



Annual School Counseling and Support Plan

Principal: RANCOURT, NEETA

Director/Lead Counselor: Miladys Puddie

Neeta Rancourt
RANCOURT, NEETA

9/30/25
Date

Miladys Puddie
Miladys Puddie

9/26/25
Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Register for FAFSA Challenge, Apply Yourself Florida</p> <p>Welcome Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registrations/Scheduling/Class Changes</p> <p>New Year Meeting</p> <p>Parent/Teacher Conferences</p> <p>Anti-Bullying/Dating Violence</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselors will work with individual students plus parents at open house.</p> <p>For summer enrollment, BRACE will identify and assist.</p> <p>Counselors and AP will conduct grade level assemblies.</p> <p>Each graduating class meets together and is introduced to the School Counselor, AP, Class Sponsor and officers. They are given important and relevant information.</p> <p>Schedule changes made when students are misplaced.</p> <p>Students and parents attended informative night meeting to prepare for new school year.</p> <p>Individual conferences held when parents or teachers make a request. Students attend.</p> <p>Students view Anti-Bullying & Dating Violence video presentations with peer groups.</p>
<p>College & Career Readiness</p> <p>Strengths Explorer</p> <p>Resume</p> <p>Scholarships: Search</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Introduce XELLO</p> <p>Students will receive assistance creating a resume using XELLO</p> <p>Students will receive information to advance their scholarship search.</p>
<p>Life Skills & Wellness</p> <p>Respectful Communication and Self-awareness</p> <p>Resiliency and Growth Mindset</p>	<p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Activities in LSW Portal</p> <p>Activities in LSW Portal</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Senior Letter</p> <p>Progress Monitoring</p> <p>College Visits</p> <p>Academic Check-up</p> <p>PSAT</p> <p>Dual Enrollment Registration</p> <p>Classroom Visits</p> <p>Character Ed: Cooperation</p> <p>SAT Prep in school</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>BRACE/Counselor will meet seniors to review information, procedures, tools(XELLO)</p> <p>Counselors/BRACE will go into grade level classrooms, utilizing laptop cart, having students go into XELLO to update email and complete 1st grade level assignment.</p> <p>Counselors have identified at-risk students from previous patterns plus those absent first week and will meet with those students to review policy and make plan for success.</p> <p>Meet with each senior to go over senior status plus plans for future. Give letter to bring home or email letter to parent via FOCUS</p> <p>Counselors meet with failing students to improve grades prior to interims.</p> <p>Students receive Important Information directly from colleges from BRACE</p> <p>Identify barriers and discuss success strategies with low performing students.</p> <p>Students are presented with PSAT opportunity for October.</p> <p>Counselors advise and register students.</p> <p>Students receive Important Information on academic success strategies.</p> <p>Teachers promote cooperation</p> <p>SAT Prep for Seniors in school for Bright Futures and Colleges Admissions test score enhancement</p>
<p>College & Career Readiness</p> <p>Take SAT or ACT</p> <p>Scholarships: Search</p> <p>Educational and Career Exploration</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Appropriate students will take the ACT/SAT</p> <p>Students will receive scholarship info and research tools to assist in their on-going search from BRACE/Senior Counselor</p> <p>All students will be exposed to XELLO related activities.</p>
<p>Life Skills & Wellness</p> <p>Conflict Resolution</p>	<p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>LSW CANVAS Activities</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Take PSAT</p> <p>FAFSA (application date TBD by FLDOE), Bright Futures, BC Jumpstart</p> <p>Identify Fragile Students</p> <p>Building a College Culture</p> <p>School Advisory Forum</p> <p>Senior Letters</p> <p>Honor Roll Recognition</p> <p>Senior College Applications</p> <p>Character Ed: Responsibility</p> <p>Progress Monitoring</p> <p>Plan and Sign Ups for ASVAB</p> <p>Pull and View Xello Usage</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>Students will participate in nationwide PSAT.</p> <p>BRACE will support parents and students in filling out FAFSA and advertise BC Jumpstart to the senior class.</p> <p>Counselors will view teacher strategies & work with students.</p> <p>Meet with students to review academic progress toward future goals by BRACE and/or Senior Counselor</p> <p>Meeting for parents and students for "Success for High School and Beyond"</p> <p>Meet with all seniors to review grad status plus BF, college apps and scholarship information by BRACE and Senior Counselor</p> <p>A and A/B Honor Roll Recognition</p> <p>School Counselor and BRACE assist students with applications and recommendations.</p> <p>Teachers promote responsibility</p> <p>Counselors meet with failing students prior to end of term to work on strategies.</p> <p>Students will sign up for the ASVAB if interested and approved by parent or legal guardian</p> <p>XELLO Usage will be pulled and reviewed by BRACE and school counselors</p>
<p>College & Career Readiness</p> <p>Add Career Clusters to List</p> <p>College: Attend College Visits</p> <p>Meetings with Students to Review Qtr 1 grades for update on Raise.Me Scholarship</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Students will add career clusters to their list in XELLO</p> <p>Students will attend college fairs and plan college visits</p> <p>Review Grades with Students to update Raise.Me info</p>
<p>Life Skills & Wellness</p> <p>Making Ethical and Constructive Choices</p>	<p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>LSW Canvas Activity and Monthly Activity Calendar</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Quarter 1 Honor Roll</p> <p>Xello College & Career Activity; ASVAB Testing</p> <p>Anti-Bullying</p> <p>Anti-Bullying</p> <p>Senior Scholarships</p> <p>XELLO Career Exploration and Post-Secondary Planning</p> <p>Report Card Overview</p> <p>Student meetings</p> <p>Character Ed: Citizenship</p> <p>Spring Dual Enrollment Opportunities</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Honor Roll students' names are on display in morning announcements and students will be given certificates and honor student decal for vehicle.</p> <p>Counselor meets with students to assist with XELLO assignments. Voluntary ASVAB to students.</p> <p>Students participate in classroom activities to encourage positive behavior.</p> <p>Teachers will give various assignments for students to participate in Anti-Bullying Week</p> <p>Counselor/BRACE assist students with scholarship opportunities</p> <p>Career exploration and Post-secondary planning through XELLO.</p> <p>Discuss GPA, credits, EOC, local honors, grade forgiveness.</p> <p>Students set goals and plan to reach them.</p> <p>Teachers will promote citizenship</p> <p>Create announcements with detailed information re: dual enrollment programs for Spring</p>
<p>College & Career Readiness</p> <p>Resume</p> <p>XELLO - ALL ABOUT ME</p> <p>Career Interest Activity - XELLO</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will continue work on resumes for various purposes</p> <p>Students will continue to utilize as resource</p> <p>Students will complete, then analyze</p>
<p>Life Skills & Wellness</p> <p>Acting honestly and consistently</p> <p>Helping others and contributing to the community</p>	<p>High- LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p> <p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>LSW Canvas Activities</p> <p>Classroom presentation from school counselors</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Review PSAT, AP Potential</p> <p>Xello College & Career Activity</p> <p>Xello Activity</p> <p>MV College QuickStart</p> <p>World AIDS Day</p> <p>Academic Check-up</p> <p>Scholarships</p> <p>Character Ed: Kindness</p> <p>Progress Monitoring</p> <p>FAFSA</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Counselors meet with students to assist them with understanding their PSAT results and utilizing resources to use information to improve student achievement.</p> <p>Counselors assist students with utilizing XELLO College Search & create resume.</p> <p>Counselor meets with students to assist with completing assessment.</p> <p>Students will go into Media Center to receive PSAT score report and utilize Quickstart.</p> <p>Groups will educate students through DPI activities</p> <p>Identify barriers and discuss success strategies with low performing students.</p> <p>Meet with students to assist with scholarship information.</p> <p>Teachers will promote kindness.</p> <p>Counselors meet with students on academic probation.</p> <p>Offering assistance to students and parents</p>
<p>College & Career Readiness</p> <p>College: Add Colleges to My List</p> <p>Scholarships: Apply</p> <p>Add Career Clusters to List</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Students will continue to refine their college searches with BRACE Advisor</p> <p>Students will continue to apply to scholarships via XELLO and other scholarship program platforms</p> <p>Students will add clusters and utilize for college lists</p>
<p>Life Skills & Wellness</p> <p>Acting with Intention and direction toward meaningful goals.</p>	<p>High- LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>LSW Monthly Activities</p>

January

Kids of Character: Respect

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Grade Forgiveness/ Averaging, 2nd Sem Senior Review</p> <p>BC Orientation</p> <p>Internet Safety</p> <p>Bright Futures Session</p> <p>Human Rights Day</p> <p>Dual Enrollment</p> <p>Review PSAT results</p> <p>BRACE meets with freshmen & sophomores</p> <p>Technical Tours</p> <p>Mid-year Evaluation</p> <p>Classroom Visits</p> <p>FAFSA</p> <p>SAT Prep in School</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Counselors do forgiveness/averaging, as needed. Senior counselor meets with seniors for mid-year review.</p> <p>BRACE works with BC to identify students.</p> <p>Classroom activities to increase internet safety.</p> <p>Bringing seniors into Media Center to register for Bright Futures.</p> <p>Teachers will educate students through DPI activities</p> <p>Counselors assist students with dual enrollment decision-making.</p> <p>Continue bringing students to Media Center to receive PSAT results and get quickstart practice.</p> <p>BRACE meets with all 9/10 graders to assist students with college planning and assist them with</p> <p>Students receive in-depth information about tech majors for junior year decision by Career Tech Advisor</p> <p>Review college ready testing plan, fivc.org, Virtual Counselor check, Dual Enrollment, graduation status.</p> <p>Review graduation requirements, GPA, etc</p> <p>Offering assistance to students and parents</p> <p>SAT Prep for Juniors in school for Bright Futures and Colleges Admissions test score enhancement</p>
<p>College & Career Readiness</p> <p>Scholarships: Search</p> <p>Xello Tasks</p> <p>Career Cluster Finder</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Counselor/BRACE assists students</p> <p>Continue assisting students in completing Spring tasks</p> <p>Students will utilize resources to assist with tech choice</p>
<p>Life Skills & Wellness</p> <p>Recognizing Personal Limitations</p>	<p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>LSW Canvas Activities</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>Identify Dual Enrollment Students. Use BASIS</p> <p>Diversity & Respect</p> <p>FAFSA Registration</p> <p>Academic Check-up</p> <p>Student meetings</p> <p>FAFSA</p> <p>BRACE Junior Meetings</p> <p>Progress Monitoring</p> <p>Character Ed: Honesty</p> <p>Senior Status Letters</p> <p>Meeting with Students to review grad requirements and course assignment sheets</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(9). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Honor Roll students' names are on display in hallway message board and announced during morning announcements.</p> <p>Encourage DE to eligible students for summer/fall.</p> <p>Teachers will encourage diversity and respect through prevention coordinator activities/announcements.</p> <p>Sending out Newsflashes and parent link with information on importance of filling out FAFSA.</p> <p>Identify barriers and discuss success strategies with students on academic probation.</p> <p>Meet with students to review academic progress toward future goals.</p> <p>Meet with students who have not completed FAFSA. Offer resources.</p> <p>BRACE meets with Juniors individually to discuss college planning and ACT/SAT test information.</p> <p>Meet with falling students prior to Interims to improve grades.</p> <p>Teachers will promote honesty.</p> <p>Seniors missing any graduation requirement receive Senior Status Letter to bring to parent and parent is called.</p> <p>Explore tech programs of interests, college majors, and post secondary plans</p>
<p>College & Career Readiness</p> <p>College: Add Colleges to My List</p> <p>Scholarships: Apply</p> <p>Take SAT or ACT</p> <p>Life Skills & Wellness</p> <p>Thinking creatively and embracing new solutions</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>High-LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Sophomores & Juniors will focus on college choices</p> <p>Students will continue scholarship search</p> <p>ACT</p> <p>LSW Canvas Activities/Monthly LSW Calendar</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection/AP Potential</p> <p>SAT Day</p> <p>New Student/Parent Session</p> <p>Course Selection / 4 Year Plan</p> <p>Student meetings</p> <p>Tech program selection</p> <p>Future planning</p> <p>FAFSA</p> <p>Progress Monitoring</p> <p>Character Ed: Self-Control</p> <p>Scholarship Meetings</p> <p>School Advisory Forum</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will begin course selection through exposure during counselor classroom meeting.</p> <p>All Juniors will participate in Free SAT Day.</p> <p>Incoming students will begin registration.</p> <p>School counselors meet with all students to go over next year's course selection sheets.</p> <p>Meet with students needing assistance with next year's goals.</p> <p>Assist students with making tech choice.</p> <p>Review goal-setting.</p> <p>Continue assisting parents to complete FAFSA.</p> <p>Meet with falling students prior to end of term to assist with strategies.</p> <p>Teachers will promote self-control.</p> <p>BRACE will identify & assist seniors in completing BEF Scholarship.</p> <p>Meeting for parents and students for "Success for High School and Beyond"</p>
<p>College & Career Readiness</p> <p>Meetings with Students to Review Qtr 1 grades for update on Raise.Me Scholarship</p> <p>Xello Career Exploration</p> <p>Scholarships: Search (Xello)</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Review grades with students to update profile in Raise.Me for Scholarships</p> <p>Students will continue exploring careers and personal qualities</p> <p>Students will continue to search</p>
<p>Life Skills & Wellness</p> <p>Respect Every Individual and Honor Personal Differences</p>	<p>High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>LSW Monthly Calendar</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll</p> <p>Xelio College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Senior Survey</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>AP and EOC Testing</p> <p>2023-2024 Planning</p> <p>Senior Planning</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Honor Roll students names are on display in hallway message board and announced during morning announcements.</p> <p>All seniors will go to Learning Commons to participate in senior survey through Xelio.</p> <p>Counselors will meet with students to review summer assignments to assist with transition.</p> <p>Finish assisting students in completing their final post-secondary choices.</p> <p>Review important items to accomplish over summer for next year's success. Assist with plan of action.</p> <p>Award seniors for a variety of achievements during high school career, coordinated by BRACE.</p> <p>Assist with proctoring</p> <p>Assist students with planning for next school year.</p> <p>Work with seniors to prepare for future.</p>
<p>College & Career Readiness</p> <p>FAFSA/Bright Futures</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Final push for seniors to complete FAFSA and Bright Futures</p>
<p>Life Skills & Wellness</p> <p>Reduces self-criticism and promotes emotional healing.</p>	<p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>LSW Monthly Activities Calendar</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>End of Year Reports</p>	<p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>By School Counseling Director</p> <p>BRACE creates reports for school profile and Magnet Coordinator.</p>
<p>College & Career Readiness</p> <p>Complete and Submit Scholarship Tracking and Student Reports to Admin/CCLR District Office</p>	<p>(1). Professional, Legal, and Ethical Expectations. School counselors act</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources</p>	<p>Reports to be gathered and submitted by BRACE Advisor</p>
<p>Life Skills & Wellness</p>		

