both reading and math. Horizon has analyzed and customized our approach to student achievement by carefully reviewing and examining data and involving stakeholders. Teachers are encouraged to create a classroom environment that functions with a fluid like setting that acknowledges flexibility while monitoring progress.

Our goals for growth:

- * Increase parental involvement in school activities and academics.
- * Increase teacher and staff effectiveness through vertical and horizontal dialogue and teaming.
- * Decrease the number of RTI referrals and enrollment in pullout ESE classes through the implementation of tier 2 programs for struggling students.
- * To increase our outreach for community resources to help our students and their families.
- * To continue to attract and hire the most professional, competent, committed teachers and staff for our school.
- * Decrease the number of students who are habitually (5 days or more) tardy or absent.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The administrators meet and greet all incoming students. The IMT reviews FOCUS to investigate student demographics and school records before a student enters. If there are any concerns the student is immediately referred to the RTI team. The literacy coach and administrators discuss the placement of all incoming students. If testing is required, the literacy coach will evaluate the student data to ensure a compatible environment. Incoming autistic pull out ESE and Pre-K students are brought to the ESE specialist's attention immediately and class placement is dependent upon the review of pertinent student records.

In our goal to meet the ever - changing needs of our community. We continue to encourage and support the efforts of a PTA that is dedicated to Horizon. Our PTA has created incentive programs that build character and a sense of community.

They provide:

- * A Day of Love and Service
- * Collections for the Fall Harvest Drive
- * Jump Rope for Heart

We hope that we have created a living montage for you to feel the culture of caring and supporting we have built at Horizon. Our teachers, staff, and administrators' team with our community to create a safety net where we embody our mission statement:

"Every Child, Every Day, Whatever It Takes"