

## K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Vicky Laporte	Assistant Director
Jean Mason	Literacy Coach
Catherine Castelli	Teacher/Department Head
Hallema Collier	Magnet Coordinator
Vedra Roker	CTE Student Support
John Cicos	Teacher/Department Head
Kimberly Fort	Social Worker
Kimberly Jackson	Guidance Counselor
Miladys Puddie	Guidance Director

**Part 2 Directions:** Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Atlantic Technical College and Technical High School		
Principal's Name	Neeta Rancourt		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Vicky Laporte	Assistant Director	Vicky.laporte@browardschools.com

<p><b>Section 3- Literacy Leadership:</b>        Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>RTI Team Lead        Miladys P Uddie</p>	<p>Guidance Director/RTI Liaison</p>	<p>Miladys.puddie@browardschools.com</p>
<p><b>Section 3- Literacy Leadership:</b>        Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	<p>Jean Mason</p>	<p>Literacy Coach</p>	<p>Jean.mason@browardschools.com</p>
<p><b>Section 4: Literacy Coaching:</b>        Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Jean Mason</p>	<p>Literacy Coach</p>	<p>Jean.mason@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.  <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>RTI Team Lead        Miladys Puddie</p>	<p>Guidance Director/RTI Liaison</p>	<p>Miladys.puddie@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>RTI Team Lead        Miladys Puddie</p>	<p>Guidance Director/RTI Liaison</p>	<p>Miladys.puddie@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs  <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Jean Mason</p>	<p>Literacy Coach</p>	<p>Jean.mason@browardschools.com</p>

<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>RTI Team          Lead          Miladys          Puddie</p>	<p>Guidance          director/RTI          Liasion</p>	<p>Miladys.puddie@browardschools.com</p>
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Catherine          Castelli           John          Cicos</p>	<p>Department          Heads</p>	<p><a href="mailto:Catherine.castelli@browardschools.com">Catherine.castelli@browardschools.com</a>   <a href="mailto:John.cicos@browardschools.com">John.cicos@browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <a href="#">New World's Reading Initiative</a>.</p>	<p>n/a</p>		