

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/09/2025



surveys

Custom Survey

1 survey(s) 48 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	8	17%
Female	36	77%
Prefer not to answer	3	6%

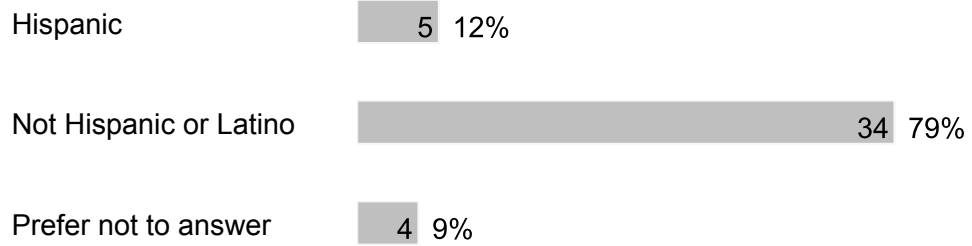
47 respondents

#### 2. Ethnicity

Black or African American	31	69%
White	6	13%
Multiracial	3	7%
Other	5	11%

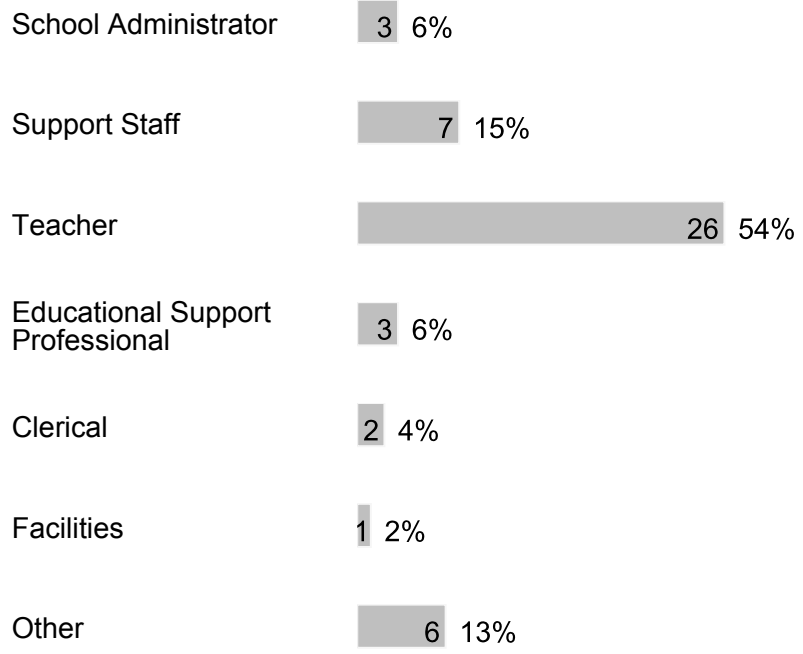
45 respondents

#### 3. Ethnicity



43 respondents

**4. Role**



48 respondents

**5. Experience**



11 - 20 years



More than 20 years



48 respondents

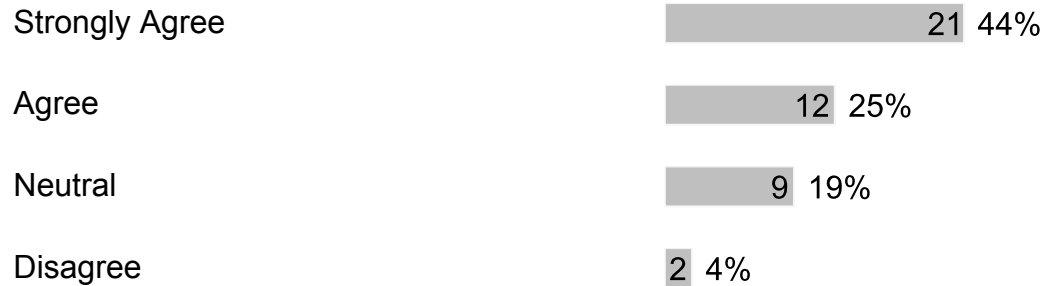
## C. Section 2

### 1. I feel safe at my school.



48 respondents

### 2. I would recommend my school to my friends and/or family.



Strongly Disagree 4 8%

48 respondents

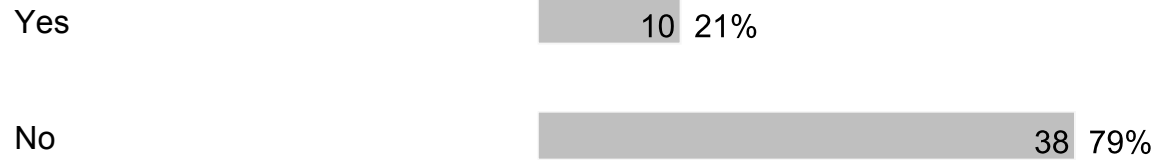
### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





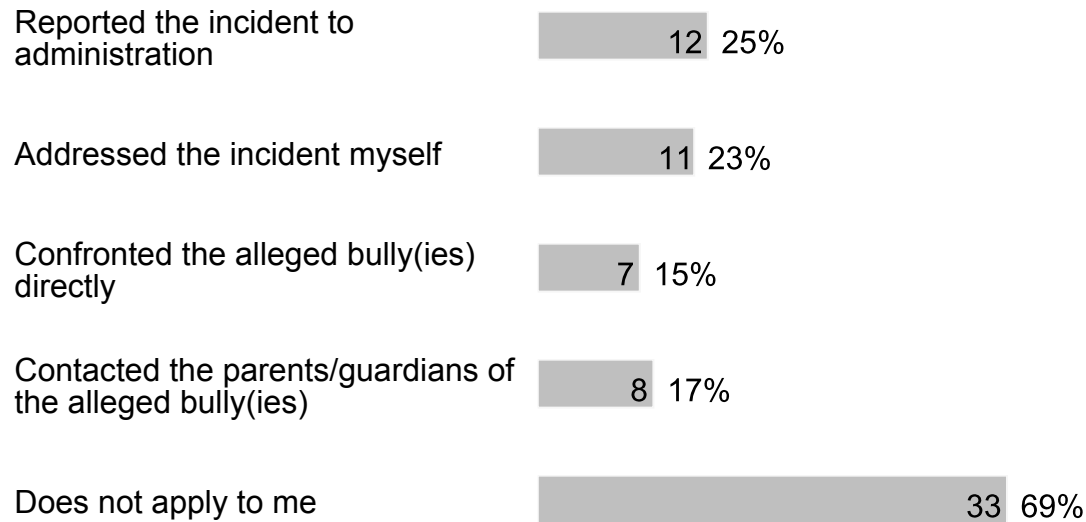
48 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



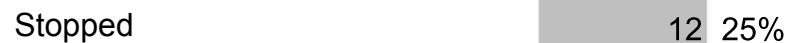
48 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



48 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



Don't know 2 4%

Does not apply to me 34 71%

48 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 23 48%

Agree 14 29%

Neutral 8 17%

Disagree 2 4%

Strongly Disagree 1 2%

48 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  30 63%

Agree  14 29%

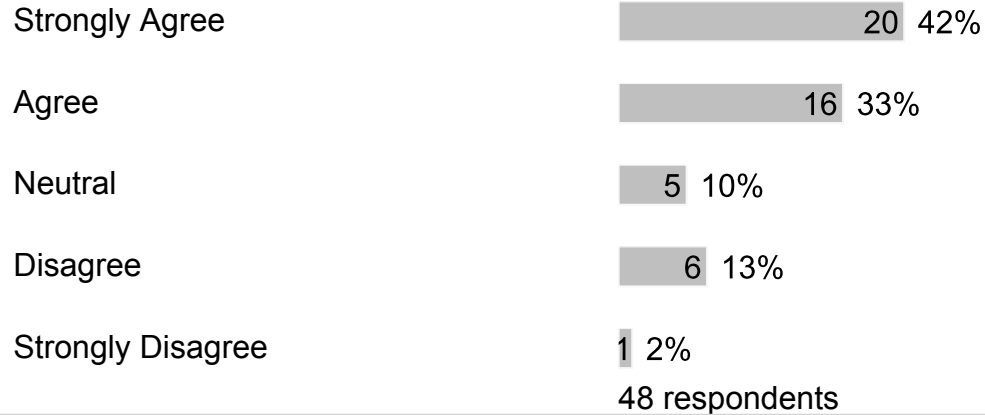
Neutral  3 6%

Strongly Disagree  1 2%

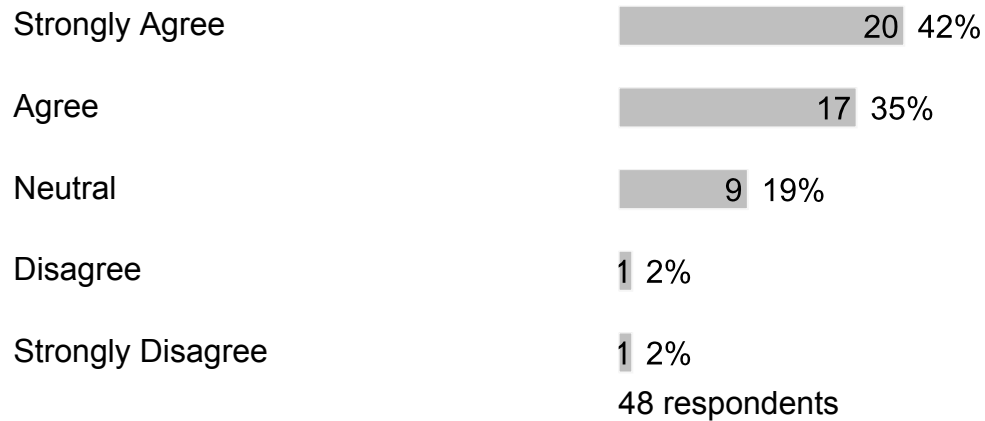
48 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

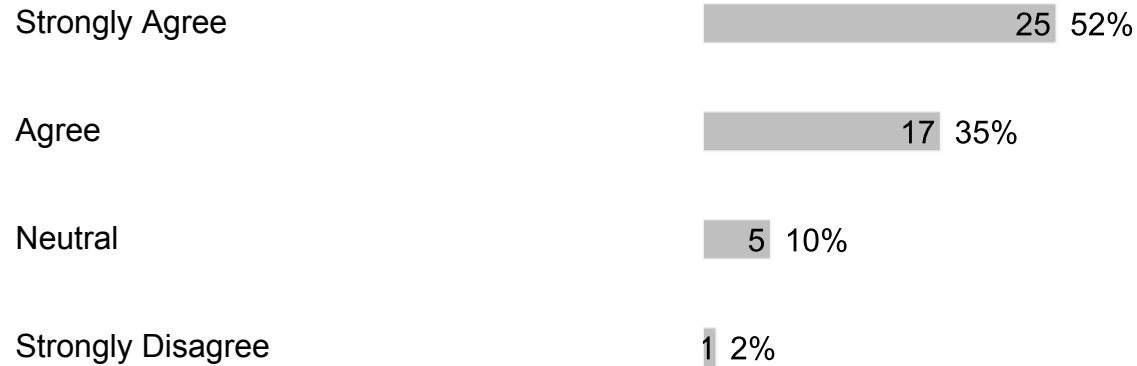


2. Teachers in our school use a variety of technology as instructional resources.



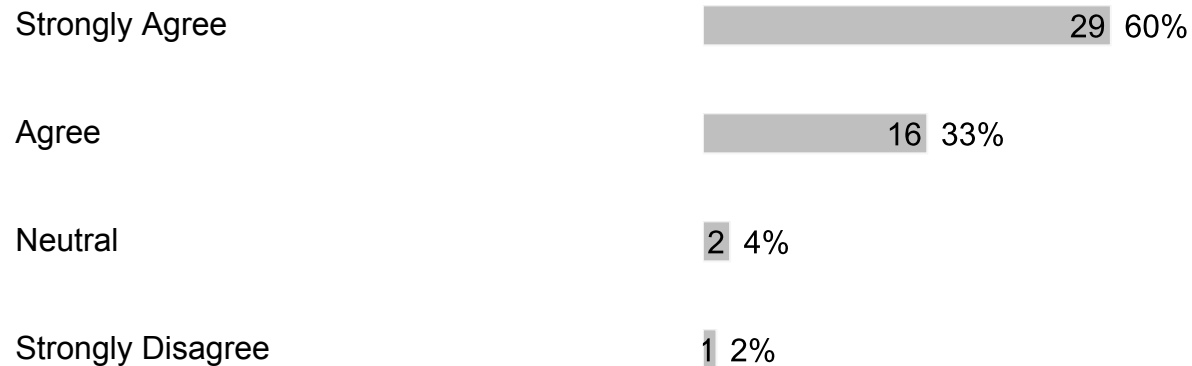
## F. Section 5

1. If students have a problem, they know who they can go to for help.



48 respondents

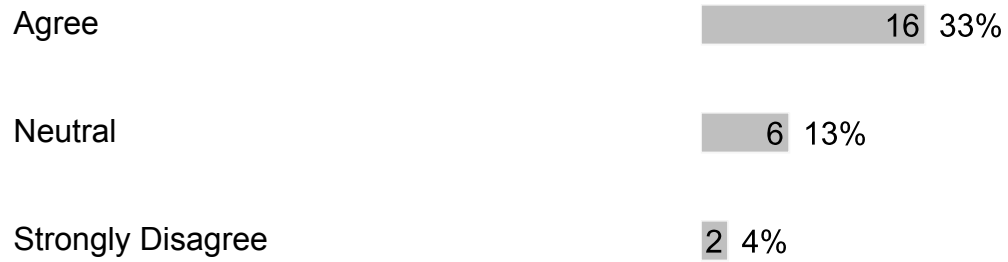
2. If students have a problem, they can come to me for help.



48 respondents

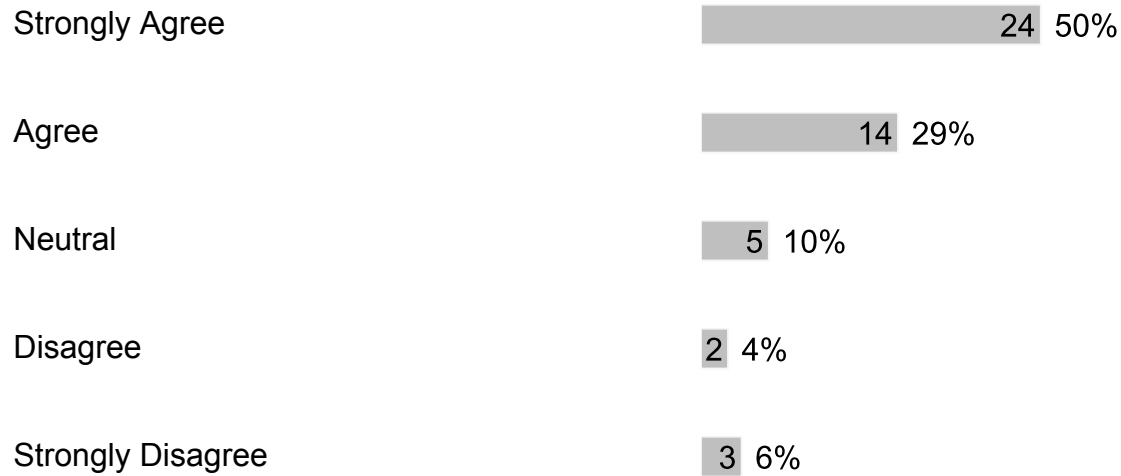
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





48 respondents

**4. In my school, adults treat students with respect.**



48 respondents

**5. In my school, students treat adults with respect.**



Disagree 1 2%

Strongly Disagree 1 2%

48 respondents

**6. In my school, colleagues/adults treat each other with respect.**

Strongly Agree 21 44%

Agree 13 27%

Neutral 8 17%

Disagree 4 8%

Strongly Disagree 2 4%

48 respondents

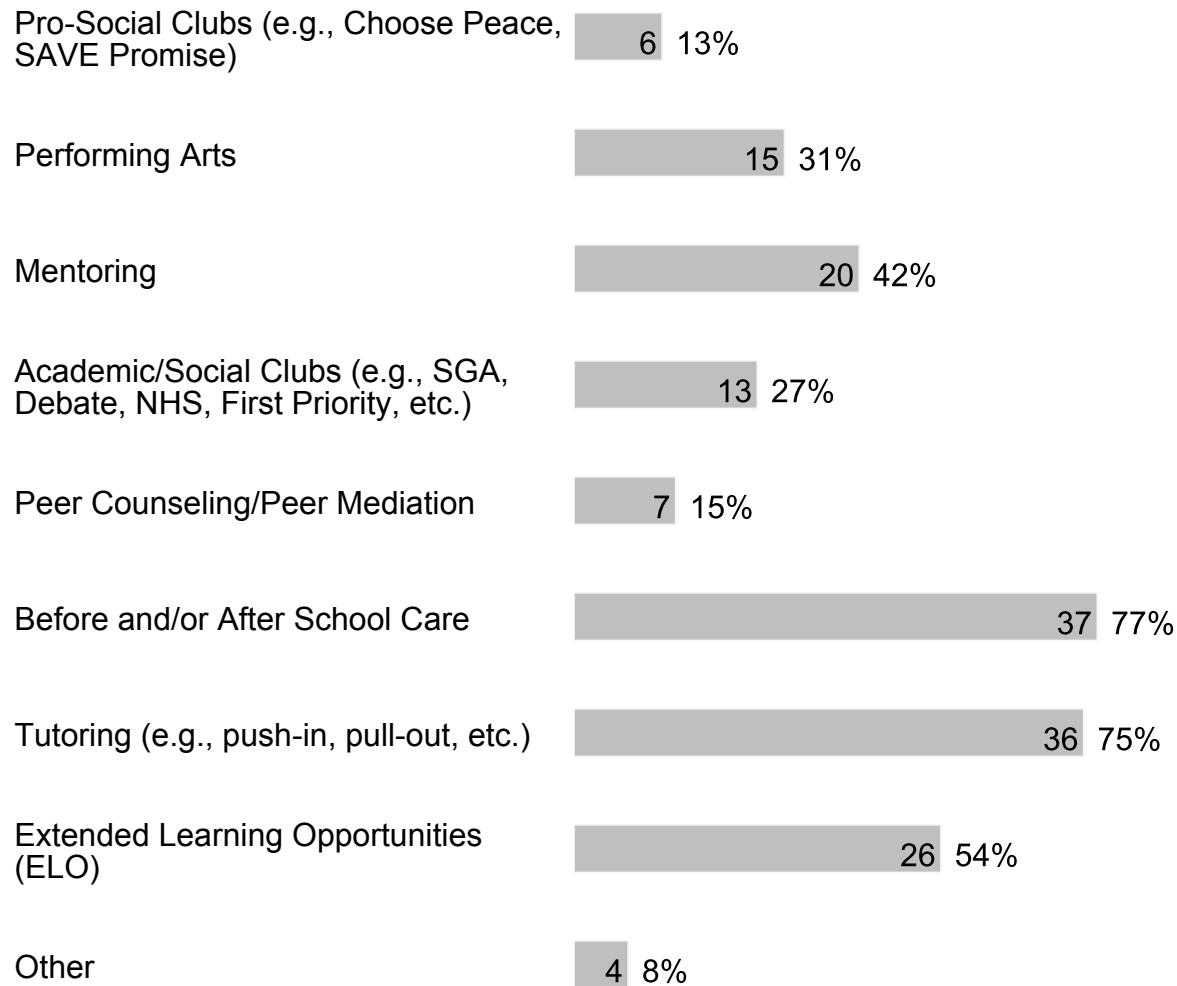
**7. At my school the following programs/services are available (check all that apply):**

Counseling 42 88%

College and/or Career Planning 6 13%

Family Counseling 25 52%

Athletics 13 27%



48 respondents

**8. Our school implements changes based on the feedback from staff.**



Disagree 6 13%

Strongly Disagree 1 2%

48 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree 22 46%

Agree 11 23%

Neutral 9 19%

Disagree 2 4%

Strongly Disagree 4 8%

48 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 11 23%

Agree 8 17%

Neutral 15 31%

Disagree 6 13%

Strongly Disagree 8 17%

48 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 21 45%

Agree 18 38%

Neutral 7 15%

Strongly Disagree 1 2%

47 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 20 42%

Agree 16 33%

Neutral 9 19%

Disagree 2 4%

Strongly Disagree 1 2%

48 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 19 40%

Agree 14 29%

Neutral 13 27%

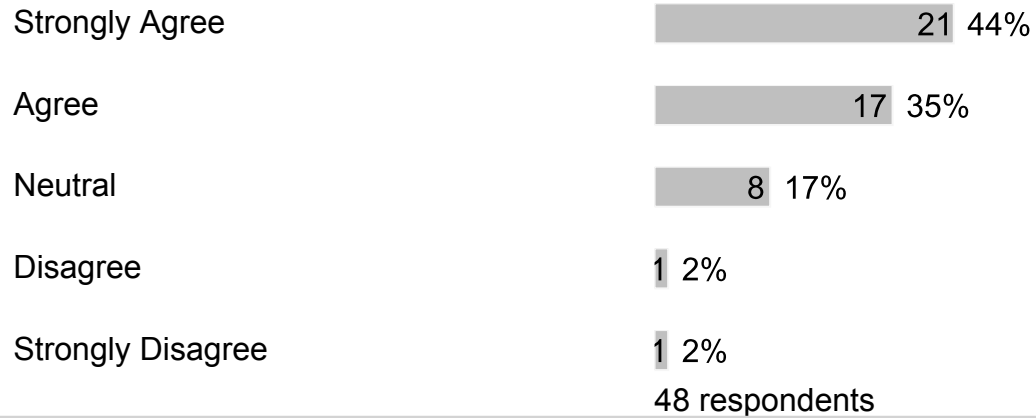
Disagree 1 2%

Strongly Disagree 1 2%

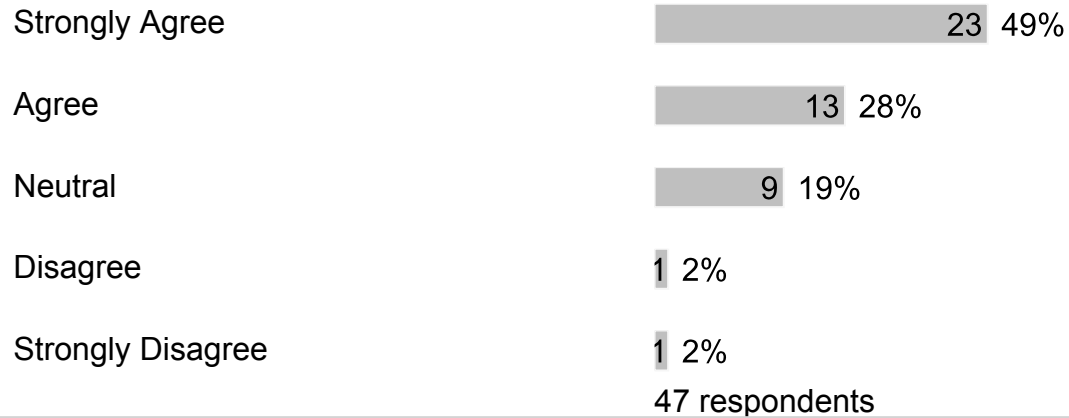
48 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 2 4%

Strongly Disagree 1 2%

48 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 23 48%

Agree 16 33%

Neutral 7 15%

Disagree 1 2%

Strongly Disagree 1 2%

48 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 23 48%

Agree 16 33%

Neutral 7 15%

Disagree 1 2%

Strongly Disagree 1 2%

48 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 25 52%

Agree 15 31%

Neutral	6	13%
Disagree	1	2%
Strongly Disagree	1	2%

48 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree	24	50%
Agree	14	29%
Neutral	9	19%
Strongly Disagree	1	2%

48 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**

Strongly Agree	25	52%
Agree	16	33%
Neutral	5	10%
Disagree	2	4%

48 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree	24	50%
Agree	17	35%

Neutral 7 15%  
48 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

Strongly Agree 25 52%

Agree 16 33%

Neutral 7 15%  
48 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 24 50%

Agree 13 27%

Neutral 10 21%

Disagree 1 2%  
48 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 23 48%

Agree 16 33%

Neutral 9 19%  
48 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 25 53%

Agree 12 26%

Neutral 8 17%

Disagree 2 4%

47 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 24 51%

Agree 14 30%

Neutral 9 19%

47 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 25 53%

Agree 15 32%

Neutral 7 15%

47 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

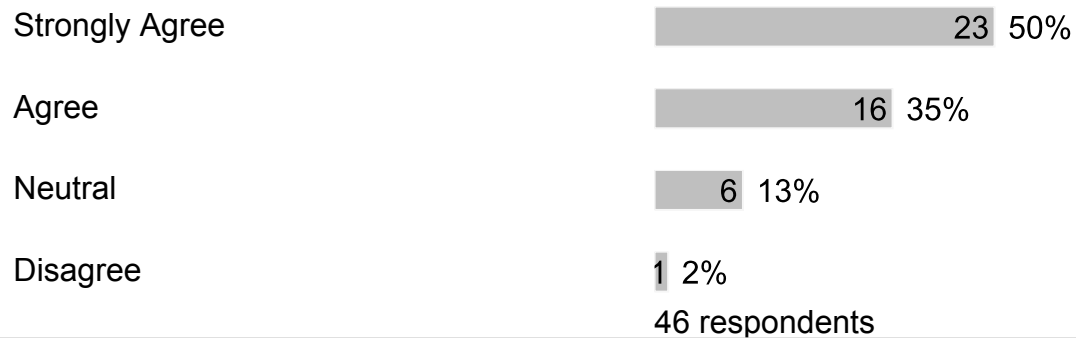
Strongly Agree 25 54%

Agree 13 28%

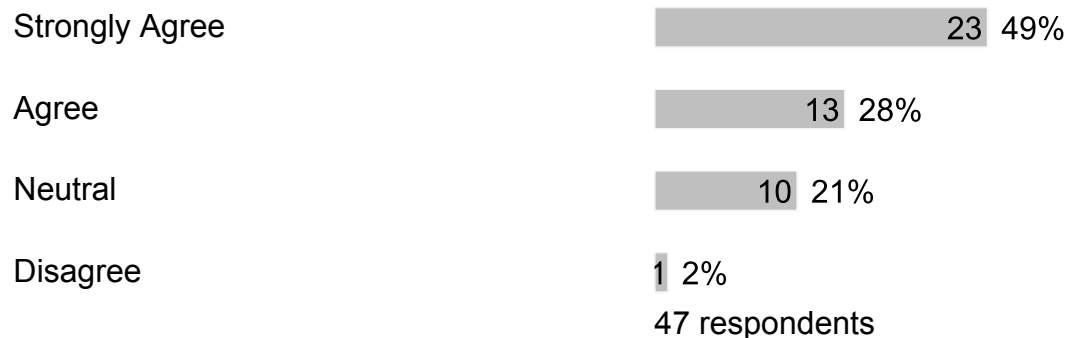
Neutral 8 17%

46 respondents

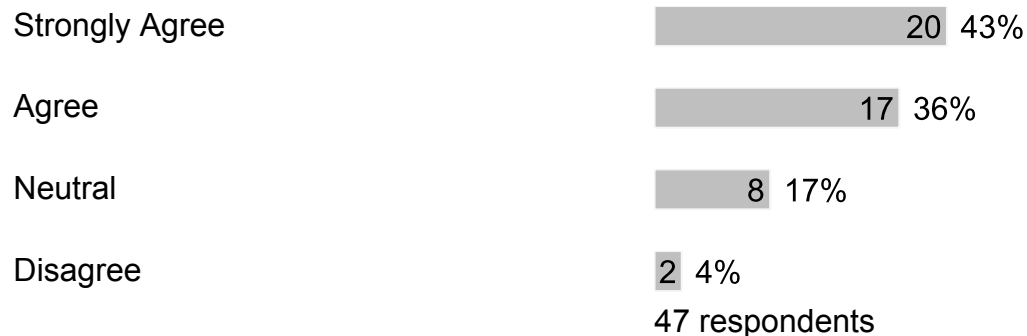
**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



**18. The school ensures I receive formal training in the use of student assessment data.**



**19. In our school, staff members provide peer coaching to teachers.**



**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**



Neutral 9 20%  
46 respondents

**21. I am provided with professional development opportunities that are relevant to my role.**

Strongly Agree 24 52%

Agree 13 28%

Neutral 7 15%

Disagree 2 4%

46 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 22 48%

Agree 16 35%

Neutral 7 15%

Disagree 1 2%

46 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 24 52%

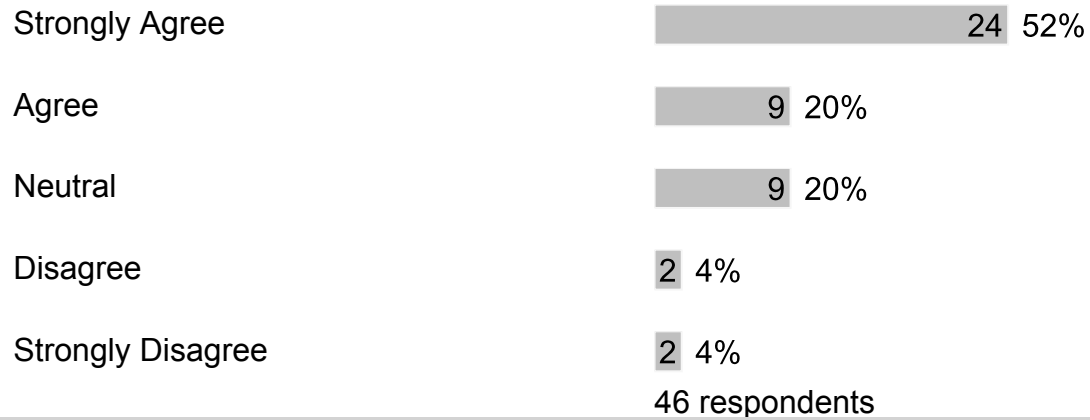
Agree 14 30%

Neutral 7 15%

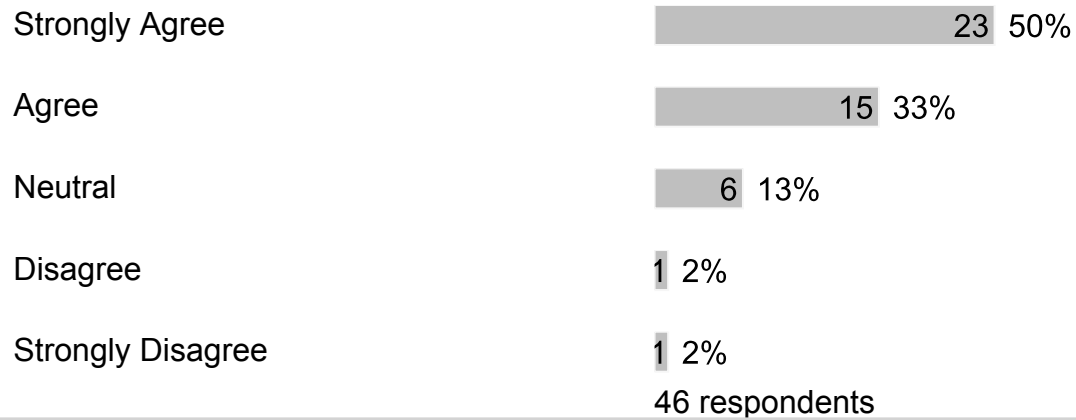
Disagree 1 2%

46 respondents

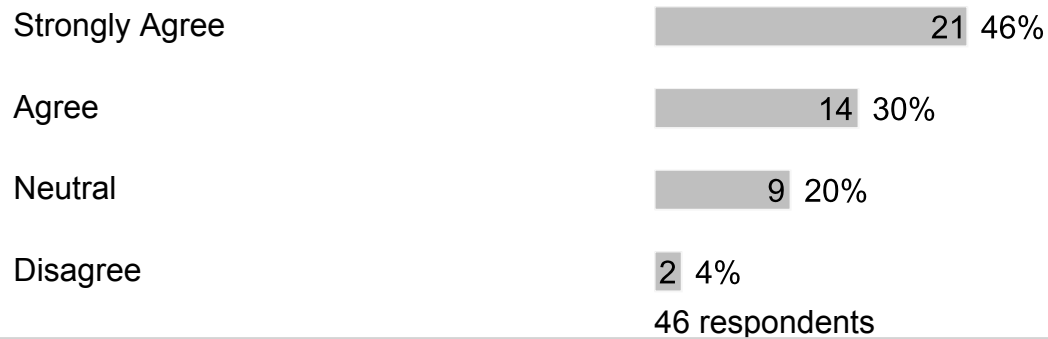
**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**



**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



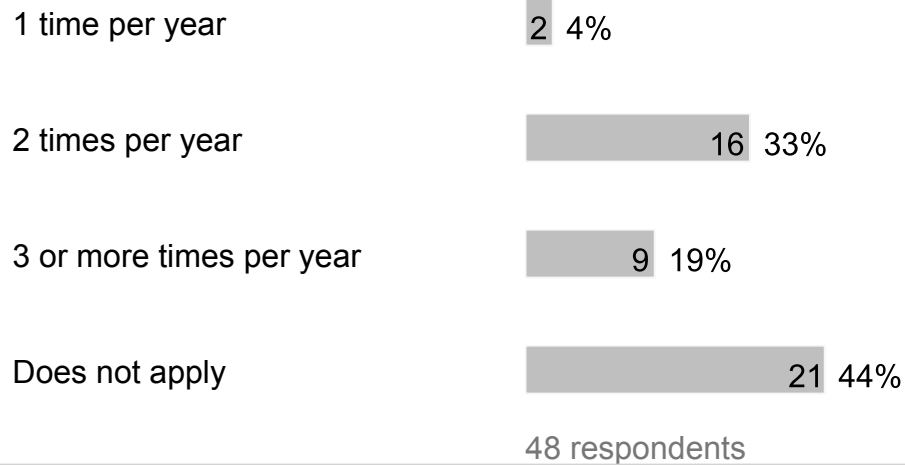
**26. Most teachers report student progress in easy to understand language to families.**



**27. I provide students with timely feedback about their learning.**



**28. I schedule conferences to share student learning progress with families.**



**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**



Neutral 9 19%

Disagree 2 4%

47 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 18 39%

Agree 8 17%

Neutral 13 28%

Disagree 7 15%

46 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 27 56%

Agree 14 29%

Neutral 6 13%

Disagree 1 2%

48 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

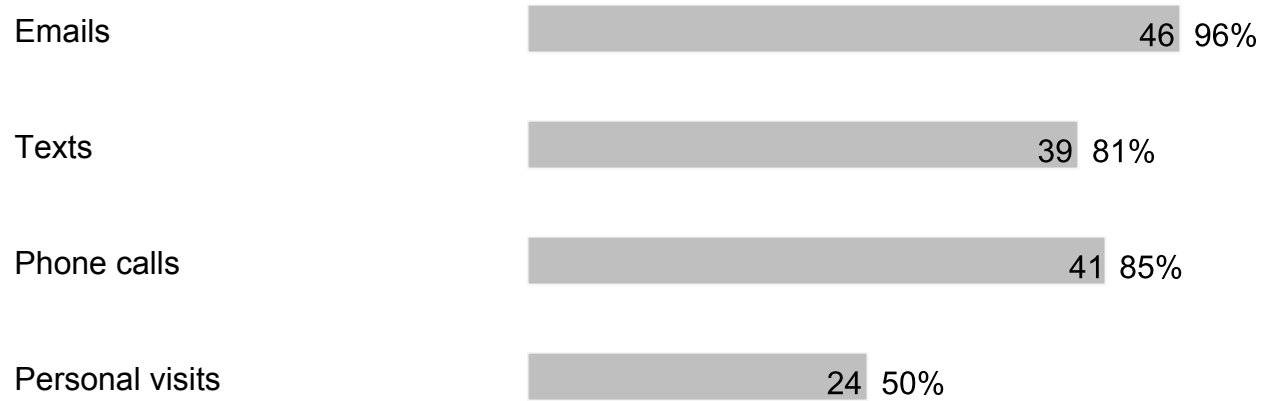
Strongly Agree 27 56%

Agree 14 29%

Neutral 7 15%

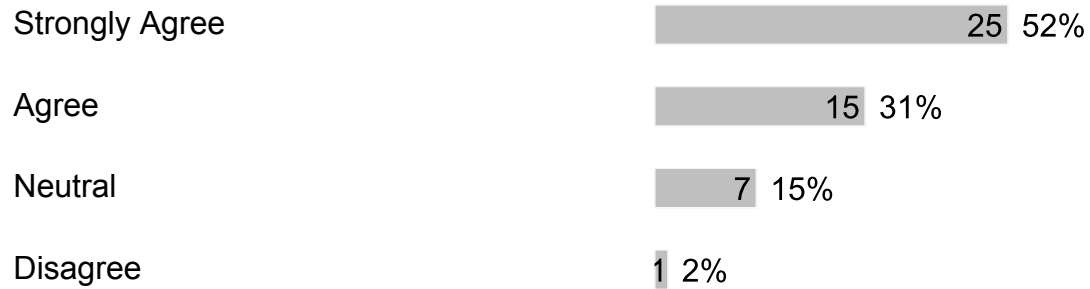
48 respondents

**34. I am accessible via (check all that apply):**



48 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



48 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report