

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report

School Name: **Atlantic Technical College**

School Year: **2025 - 2026**

Principal: **Neeta Rancourt**

MTSS Coordinator: **Miladys Puddie**

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • More responsive and data-driven interventions. • Increased support for teachers implementing MTSS strategies.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Regularly review student progress and adjust interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Support the school's MTSS framework by improving early identification and intervention strategies, directly impacting student academic and behavioral outcomes.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Miladys Puddie, Vicky LaPorte, Kimberly Jackson, Jean Mason, Vedra Roker, Amarilis Steiner, Jeanette Rodriguez, Debbie Evangelista, Kimberly Fort, Analiz Higueros, John Cicos
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Increase the team's database problem-solving across all content areas.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Academic, behavior, emotional, and life skills data are used to identify and verify reasons why students are not meeting expectations
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Begin implementation by August 2025, with full integration and evaluation completed by June 2026.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Miladys Puddie, Vicky LaPorte, Kimberly Jackson, Jean Mason, Vedra Roker, Amarilis Steiner, Jeanette Rodriguez, Debbie Evangelista, Kimberly Fort, Analiz Higueros, John Cicos
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)