

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Atlantic West Elementary School

School Year: 2025 - 2026

Principal: Shereen R. Reynolds

MTSS Coordinator: TaCoya Jean - Baptiste

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Improve the consistency and depth of grade-level data chats to include explicit root-cause analysis and action planning for Tier 2 and Tier 3 students.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Implement monthly grade-level MTSS Data Chats facilitated by the Literacy Coach and MTSS Coordinator using FAST PM, i-Ready, and Benchmark Advance Quick Checks.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, the percentage of students in the Lowest 30th percentile scoring proficient on FAST PM3 (ELA) will increase from 54% to 60%, as measured by FAST state assessment data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal Shereen Reynolds, MTSS Coordinator TaCoya Jean-Baptiste, Math Coach Ms. Khan, Literacy Coach Ms. Baptiste, and Grade-Level Chairs.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	Choose an item.
Expected domain average:	Choose an item.
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 30- Tier 1 academic practices clearly identify learning standards. Element 31- Tier 1 behavior practices identify school wide expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Align Benchmark Advance ELA and SAVVAS Math lessons with MTSS progress-monitoring data to plan intentional small groups. Conduct bi-monthly instructional walkthroughs focused on Tier 1 engagement and small-group effectiveness with immediate coaching feedback.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, the overall school-wide proficiency rate in ELA FAST PM3 will increase from 54% to 60%, and Math FAST PM3 will increase from 48% to 55%, as measured by state FAST assessment data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal Shereen Reynolds, MTSS Coordinator TaCoya Jean-Baptiste, Math Coach Ms. Khan, Literacy Coach Ms. Baptiste, and Grade-Level Chairs.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)