



## School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2025/2026

School: SOUTH PLANTATION HIGH SCHOOL	BPIE Contact Person: MICHEAL FLEISHER
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**Purpose of the BPIE:** The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

### Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
<b>#8: School administrators facilitate the use of resources, by school personnel, to implement best practices for inclusive education for all SWDs.</b>	<ul style="list-style-type: none"> <li>• Allocate resources and materials for ESE Dept to support curriculum and instruction including iReady, IXL, sensory tools, and attainment resources.</li> <li>• Distribute technology, laptops, and assistive technology devices to all SWD cluster classrooms to support teaching and learning.</li> <li>• Build in time for instructional planning and collaboration sharing of best inclusive practices in PLCs.</li> </ul>	<ul style="list-style-type: none"> <li>• Walkthroughs and observations of classes to monitor implementation of resources and materials.</li> <li>• Provide ongoing feedback through data chats, PLCs, &amp; monthly meetings to evaluate effectiveness of teacher implementation of resources.</li> </ul>

**#13: All students, including SWDs, are given equal consideration for recognition through honors, awards and other designations offered by the school.**

- All SWDs, including those who are working on a modified curriculum, are included in honors and awards programs including our quarterly honor roll and end of year awards and celebrations.
- All SWDs are recognized for honors and awards in the same manner and at the same time as those without disabilities.
- Honors and Awards celebrations will be implemented consistently and inclusive of all SWDs' needs and accommodations.

- Monitor selection of SWDs eligible for quarterly honor roll and end of year awards and celebrations.
- Attend and monitor quarterly honor roll and end of year awards.

*If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor [Avrilios.moumoutjis@browardschools.com](mailto:Avrilios.moumoutjis@browardschools.com)*