



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

2024-2025 FAST PM3 Assessment Data as well as 2025-2026 FAST PM1 data was organized/shared via excel spreadsheets to demonstrate school-wide, grade level, and individual student data with school staff. We celebrated our school becoming an "A" and discussed the work necessary to maintain our proficiency levels and make learning gains in both ELA and Math. Parents were also provided the opportunity for input on our schools's curriculum, environment, and communication during the Spring parent survey. Results of data and this survey were used to help write the school goals and objectives for our School Improvement Plan. This plan is discussed during our monthly SAC meetings. Parents are also invited to meet with teachers, coaches, and administration, to discuss student achievement results and strategies for improving their child's scores. Suggestions are discussed with staff and considered for inclusion in our school-wide SIP.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Our principal, Mr. Smith communicates with the district, other schools, and current school staff to seek out highly-qualified teachers. Advertisements of teacher vacancies and shortages are made via the district employee information website. Teachers new to the district, new to the grade level, or new to Horizon are assigned a mentor teacher and/or grade chair for support. A TIER program is also in place to support all new teachers and/or teachers new to Horizon. Teachers participate in Professional Learning Communities (PLCs) at our site with focus on improving teacher practice and student achievement. When necessary, we also provide new teachers the opportunity to observe master teachers in action.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Although we did not receive any monies for ELO this current school year. 1% of our total funds are used for Parental Involvement=\$2,962. Parental Involvement funds are utilized for 1 representative to attend the Parent Seminar in January and the remainder of the monies are spent on the purchase of student agendas. These agendas play a key role in the communication with our parents. Additional parent involvement activities are planned, but Title I funds are not used.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

We currently have no migrant students registered at Horizon. As we identify students, collaboration with the Title I Migrant Department will take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through Ms. Shine, our school counselor. Ms. Shine also provides support and community resources to our needy families as they are identified.

Title II

- 6. District professional development**

Teachers participate in professional learning linked to improved student achievement and specified school improvement goals. The focus of this year's professional learning is the Science of Reading. This encompasses all components of reading and is aligned with our Benchmark Advance reading series. Continued learning on our enVision Math Series, our Social Studies series, and our new Science Discovery Education series will also be provided on an as needed basis. Additional district learning focuses on all subject areas: Literacy, Math, Social Studies, Science, ESE and other Endorsement courses.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

All students receive reading and/or developmental language arts instruction by a certified and/or working towards certification ESOL teacher. The ESOL Department also provides the school with ESOL instructional materials to be used with our ELL students. Imagine Learning is the software platform used with all A1, A2, and Level 1 ELL students. Horizon Elementary also employs a paraprofessional who works closely with our ELL population. This staff member works with students at various grade levels to provide support and intervention when necessary. She also serves as a helpful liaison between the school and our ELL community. During parent conferences/parent nights, our teachers/staff members provide language translations and information to parents in their home language. Teachers have also notified parents of immersive readers, which aids anyone who speaks languages other than English.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to our school counselor, Ms. Shine, who then refers them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) offered by the district. The purpose of the H.E.A.R.T. is to identify homeless students, remove barriers to education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

9. Supplemental Academic Instruction (SAI)

For the 2025-2026 school year, this funding/program is not applicable at Horizon Elementary School.

10. Violence Prevention

Horizon Elementary implements the County School Code of Conduct and follows the district Discipline Matrix. Students and staff attend the Anti-Bullying training at the beginning of the school year and view the mandated video. Bullying prevention programs are supported through Youth Crime Watch, per counseling/conflict mediation programs, guest speakers and student assemblies. Students also utilize the Hear Something, See Something, Say Something digital application when needed. Teachers in need, also attend the iCHAMPs training.

11. Nutrition Program

Nutritional programs and health education are an integral part of Horizon's curriculum. Healthy food choices are provided daily in our school cafeteria. During the month of October, Horizon and the district also focus on school nutrition.

12. Housing Programs

Referrals are made to our school counselor, Ms. Shine and/or our school social worker when parents need housing or food. Additionally, the front office staff takes notes of families expressing any needs and passes this information on to the administration and/or school counselor.

13. Head Start

For the 2025-2026 school year, this program is not applicable at Horizon Elementary School. However, Horizon does receive an allocation from Early Childhood Education of \$276,722 to support our VPK program. This year it consists of two classrooms.

14. Adult Education

For the 2025-2026 school year, this program is not applicable at Horizon Elementary School. Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school staff, ESOL courses are held at Bair Middle and other community courses are held at Piper High School.

15. Career and Technical Education

All students receive technical education as it is embedded throughout the curriculum across all subjects. We also have Career Day at Horizon.

16. Job Training

For the 2025-2026 school year, this program/service is not applicable at Horizon Elementary School.

17. Other

18. Preschool Transition / Middle and High School Orientation(s)

Horizon Elementary assists preschool children in their transition from childhood programs to elementary school programs in a variety of ways. Horizon already hosts a Pre-K ASD as well as VPK program at the school. In Spring, Horizon hosts “ Kindergarten Roundup ” for incoming students and their parents. “ Kindergarten Roundup ” provides parents and students the opportunity to meet the kindergarten teachers, visit the classrooms, and learn about the Kindergarten programs and expectations. In addition, prior to the first day of school, Pre-K and Kindergarten Meet and Greet is held at the school. Students and parents meet their child's assigned teacher and visit the classroom. We utilize our marquee, flyers, and parent link to advertise for our annual “ Kindergarten Roundup ” .

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.